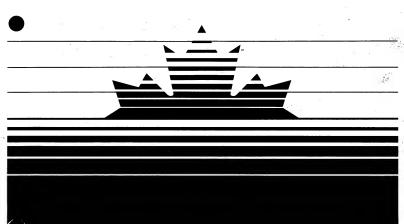
*1991 CENSUS OF CANADA *

Form 52F

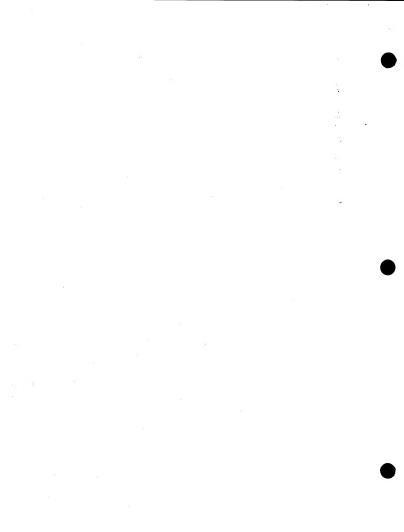
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Indian Reserve Census Representative Training Guide for Canvasser Reserve Areas and Canvasser Indian Settlements

Trainer: Census Commissioner Trainee: Census Representative







Indian Reserve Census Representative Training Guide for Canvasser Reserve Areas and Canvasser Indian Settlements

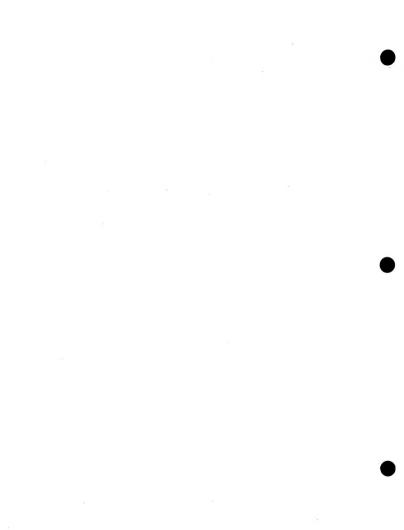


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FOREWORD

This training guide is to be used to train census representatives for canvasser Indian reserves and canvasser Indian settlements.

The training guide consists of a training text, a self-study exercise and four role-play exercises.

The training text takes the Census Commissioner and Census Representative through the procedures in the Aboriginal Peoples Procedures Manual for Canvasser Reserve Areas and Indian Settlements, Form 42A. Each page lists references to the Form 42A.

The self-study exercise familiarizes the Census Representative with the content and explanations in the Form 42A, Chapter VIII, Additional Questionnaire Content Explanations.

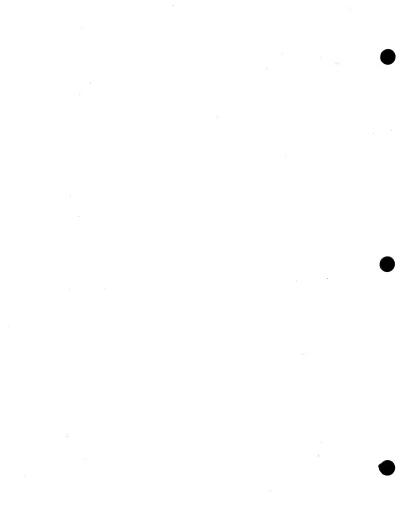
The role-play exercises familiarize the Census Representative with several interview situations. Role-play No. 1 presents a simple occupied private dwelling situation. Role-play No. 2 practices the occupied private dwelling procedures and introduces a temporary resident. Role-play No. 3 covers the enumeration of the temporary resident and Role-Play No. 4 sets forth an unoccupied private dwelling situation.

IN SASKATCHEWAN ONLY

On specified reserves and settlements in Saskatchewan, the Housing Needs Assessment Survey will be conducted for the Federation of Saskatchewan Indian Nations (FSIN). Census Representatives will complete the FSIN Housing Needs Assessment Questionnaire by interview at each household immediately after the interview for the census questionnaire.

If your trainees are involved in the FSIN Housing Needs Assessment Survey:

- (i) Ensure that you have a copy of the FSIN Housing Needs Assessment Survey Training Guide. You will begin the training for the FSIN Housing Needs Assessment Survey immediately following the Indian Reserve Census Representative training session.
- (ii) Please see the FSIN Housing Needs Assessment Survey Training Guide for the materials required.



NOTES TO THE TRAINER

The text of this training guide consists of instructions to the trainer and portions of text to be read verbatim to the trainees.

The text that you are to read aloud is printed in bold letters.

Instructions to the trainer are printed in light (ordinary) letters. Text printed this way is for the trainer only and should not be read to the trainees.

Text printed in CAPITAL LETTERS gives you precise instructions on actions you must take.

The word "show" appears in brackets (SHOW) when you should hold up a copy of a form for the class to see.

Three stars (* * *) indicate that you should pause briefly.

Six stars (* * * * * *) indicate that you are to allow time for the trainees to find a particular passage or page in their manuals.

Question marks (? ? ?) indicate that you should ask if there are any questions.

The training guide frequently directs you to have the trainee(s) read passages from the manual aloud. You may, at your discretion, read these passages yourself.

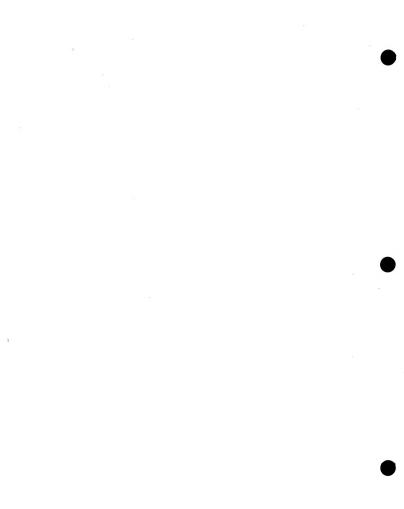
Many of the census terms and definitions may not be easily understood by the Census Representative. If this occurs, try to explain using terminology that the Census Representative can understand and try to give examples that are pertinent to the reserve/settlement.

Make a note of the time at the start and finish of each session. At the end of the training, you will be required to tell the trainees how many hours may be claimed for training.

Training is scheduled to last approximately 10.5 hours. If the classroom sessions take slightly longer or shorter than this estimate, you may make minor changes to the hours.

Breaks are at the trainer's discretion since there are no formal periods of training. A 10 minute break is recommended for each 45 minutes of training.

IMPORTANT: Five copies of attachments 1, 2 and 3 are provided at the back of this training guide for distribution to the trainees. Ensure that you have enough copies for your class.

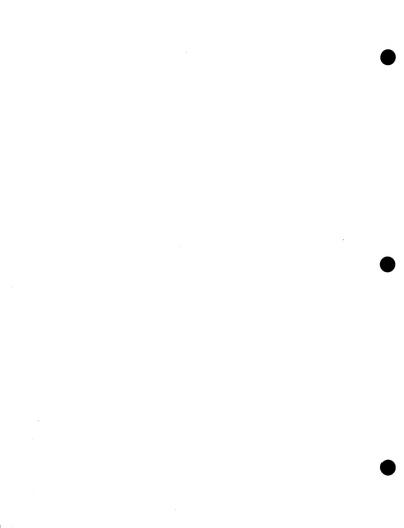


MATERIALS REQUIRED

A. The following materials will be required by the Census Commissioner for this program:

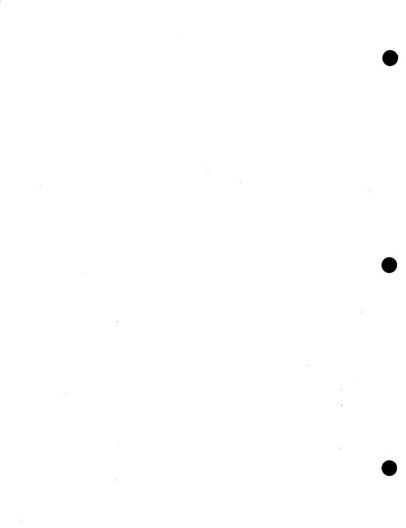
1	Visitation Record (VR)	Form 1
1	Notice of Census Representative's Call	Form 1B
1	Population Questionnaire (canvasser enumeration)	Form 2D
1	Individual Census Questionnaire	Form 3
3	Missing Questionnaire Card	Form 4A
2	Incomplete Questionnaire Card	Form 4B
1	Agriculture Questionnaire	Form 6
1	List of Collective Dwellings in EA	Form 7A
1	1991 Census Guide	Form 9B
1	Aboriginal Peoples Procedures Manual for Canvasser Reserve	Form 42A

- Sufficient copies of attachments 1, 2 and 3 of this training guide for the number of trainees in the class
- Black pens, pencils, eraser, paper.



1	Copy of Self-study Exercise	Attachment No. 1
1	Copy of Interview Check List	Attachment No. 2
1	Copy of Blank VR Pages for Role-plays	Attachment No. 3
2	Population Questionnaire (canvasser enumeration)	Form 2D
1	Individual Census Questionnaire	Form 3
1	Missing Questionnaire Card	Form 4A
1	Incomplete Questionnaire Card	Form 4B
1	List of Collective Dwellings in EA	Form 7A
1	1991 Census Guide	Form 9B
1	Census Identification Card (and plastic holder)	Form 12
2	Expense Account	Form 35
1	Census Hourly Employee Account	Form 34
1	EA Stamp	
1	EA Map	
1	Aboriginal Peoples Procedures Manual for Canvasser Reserve Areas and Indian Settlements	Form 42A

- Black pens, pencils, eraser, paper.



COMPLETE THE CENSUS REPRESENTATIVE TRAINING REPORT IN YOUR CC MIS SUPPLEMENT, FORM 291.

Introductions

Good morning. I would like to welcome each of you to the census organization of Statistics Canada. As we will be working and studying together for a period of time, we will begin by introducing ourselves.

Мy	name is			

Have each trainee state his/her name to the class.

Today we will study some of the general concepts relating to the census and we will practise the procedures that you must follow for the census of population.

Basic Documents

There are three documents that you will use constantly as you work. These are: the procedures manual, Form 42A (SHOW), the Visitation Record, Form 1 (SHOW), and the questionnaire, Form 2D (SHOW). We will be looking at all of these in detail today.

VR

This is the Visitation Record, or "VR" (SHOW). Its purpose is to keep a record of the enumeration of your area. In it, you will list every dwelling that you visit. Inside are Sections for occupied private dwellings (SHOW SECTION I) and unoccupied private dwellings (SHOW SECTION II). It also has a page for the report you will make to me on the progress of your enumeration and, on the back cover, it has a description of dwelling type codes. (SHOW BACK COVER)

. . .

Think of this book as a diary of your work. If you complete it well, you will always know what you did. If you complete it poorly, you will forget what happened at each house and you will have to return to get the missing information. Completing it well will make your work much easier.

Questionnaire 2D

Now let's look at the questionnaire.

Questionnaire 2D (Cont'd)

ALLOW SEVERAL MINUTES FOR THE TRAINEES TO LOOK THROUGH THE QUESTIONNAIRE.

Now let's take a closer look at the different parts of the questionnaire and their purpose. Please turn to the cover page of the questionnaire.

* * *

At the top of the front cover, there is an identification Section (SHOW) that you must fill out for every questionnaire that you use. This is done to show that the questionnaire corresponds to a particular dwelling and to make sure that every dwelling you find is counted once and only once.

Remember that the census doesn't just count people: it is a count of Canada's housing and agriculture as well. Agriculture is enumerated on a separate questionnaire. For the count of housing, these boxes are important. (SHOW the TD, M, UD and DC boxes.)

When you mark the TD box (SHOW), it will indicate the type of dwelling and show that this dwelling should be counted as part of Canada's housing stock. When you mark the M, UD or DC box (SHOW) it will indicate that the dwelling should not be considered part of Canada's housing stock and the reason why. We will discuss this in more detail later today.

The entire questionnaire is divided into a series of steps. Step 1, lower down on the front cover, has spaces for the complete address and telephone number of the dwelling.

Steps 2 to 5 are on page 2.

Step 5 is where you list the names of everyone in the household. You will then continue with the Steps on page 3.

* * *

Step 9 tells you to turn the page and copy the names across the top of the page, in the same order as you listed then in Step 5. (TURN PACE AND SHOW.) There is room for six people on each questionnaire, so whenever there are seven or more people in one dwelling. You will use two or more questionnaires.

Questionnaire 2D (Cont'd)

From here on throughout the questionnaire, the questions are all on the left-hand side and the answers for each person are recorded on the right, in the Column under the person's name.

In the questions, for example in Question 3, the words printed in black are the the words that you should read aloud. The words printed in red are instructions for you, the Interviewer, and are not read aloud.

In the answer Columns, the answers are recorded in several ways. Where circles are provided, as in Question 4, mark the answer with an "X". Where boxes are provided, as in Question 8, print the answer clearly.

Please turn to Question 13.

Notice that in the answer Columns, some words are in bold print. These words tell you where to go next. As you progress through the interview, you will find that you don't ask all the questions for all the people. This is referred to as a "skip pattern". A good example is the question on education: if the person never went to school, the instruction will tell you to skip the rest of the questions on education.

* * *

Please turn to Question 19 on page 10 of the questionnaire.

All the questions up to Question 19 are part of Step 9. Notice that Step 10 says "Answer Questions 20 to 45 for each person aged 15 and over." Questions 20 to 45 are all part of Step 10, and these questions only apply to persons who are 15 years old or older. In other words, if a person is younger than 15, you stop here for that person.

* * *

* * *

* * *

You will ask each question that applies for each person in the household, one person at a time.

Now please turn to Step 11 on page 26 of the questionnaire.

Questionnaire 2D (Concluded)

In Step 11, Questions H1 to H8 are about the dwelling, and you will ask them only once.

On the last page is the "Comments" Section. (SHOW) You can use this space whenever:

- you need to explain an answer, or
- there wasn't enough room for the answer in the questionnaire,
- the respondent wants to make a comment, or
- you need space to record any additional information.

Also, if a person can't or won't answer a question, this is where you should record which question it was and why it wasn't answered.

Are there any questions about the questionnaire?

???

Introduction to Form 42A

Please take out your procedures manual, Form 42A. (SHOW)

Your manual has all the information and instructions you need to do the work of enumerating your area. It contains the procedures to follow, definitions of census terms and explanations of the questions.

Please turn to the table of contents.

Your responsibilities have been organized in the manual in this in this way:

* * * * * *

- Chapter I is the basic introduction;
- Chapter II gives the definitions of census terms and describes the forms you will use.

The census duties and procedures are described in Chapters III to V.

- Chapter III is a summary of your duties:

Introduction to Form 42A (Cont'd)

- Chapter IV describes your general duties; and
- Chapter V describes the enumeration procedures for private dwellings in detail;

* * *

Chapter VI gives you information about how to claim your payment:

- Chapter VII describes how to finish your work and get it ready
- to return to me; and
- Chapter VIII contains extra explanations for some of the questions. This chapter will be useful whenever you or the respondent need help answering a question.
- Chapter IX does not apply to you;
- Appendices A to D contain information you may need in special circumstances.

.....

* * *

...

Now please turn to page 1.

Please read Section A, (NAME TRAINEE).

Please read Section B. (NAME TRAINEE).

Thank you.

Give an example of:

- a private dwelling:

and, if there are agricultural holdings and/or collective dwellings in the EA, give an example for:

- an agricultural operator:
- a collective dwelling.

Introduction to Form 42A (Concluded) As we study today's material, you will become more familiar with these and other census terms.

* * *

Read Section C, paragraph 2 aloud.

Review of CR's Responsibilities Very briefly, this is what you will be expected to do during the census.

Using a map that shows the area you must enumerate, you will find every dwelling and agricultural holding in your enumeration area, list them in the Visitation Record, (SHOW) and conduct an interview at each dwelling to complete a Population Questionnaire, Form 2D. After conducting the interview, you will check the completed questionnaire to ensure that all questions requiring an answer have been answered.

Have the trainee(s) read Sections D to F aloud.

Please read Section G, (NAME TRAINEE).

Thank you.

Statistics Act

Every person who provides personal information to Statistics Canada has a right to privacy. They expect that their personal information will be kept strictly confidential. This makes your job that much more important.

* * *

Statistics Act (Concluded) How do you maintain the respondent's trust, and ensure the confidentiality of information when collecting information?

Please refer to the back cover of your manual. (SHOW)

* * * * * *

These are the precautions you must take to ensure that information is kept confidential.

Please read the list of things you should do, (NAME TRAINEE).

* * *

Please read the list of things you should NOT do, (NAME TRAINEE).

By law, Statistics Canada cannot reveal any information about an individual to any person, business or other government department. As an employee of Statistics Canada, THIS ALSO APPLIES DIRECTLY TO YOU.

* * *

Statistics Canada uses the answers on census questionnaires ONLY for statistical purposes. The statistics are published only after the information has been grouped with similar information obtained from other respondents.

Other agencies, for example, Indian and Northern Afffairs Canada, Revenue Canada - Taxation or the RCMP CANNOT obtain or be supplied with any personal information from the census.

Are there any questions about confidentiality?

A. Basic Procedural Definitions (pages 7 to 10) Please turn to Chapter II on page 7 of your manual.

* * * * *

Chapter II of the Form 42A contains the definitions of census terms. We will discuss the most important ones now. While we do, you may wish to make extra notes in the manual about anything you want to remember.

Have the Census Representative read the definitions of the following terms:

- A.1, Absent Household;
- A.2, Absent Individual.

Give examples.

Have the Census Representative read the definitions of:

- A.3. Agricultural Holding:
- A.4, Agricultural Products;

Point out whether there were any holdings on the reserve/ settlement during the last census (1986).

IF THE CR IS NOT RESPONSIBLE FOR THE ENUMERATION OF AGRICULTURE, EXPLAIN THAT:

- the CR is not responsible for enumerating agricultural holdings, however,
- the CR must report to you (the CC) any agricultural holdings or persons who operate holdings that he/she discovers in the EA during enumeration.

CONTINUE HERE FOR ALL TRAINEES:

A. Basic Procedural Definitions (pages 7 to 10) (Cont'd) Read or have the Census Representative read the definition of:

- Census Day, A.8;
- Dwelling, A.9 and Private Dwelling, A.9(a).

All dwellings on the reserve (settlement) that have people living in them are to be considered as private dwellings except for collective dwellings. Please read the definition of a collective dwelling on page 8, (NAME TRAINEE).

.

Give examples of collective dwellings pertinent to the reserve/settlement.

Inform the Census Representative if there were any collective dwellings on the reserve/settlement during the last census.

IF THE CR IS NOT RESPONSIBLE FOR THE ENUMERATION OF COLLECTIVE DWELLINGS, EXPLAIN THAT:

- the CR is not responsible for enumerating collective dwellings, however.
- the CR must report to you (the CC) any collective dwellings that he/she discovers in the EA during enumeration. Show the CR what he/she must enter on the Form 7A, List of Collective Dwellings in EA.

CONTINUE HERE FOR ALL TRAINEES.

Please read point A.10, the definition of an Enumeration Area, (NAME TRAINEE).

Using each census representative's EA map, review the boundaries of the area that the CR will be responsible for. Ensure that each CR has a clear understanding of the area to be covered. Make a note of any boundaries that the CR finds unclear and be sure to resolve boundary questions before you leave.

Read or have the Census Representative read the following definitions. Give examples.

- A. Basic Procedural Definitions (pages 7 to 10) (Cont'd)
- A.12, Foreign Resident;
- A.13, Household;
- A.14, Household Number.

Show the trainees where the household number is found (Column 2 of the Visitation Record) and where it must be entered on the questionnaire.

Please read point A.20, the definition of Person 1, (NAME TRAINEE).

Show the trainees how Person 1 is to be entered in Column 4 of Section I of the Visitation Record and on the Population Questionnaire, Form 2D.

* * * * * *

Please read point A.21, the definition of a Refusal, (NAME TRAINEE).

Let's be sure of what a refusal is. A refusal is when a person clearly tells you that he or she will not give you the information to complete a questionnaire. The person may refuse to give you any information at all beyond Question 1, or the person may refuse to answer just a few of the questions.

* * * * * *

Be careful not to confuse "refusal" with a case where the person can't do the interview at the time when you call, or a person who can't answer the questions because he or she doesn't know the answers or doesn't understand English or French.

For example, imagine these situations:

A. Basic Procedural Definitions (pages 7 to 10) (Cont'd) A respondent is answering most of the questions. She will answer everything except Questions 15 and 16.

What type of refusal is this?

Answer: partial refusal.

The respondent is leaving in a few minutes. He will be away for most of the day. He is willing to do the interview, but he must leave right away.

Is this a refusal?

Answer: not a refusal. The interview will be done at another time.

A respondent is answering most of the questions. She will answer the income questions for herself, but she tells you she will not give these answers for her husband.

Is this a refusal?

Answer: not a refusal. The husband might be willing to answer for himself.

The respondent isn't at all interested in doing the interview. He firmly refuses to give you any information whatsoever.

What type of refusal is this?

Answer: total refusal.

Two people who live in the house are answering the questions. They can't give you the answers to some of the questions because they don't know the answers.

Is this a refusal?

Answer: not a refusal.

A. Basic Procedural Definitions (pages 7 to 10) (Concluded) Now, to continue with the census definitions, please read point A.22, the definition of a Respondent, (NAME TRAINEE).

* * * * * *

The term "Respondent" refers to any and all people who answer questions to complete a census questionnaire.

Please read point A.23, the definition of a Temporary Resident, (NAME TRAINEE).

Give examples of possible temporary residents on the reserve/settlement, e.g., visiting relatives.

Please read point A.25, the definition of a Usual Resident, (NAME TRAINEE).

All residents of a reserve (settlement) should be considered usual residents unless it is determined that they are temporary or foreign residents.

B. Enumeration Forms and Their Purpose (page 11) Read the descriptions of each form and show a sample of the form while you are doing so.

DO NOT MENTION THE FORM 6 IF THERE ARE NO AGRICULTURAL HOLDINGS.

Duties at Home (page 13) Read and explain the duties to be performed at home.

Show the Census Representative the forms that are to be included in the carrying case.

Stamp a few Forms 2D and Forms 3 with a PROV FED EA VN stamp to show how the questionnaires must be prepared. Stress the importance of including these numbers on each questionnaire.

CHAPTER IV

How to Read the EA Map (page 16) Using the Census Representative's EA map, show him/her how to read the map. Explain if necessary:

- the direction north;
- the landscape symbols;
 the map legend;
- how to measure distances:
- the type of map (i.e. urban or rural)

How to Correct and Make Map Entries (page 19) You may need to make some corrections to your map. Please turn to page 19 in your manual and read part B.3, (NAME TRAINEE).

.....

Ensure that the trainee understands the entries that he/she should make. Emphasize entering in the <u>household number</u> from the VR on the map next to the location of each dwelling.

???

FOR INDIAN SETTLEMENTS THAT ARE IDENTIFIED AS UNINCORPORATED PLACES:

Instruct the Census Representative to follow any instructions for these places given on his/her EA map and on the inside front cover of the Visitation Record. Show him/her where these instructions are found.

CONTINUE HERE FOR ALL TRAINEES:

Planning Your Enumeration Route (page 17) Using the Census Representative's EA map and any information you learned from the band council, plan, with the Census Representative, an enumeration route he/she is to follow that will ensure the complete coverage of all dwellings within his/her enumeration area(s).

CHAPTER IV

Sections C to F (pages 22 and 23) Please turn to page 22 and read point C.1, (NAME TRAINEE).

* * * * * *

The census definition of a dwelling is "a separate set of living quarters in which a person could reside". Private dwellings are separate living quarters that have a private entrance from the outside or from a common hallway or stairway inside the building.

Since it is possible that more than one set of living quarters can be found inside one building, it is important that you do what is outlined in the next points. Please continue reading part C.2, 3 and 4. (NAME TRAINEE).

Give examples.

G. Visitation Record, Form 1 (page 23) DISTRIBUTE A VR, FORM 1. (IF A CENSUS REPRESENTATIVE HAS MORE THAN ONE EA, DISTRIBUTE A VR FOR EACH EA.)

Have the Census Representative complete the identification entries on the front cover of the VR. Use the EA stamp for the PROV, FED, EA and VN numbers. Ensure that each CR clearly prints the name of the reserve/settlement in the space marked "Municipality".

Read Section G. Have the Census Representative refer to a VR as you do so.

In Section I of the VR, have the trainees cross out "2A" and "2B" in Columns 15, 16, 18 and 19 and enter "2D" instead.

In Section II of the VR, have the trainees do the following:

- delete Column 4 by drawing a vertical line through the Column;
- above Columns 5 and 6, change the word "Follow-up" to "Enumeration";

- G. Visitation
 Record,
 Form 1
 (page 23)
 (Concluded)
- in Column 5, change "2" to "2D",
- delete Column 6 by drawing a vertical line through the Column.

Verify that the trainees have made these changes correctly.

H. Completion Status Reports (page 24) Read Section H aloud. Have the trainees refer to the report on pages 48 and 49 of the VR.

On page 48, have the trainees cross out "2A" and "2B" and enter "2D":

- in the instructions for Column 1 and Column 3; and
- in Columns 1 and 3 below the dates June 10, 17, 24 and 27, and July 1 and 4.

On page 49, for Section II, have the trainees change "2" to "2D" below the dates June 10, 17, 24 and 27, and July 1 and 4. Have them cross out the Columns for 2/4B.

Explain how to complete the report.

Ask a trainee to which line would he/she transfer the totals from page 5 of the VR. (Answer: line 5.)

CHAPTER V

A. Occupied Private Dwelling Procedures (pages 27 to 29) Read Sections A.1, A.2, and A.3.

Show the trainee what entries are to be completed in Section I of the VR for each occupied dwelling.

Have one trainee refer to a VR and tell you how to complete Columns 1 to 10 for his/her own dwelling.

Read Section A.4. Show the trainees what identification entries must be made on the front of the Form 2D questionnaire.

USE A VR AND A BLANK QUESTIONNAIRE TO DEMONSTRATE THE FOLLOWING:

 Show where the household number is found in Column 2 of Section I of the VR.

- A. Occupied Private Dwelling Procedures (pages 27 to 29) (Cont'd)
- Explain that a different household number is assigned to each dwelling so that it is clear which questionnaire belongs to each dwelling and which line in the VR corresponds to the dwelling.
- . Explain the dwelling type codes to be entered in the "TD" (type of dwelling) box. Refer to the back cover of the VR (SHOW) to explain the codes. Also inform the Census Representative of the dwelling type codes that are to be used for his/her EA. Identify them on the VR for him/her.

The questionnaire has room for information for up to six people. In some cases, you will find that there are more than six people in the household and you will have to use more than one questionnaire to record the information for all of them. When this happens, there are some changes you have to make to the extra questionnaires for that household.

Appendix D shows you how to make the changes on the extra questionnaires. Please turn to Appendix D on page 77 of your manual.

Demonstrate the steps in Appendix D using a blank questionnaire. Read or have a trainee read the steps as you demonstrate.

When you have finished, have a trainee tell you what he/she would do for a household with 7 persons.

???

Please turn to page 29.

Read Sections A.5 and A.6.

SHOW the inside back cover of the manual.

A. Occupied Private Dwelling Procedures (pages 27 to 29) (Cont'd) Please turn to the inside back cover of the manual and read the "Guidelines for Interviewing", (NAME TRAINEE).

It is important that you record the answers that the respondent gives, even if you think it isn't the right answer. If you think that it is simply a case of the person not understanding the question, you may repeat the question.

* * * * * *

Please read the "Points to Remember" (NAME TRAINEE).

The 1991 Census Guide, 9B (SHOW) and Chapter VIII of the manual give extra explanations for many of the questions. If you need help or the respondent needs help understanding the question, look in Chapter VIII and the guide to see if there is any more information that will help you.

Because the census guide was not designed for the 2D questionnaire, you may notice a few differences in the wording of questions. The information in it will still be useful to you.

Chapter VIII was written specifically for the 2D questionnaire and it contains additional information that is not found in the guide. We will cover the points in Chapter VIII in a self-study exercise later.

* * * * * *

Please return to page 29.

Please read Section A.7, (NAME TRAINEE).

Be sure to take a few minutes to check the questionnaire before you leave the dwelling. This will save you and the respondent the trouble of a return visit to obtain any missing information.

* * *

A. Occupied Private Dwelling Procedures (pages 27 to 29) (Cont'd) If, as you do these checks, you discover that an answer is missing, try to obtain the information before you leave.

Look through the questionnaire page by page to make sure that you have asked every applicable question.

Look at the answer to Step 7. If there were any temporary residents (that is, persons who have a usual place of residence elsewhere in Canada) in the dwelling on Census Day, make sure that you complete a Form 3 (SHOW) for each temporary resident. These forms are needed to check that these people were enumerated at their usual residences and were not missed by the census.

Wherever it was impossible to obtain an answer, be sure that you have made a note of the person number, the question number and the reason why a question was not answered in the "COMMENTS" Section of the questionnaire. (SHOW)

This is important because, if information is missing, you will have to decide whether or not it is a case of partial refusal. You will need to be able to tell the difference between a case where the respondent didn't know the answer and a case where the respondent refused to answer. We will cover this in more detail later on.

* * *

Please read Section A.8, (NAME TRAINEE).

DEMONSTRATE IN A VR AS YOU READ:

If there were any temporary residents in the dwelling on Census Day, enter the number of temporary residents in Column 14.

When you have completed the questionnaires, mark an "X" in Column 15 or 16.

If you encounter a total refusal, you will make an "X" in Column 17. If it is a case of partial refusal, you will mark Column 18 or 19. We will discuss this again later.

Please read Sections A.9 and A.10, (NAME TRAINEE).

A. Occupied Private Dwelling Procedures (pages 27 to 29) (Concluded) These are the procedures you will follow when you make contact with the respondent. However, sometimes you will find that there's no one at home. Points A.11 and A.12 tell you what to do when you do not make contact. Please read points A.11 and A.12, (NAME TRAINEE).

Give an example of an absent household. Show the trainees where to make the entries in the VR.

For an absent household, this is what you do:

- try to find out from neighbours when the people who live there are expected to return and make a note of this in Column 20 of Section I of the VR; (SHOW COLUMN 20)
- leave a Form 1B (Notice of Census Representative's Call) (SHOW) indicating the time you will return. If the respondent contacts you as a result, arrange a convenient time to do the interview;
- make up to three visits during the enumeration period, at different times on different days. Make a note of the times you called in Column 20, Section I of the VR;
- if you determine that the household will not return before you
 have completed enumeration of the EA, or if you have made
 three visits without making contact, you will follow procedures
 for a missing questionnaire. We will look at these procedures in
 a few minutes.

???

B. Unoccupied Private Dwelling Procedures (page 30) Up to now, we have been talking about procedures for occupied private dwellings, that is, dwellings that have people living in them on Census Day, June 4. All dwellings with people living in them on Census Day are listed in Section 1 of the VR.

From time to time, you may encounter an unoccupied private dwelling.

Procedures for unoccupied private dwellings are found in Section B on page 30.

* * * * * *

B. Unoccupied Private Dwelling Procedures (page 30) (Cont'd)

Read Section B up to and including Section B.1.

Section II of the VR is where you list unoccupied private dwellings. (SHOW)

A dwelling must meet three conditions before you consider it suitable for year-round occupancy. It must:

- have a source of heat or power:
- have year-round access to drinking water;
- and
- it must provide shelter from the elements, for example, it must be enclosed on all sides, with its walls, doors, windows and roof in place.

Dwellings that aren't occupied because they are marginal, that is, they were never built, maintained or converted for year-round occupancy should not be entered in Section II.

Dwellings that aren't occupied because they are under construction or because they are undergoing renovation or conversion should not be entered in Section II.

Dwellings where the residents were away temporarily should not be entered in Section II.

To be listed in Section II, a dwelling must:

- be suitable for year-round occupancy; and
- have no one living in it on Census Day, June 4.

Give examples.

???

Read Section B.2. Show the trainees what entries must be made for an unoccupied private dwelling on the Form 2D questionnaire and in Section II of the Visitation Record.

B. Unoccupied Private Dwelling Procedures (page 30) (Concluded) It is possible that you could find a dwelling that is unoccupied when you call but in which someone was living on Census Day. Remember that your enumeration must show the dwellings as they were on Census Day. If there was someone living there on Census Day, the dwelling belongs in Section I of the VR.

Read Section B.3.

Show the trainees what entries must be made in the VR.

???

Missing Questionnaires We have mentioned a "missing questionnaire" several times today.

The main purpose of your enumeration is:

- to obtain a completed questionnaire for every private dwelling that was occupied on Census Day; and
- to represent every unoccupied private dwelling.

Already we have mentioned some instances where this will not be possible, for example:

- a case of total refusal.
- a household that is absent for the entire enumeration period, or
- a dwelling that was occupied on Census Day but is unoccupied when you call.

In each case, when you finish your assignment, there won't be a completed questionnaire for these households. When you pack your RA box and when you complete your VR, you must be able to show why there is no completed questionnaire.

To do this, you will complete a special form and make certain entries in the VR. The form will be placed in the EA box where the questionnaire should be.

The form that goes in your EA box instead of the missing questionnaire is a Form 4A. (SHOW)

Procedures for completing a Form 4A are found in Appendix B on page 73 of your manual. Please turn to page 73 now.

* * * * * *

Missing Questionnaires (Concluded) Appendix B has directions for what to do in cases of missing or incomplete questionnaires. Please read the directions for missing questionnaires on the left side of Appendix B. (NAME TRAINEE).

Imagine that you are enumerating on June 7, three days after Census Day. You come to a dwelling that is unoccupied. You find out from neighbours that the family was living there right up until yesterday, June 6, and now they have moved to another province. This means that the dwelling was occupied on Census Day, but it is impossible for you to obtain a completed questionnaire for the dwelling.

Show the trainees what entries are required for this case on a blank Form 4A.

Remember that you must complete a Form 4A for all "missing questionnaires", that is, for all situations where you have not been able to obtain any information from a respondent beyond Question 1 for a dwelling. These cases are:

- a case of total refusal,
- a household that is absent for the entire enumeration period, or
 a dwelling that was occupied on Census Day but is unoccupied
- a dwelling that was occupied on Census Day but is unoccupied when you call.

???

CHAPTER V

C. Special Cases (page 31)

Please return to page 31 in your manual.

Section C contains instructions for what to do in special cases. These are situations which don't happen very often. The manual covers all types of situations, but you may find only one or very few in your area. What is important is that you do two things:

.

- learn to recognize the special cases; and
- know where to find the instructions in your manual if the case arises in your area.

1. Absent Household (page 31)

Section C.1 gives the procedures to follow for an absent household. Please read Section C.1. (NAME TRAINEE).

Give an example of an absent household.

Show the trainees what entries must be made on the Form 4A and in the VR, Section I, Column 17.

???

Absent Individual (page 32)

Please read Section C.2, (NAME TRAINEE).

* * *

Show the trainees what entries need to be made on a Form 2D and in Section I of the VR.

Give examples.

Dwelling 3. Under Construction (page 32)

Read Section C.3, paragraphs 1 and 2.

Mention the likelihood of this situation occurring on the reserve/settlement. If this situation is likely to occur only: show the trainees what entries must be made in the VR and on the questionnaire.

Dwelling Under Renovation or Conversion (page 33)

Read Section C.4, paragraphs 1 and 2.

Mention the likelihood of this situation occurring. If it is likely to occur only: show the trainees what entries must be made in the VR and on the questionnaire.

5. Dwelling Considered Marginal (page 34)

Read Section C.5.

Show the Census Representative what entries must be made in the VR and on the questionnaire for each situation given in the chart in Section C.5. Give examples of possible situations on the reserve/settlement.

5. Dwelling Considered Marginal (page 34) (Concluded) Emphasize that unoccupied marginal dwellings are not listed in Section II of the VR because they are not suitable for year-round occupancy.

Check to see that the trainees remember the three criteria for determining if a dwelling is suitable for year-round occupancy:

- a source of heat or nower.
- year-round access to drinking water,
- shelter from the elements.

 Foreign Resident (page 35) Please turn to page 35, Section C.6.

* * * * * *

Read Section C.6, paragraph 1 and note.

This means that any person (native or non-native) who has a usual place of residence <u>outside Canada</u> must be considered a foreign resident, with the following exceptions: persons who hold a student authorization, an employment authorization, or a minister's permit, or persons claiming refugee status.

If you discover a foreign resident, follow the procedures in this Section.

7. Language Problems (page 36) Please read Section C.7, (NAME TRAINEE).

* * * * *

8. Missed Dwelling (page 37) Explain that if a dwelling is missed:

- the Census Representative is to enumerate it;
- the Census Representative is to follow the procedures in this Section.
- 9. Refusal (pages 37 and 38)

Please read the first three paragraphs of Section C.9, (NAME TRAINEE).

* * :

9. Refusal (pages 37 and 38) (Concluded) Review the difference between a total and partial refusal. Check that the trainees understand:

- it is considered a refusal only if the person clearly indicates to the CR (face-to-face) that he/she will not supply the information:
- it is a total refusal if the CR does not obtain any information beyond Question 1;
- it is a partial refusal if the CR obtains some but not all of the information beyond Question 1.

Have the trainees give examples.

Please continue reading, (NAME TRAINEE).

* * *

Using a Form 4A, show the trainees what information must be entered for a total refusal, and in the VR, Section 1, Column 17.

Using a Form 4B, show the trainees what information must be entered for a partial refusal and in the VR, Section 1, Column 18 or 19.

???

10. Request to
Mail the
Questionnaire
(page 39)

Please read Section C.10 on page 39, (NAME TRAINEE).

* * * * * *

11. Temporary Resident or Visitor (pages 39 and 40) Show the Census Representative what has to be done if a member of a household is a temporary resident or if all members of a household are temporary residents. Refer to Sections C.11(a) and C.11(b).

Give examples where the temporary resident(s) clearly have another usual residence in Canada.

If you encounter someone staying in the dwelling temporarily who isn't a foreign resident and doesn't have a usual residence elsewhere in Canada, consider him/her to be a usual resident.

CHAPTER VII

A. Checking of Your Completed Work (page 47) Please turn to Chapter VII on page 47.

Chapter VII explains what you must do when you have finished enumerating your area. Today, we will go through this chapter very quickly. However, please be sure to review it when you are preparing your completed assignment to be returned to me.

Please read part A, (NAME TRAINEE).

* * *

It is very important that the questionnaires and forms are complete and accurate and are filed in the right order. The steps in this chapter will be your means of checking that you have enumerated your area completely and that all questionnaires and forms are accounted for.

999

B. VR Entries (page 47)

Please read part B, (NAME TRAINEE).

* * *

SHOW THE COMPLETION STATUS REPORT ON PAGES 48 AND 49 OF THE VR.

Earlier today, we discussed how to complete the Completion Status Report. $% \label{eq:complete} % A = \{ (A_{ij}, A_{ij}) \mid A_{ij} = A_{ij} \} . %$

SHOW THE WORK SHEET ON PAGES 52 AND 53 OF THE VR.

There is no need for you to complete the work sheet on page 53, because you are paid at an hourly rate.

HAVE THE TRAINEE(S) DRAW A LARGE "X" THROUGH THE WORK SHEET.

SHOW THE EA SUMMARY ON PAGES 54 AND 55 OF THE VR.

B. VR entries (page 47) (Concluded) You are to complete the EA Summary on page 55 of the VR. The instructions are on page 54. (SHOW) You are to complete this report only after you have finished the enumeration of your EA.

Read the instructions for the EA Summary and demonstrate each instruction on a blank VR.

222

Sections C and D (pages 47 and 48) When you are preparing your completed assignment, please pay careful attention to the directions for assembling the materials and packing your EA box. Please turn to Section C on page 47 of your manual.

* * * * * *

Show the trainees how the EA box is to be assembled and packaged. Use an EA box and the applicable sample forms. Follow the directions in Sections C and D on pages 47 and 48.

???

Sections E and F (page 49) Please read Section E on page 49, (NAME TRAINEE).

.....

Please read Section F, (NAME TRAINEE).

* * *

Tell the trainees how you wish them to return their completed assignments and unused materials to you.

CHAPTER VIII

Self-study Exercise (pages 51 to 59) DISTRIBUTE THE SELF-STUDY EXERCISE, ATTACHMENT NO. 1 OF THIS TRAINING GUIDE.

This exercise is designed to help you become familiar with Chapter VIII in your manual. This is the chapter that gives extra explanations for many of the questions on the questionnaire. You will find it useful whenever you or the respondent need help with a question.

CHAPTER VIII

Self-study Exercise (pages 51 to 59) (Concluded) Have the trainees complete the exercise following the instructions given at the beginning of the exercise. Allow the trainees about 20 minutes to do the exercise.

* * * * * *

Refer to the Self-study Exercise Answer Key found in Attachment No 1. Take up the answers. Help the trainees to find any missed answers by referring to Chapter VIII.

???

CHAPTER III

Summary (page 13) Read the Summary of Duties and Procedures on page 13, Sections A to F, to give the Census Representative an overview of all the procedures.

DISTRIBUTE ATTACHMENT NO. 2, INTERVIEW CHECK LIST.

HAVE THE TRAINEES TAKE TURNS READING THE INTERVIEW STEPS AND THE POINTS TO REMEMBER ALOUD.

Role-play Exercises

DISTRIBUTE:

- ATTACHMENT NO. 3 (BLANK VR PAGES FOR ROLE-PLAYS, SECTIONS I AND II).
- BLANK 2D QUESTIONNAIRES.

HAVE EACH TRAINEE STAMP THREE FORM 2D QUESTIONNAIRES AND ONE FORM 3 QUESTIONNAIRE WITH HIS/HER OWN EA STAMP. Role-play No. 1 Occupied Private Dwelling We are now going to conduct an interview for practice. To do this, you will need the following things:

- your census identification card,
- a blank 2D questionnaire stamped with your EA numbers; (SHOW)
- copies of blank VR pages. (SHOW attachment No. 3.)

IF THERE IS MORE THAN ONE TRAINEE:

As we do this interview, I want all of you to record the answers the respondent gives in your own questionnaire and the copies of VR pages. You may want to follow the interview check list that we discussed a few minutes ago. (SHOW)

* * *

IF THERE IS ONE TRAINER ONLY:

As we do this interview, record the answers the respondent gives in your own questionnaire and the copies of the VR pages. You may want to follow the interview check list that we discussed a few minutes ago. (SHOW)

CONTINUE HERE FOR ALL TRAINEES

...(NAME TRAINEE)..., will you please be the Census Representative while I act as the respondent?

READ ALOUD THE BACKGROUND INFORMATION AND THE RESPONDENT'S ANSWERS FROM THE FOLLOWING PAGES.

Role-play No. 1 Occupied Private Dwelling (Cont'd)

Interview with Mary Duncan

BACKGROUND

The CR should:

- introduce him/herself:
- show the census ID card:
- explain the purpose of the visit.

Mary Duncan:

Yes, I heard you would be coming. Come in.

The CR should:

- complete Section I of the role-play VR, Columns 1 to 9;
- on the front cover of the Form 2D:
 - . enter the Hhld number (001) from Col. 1 of the VR;
 - enter the dwelling type code (8) in the "TD" box (refer to the back of the VR for codes if necessary);
- offer Mary Duncan a questionnaire to follow along;
- begin the interview with Step 1.

MARY DUNCAN'S HOUSEHOLD CONSISTS OF

- Mary Duncan and
- her grandson, James Moore.

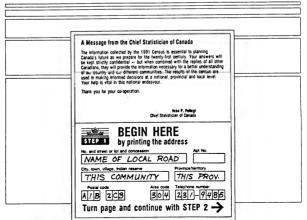
GIVE THE INFORMATION SHOWN IN THE QUESTIONNAIRE ON THE FOLLOWING PAGES.

COMPLETED
This information is collected under the authority of the Substitics
And R.S.C. 1985. C. 1985. And R.S.C. 1985. C. 1985.

OFFICE USE ONLY	USE	STA		EA N	THIS	™ EA.	2D					1.	
	HNd No.	Form type 7	No. of persons		Quest. No.	ů.	8	20		4 D		2.	
1 9 9 1	СІ	N	s	U	S	0	F	С	A	Ν	Α	D	A

TRAINER: if the trainees ask, you may explain:

- the CR does not complete the "No. of persons" box. This is done during processing;
- it isn't necessary to complete "Quest. no. _ of _ " when there is only one questionnaire. However, this must be done when more than one questionnaire is needed for the dwelling.



How to complete this questionnaire To answer the questions:

Mark a circle OR Enter a number in a box

STEP 2

STEP 4	Foreign resid • governmer embassy, i in Canada, • members e stationed i	nt representatives of ano high commission or other and their tamilies; of the Armed Forces of n Canada, and their fam	ther country attached to diplomatic body of that co another country who are	ountry	Mo — Continue with Step 4 Yes — Do not complete this questionnaire
STEP 4	That is, they		staying here temporar rarily, but have a usual		No — Continue with Step 5 O Yes — How many persons? Do not complete this questionnaire
STEP 5	June 4, 19 include pers	91, even if they were	ns who were living he temporarily away. Do way for six months or or a prison.	not	
	husband and OR	art by giving me the na wife, or common-law pa Gving here with his/her			
	any other ad	luit. (PAUSE)			
	Now I would	like to list the other me	embers of the family. (P)	AUSE)	i
		me the names of any o ne 4, 1991?	ther persons living here	as of	
		Family name	Given name	Initial	
	Person 1	DUNCAN	MARY	<u></u> 1	
	Person 2	MOORE	JAMES	Α.	
	Person 3				
	Person 4				_
	Person 5				_
	Person 6				
	Person 7				1

TRAINER: Give the names: - Mary Duncan - James Moore

THE CR SHOULD ask for and enter the initials: - Mary Louise Duncan - James Alexander Moore

Page 2

TRAINER: due to a printing error, an interviewer instruction was omitted from Step 6. Stress that in Step 6, if the respondent gives additional names of usual residents, the CR must:

- 1. Add the additional names to the list in Step 5;
- 2. Make sure that the person being interviewed is on the list.

	Read Est of names back to respondent, then ask:	
STEP 6	Did I miss anybody who usually lives here, for example:	
·	 children, relatives, room-mates, boarders and live-in employees; (PAUSE) 	
	 sayone temporarily away on June 4, including students away at school, persons on a hunting trip, or a husband, wife or others working away from home; (PAUSE) 	
	 anyone who stayed here overnight between June 3 and June 4, who has no usual home somewhere else; (PAUSE) 	
	 anyone who is now in an institution, such as a hospital, a home for the aged or a prison, but only if that person was admitted after December 4, 1990. (PAUSE) 	
,₩,, STEP Į	How many persons who have a usual home somewhere else in Canada stayed here overnight between June 3 and 4, 1991?	X None OR
		o2 ■ Number of persons
, Will (a)	Does anyone in this household OPERATE a farm, ranch or other agricultural holding?	ss ⊠ No
SIES Ā	Other agricultural holdings include, for example: feediots; greenhouses; mushroom bouses; nurseries; fur farms; and beekeeping, sod, berry and maple syrup operations.	04 ○ Yes
	Turn the page and copy the names from Step 5 into the spaces	
STEP 9	across the top of the page.	

Role-play No. 1 Occupied Private Dwelling (Cont'd)

The CR should:

- complete Steps 1 to 9,
- copy the names across the top of the questionnaire in the same order as in Step 5;
- ask all appropriate questions for Mary Duncan; then
- ask all appropriate questions for James Moore;
- ask the appropriate questions on housing (H1 to H8).

GIVE THE INFORMATION SHOWN IN THE QUESTIONNAIRE ON THE FOLLOWING PAGES.



Enler name of PERSON 1	01.	02.
2. How is this person related to MARY DUNCAN ?		02 O Husband/wife of Person 1
Mark one circle only.	01 S PERSON 1	03 Common-law partner of Person 1
If you mark the circle "Other", use the box provided		04 O Son/daughter of Person 1
to indicate this person's relationship to Person 1.		05 O Son-in-law/daughter-in-law of Person 1
Examples of "Other" persons related to Person 1:		06 SG Grandchild of Person 1
cousin grandfather/grandmother		07 O Father/mother of Person 1
son's common-law partner nephew/niece		08 O Father-in-law/mother-in-law of Person 1
Examples of "Other" persons not related to Person 1:		09 O Brother/sister of Person 1
lodger's husband/wile or common-law partner lodger's son/daughter		10 O Brother-in-law/sister-in-law of Person 1
• room-mate's son/daughter		11 O Lodger/boarder
• employee		12 O Room-mate
		Other - Specify
	14 🗆 IB	[]
	16 D ER 14 D A	1,2 TI 1,2 DA
	10 U EN 10 U A	******
3. What is this person's date of birth?		
Example: If this person was born on the 10th of February 1945, enter	17 12 09 1935	17 03 1/ 1976
If exact date is not known, enter best estimate.		
If born before June 4, 1976, mark "X" in the age box which is below each person's name.		
4. Is this person male or female?	16 () Male	18 🔯 Male
<u> </u>	10 00 Female	19 O Female
	17,21.0	
S. is this person	20 C Legally married (and set separated)?	20 Cegally married (and not separated)?
	21 O Legally married and separated?	21 C Legally married and separated?
	22 O Diverced?	22 O Divarced?
0	23 🔀 Widowed?	23 O Widowed?
	24 O Never married (single)?	24 🕱 Never married (aingle)?
6. Is this person currently living with a common-law	28 () Yes	22 O Yes
partner?	28 50 No	28 (XX) No

TRAINER: ensure that the CR enters Person 1's name in the box.

Person 1, Question 3

TRAINER: ensure that the CR marks "X" in the age box. Point out that this will show who is over 15 years of age.

Given name Instal	Given name Initial	Green name Initial	Given name Initial
→ □ Age	→ □ Age	→ □ Age	→ □ Age
03.	04.	05.	06.
_			_
84 O Son/daughter of Person 1	64 O Son/daughter of Person 1	04 O Son/daughter of Person 1	04 O Son/daughter of Person 1
06 Son-in-law/daughter-in-law of Person 1	05 O Son-in-law/daughter-in-law of Person 1	08 O Son-in-taw/daughter-in-law of Person 1	os O Son-in-law/daughter-in-law of Person 1
06 O Grandchild of Person 1	06 O Grandchild of Person 1	es Grandchild of Person 1	66 Grandchild of Person 1
07 O Father/mother of Person 1			
es Father-in-law/mother-in-law of Person 1	08 O Father-in-law/mother-in-law of Person 1	08 O Father-in-law/mother-in-law of Person 1	08 O Father-in-law/mother-in-law of Person 1
ee O Brother/sister of Person 1	09 O Brother/sister of Person 1	09 O Brother/sister of Person 1	09 O Brother/sister of Person 1
10 O Brother-in-law/sister-in-law of Person 1			
11 O Lodger/boarder	11 O Lodger/boarder	11 O Lodger/boarder	11 O Lodger/boarder
12 O Room-mate	12 O Room-mate	12 O Room-mate	12 O Room-mate
Other - Specify	Other - Specify	Other - Specify	Other - Specify
13 T A	13 T 18 D A	13 TI 18 D A	13 T 18 D A
	,		
Day Month Year	17 Day Month Year	Dey Month Year	17 Month Year
18 () Male	18 () Male	18 () Male	18 () Male
19 O Female	19 O Female	18 O Female	18 O Female
20 C Legally married (and not sensuated)?	20 Cegsily married (and net	20 Cegally married (and not separated)?	20 Cegally married (and not separated)?
21 O Legally married and	21 () Legally married and	21 C Legally married and	21 O Legally married and
separated? 22 () Diverced?	separated? 22 O Divorced?	separated? 22 O Diverced?	separated? 22 O Divorced?
23 () Widowed?	23 O Widowed?	23 O Widowed?	23 O Widowed?
24 Never married (single)?	24 O Never married (single)?	24 O Never married (single)?	24 O Never married (single)?
25 () Yes	25 () Yes	28 () Yes	25 () Yes
25 O No	28 O No	28 O No	26 O No
-	L	L	JL

	PERSON	31.4	PERSON 2	
1. NAME	Family name	N	Femily name MOORE	
Copy the names in the same order as your list in Step 5.	MARY	L	JAMES	A
		Age Age	_	☐ Age

7. Can this person speak English or French well enough	07.	08.
to conduct a conversation?	01 🔀 English only	01 💢 English only
Mark one circle only.	02 O French only	02 O French only
	03 O Both English and French	03 O Both English and French
	04 O Neither English nor French	04 O Neither English nor French
8. What language(s), other than English or French, can	OS O None OR	os XX None OR
this person speak well enough to conduct a conversation?	Specify other language(s)	Specify other language(s)
Conversacion	SWAMPY CREE	06
	07	07
	06	04
9. What language does this person speak most often	oo 💢 English	os 😿 English
at home?	10 O French	10 O French
	Native language - Specify	Native language - Specify
	11	11
	Other - Specify	Other - Specify
	12 () English	12 😿 English
10. What is the language that this person first learned at bome in childhood and still understands?	13 O French	13 O French
M this person no longer understands the first language	Native language - Specify	Native language - Specify
learned, indicate the second language learned.	14 SWAMPY CREE	14
	Other - Specify	Other - Specify
	in Canada	in Canada
11. Where was this person born?	15 O Nfld. 21 🔯 Man.	15 () Nfd. 21 (X Man.
 Mark or specify one only, according to present boundaries. 	18 O P.E.I. 22 O Sask.	10 O P.E.I. 22 O Sask.
	17 O H.S. 23 O Alla.	17 O N.S. 23 O ATI2
	18 Q N.B. 24 Q B.C.	18 O N.B. 24 O B.C.
	19 Que. 28 Q Yukon	18 Oue. 28 Yukon
	20 Ont. 26 N.W.T.	20 Ont. 26 N.W.T.
	Outside Conada	Outside Canada
	27 O United Kingdom	27 O United Kingdom
	25 O Italy	28 O Raily
	20 Q U.S.A.	29 Q U.S.A.
	30 West Germany	30 O West Germany
	31 C East Germany 32 Poland	31 C East Germany 32 Poland
	Other - Specify	Other - Specify
	33 Other - Specify	22 Other - Specify

PERSON 6

PERSON 4

PERSON 3

Partity name	Pamily name	Femily name	Partity forms
Given name trital	Goven name Initial	Given name Initial	Given name Initial
→ □ Age	→ □ Age	→ Age	☐ Age
D9.	10		12.
01 () English only	01 () English only	01 () English only	01 () English only
02 O French only	02 O French only	02 O French only	02 O French only
03 () Both English and French	03 O Both English and French	03 O Both English and French	03 () Both English and French
04 O Neither English nor French	04 O Neither English nor French	04 O Neither English nor French	04 O Neither English nor French
06 O None OR	05 O None OR	95 O None OR	05 O None OR
Specify other language(s)	Specify other language(s)	Specify other language(s)	Specify other language(s)
os	06	06	06
07	07	07	07
04	O8	0.5	08
00 C English	09 O English	09 O English	00 O English
10 O French	10 O French	10 O French	10 O French
Native language - Specify	Native language - Specify	Native language - Specify	Native language — Specify
11	11	11	11
Other - Specify	Other - Specify	Other - Specify	Other - Specify
12 O English	12 O English	12 O English	12 O English
13 O French	13 O French	13 O French	13 O French
Native language - Specify	Native language — Specify	Native language — Specify	Native language — Specify
14	14	14	14
Other — Specify	Other - Specify	Other - Specify	Other — Specify
In Cenade 18 () NRd. 21 () Man.	b Canada	In Canade	In Canada
18 Nfd. 21 Man. 18 P.E.I. 22 Sask.	16 O Hild. 21 O Man. 18 O P.E.I. 22 O Sask.	18 O NMd. 21 O Man. 18 O P.E.I. 22 O Sask.	18 O Nfd. 21 O Man
17 O H.S. 23 O Alta.	17 O N.S. 22 O Alta.	17 O N.S. 23 O Alta.	17 O N.S. 23 O Alta.
18 O N.B. 24 O B.C.	18 O N.B. 24 O B.C.	10 O N.B. 24 O B.C.	19 O N.B. 24 O B.C.
18 Q Que. 25 Q Yukon	18 Q Que. 25 Q Yukon	18 Que. 28 Q Yukon	18 Q Que. 25 Q Yukon
20 Oml. 26 O N.W.T.	20 Ont. 25 N.W.T.	20 Ont. 26 N.W.T.	20 Omt. 28 N.W.T.
Outside Canada	Outside Canada	Outside Canada	Outside Canade
27 O United Kingdom	27 O United Kingdom	27 O United Kingdom	27 O United Kingdom
28 () Raily	28 O Raly	28 O Raty	20 O Raby
A2.U 🔾 😝	29 Q U.S.A.	29 Q U.S.A.	20 O U.S.A.
30 West Germany	30 West Germany	30 O West Germany	30 West Germany
31 O East Germany	31 C East Germany	31 O East Germany	31 O East Germany
22 O Poland	32 O Poland	32 O Poland	32 O Poland
Other — Specify	Other - Specify	Other — Specify	Other - Specify

PERSON 5

1 NAME

PERSON 2

Copy the names in the same order as your fist in Step 5.	DUNCAN Green name MARY L	MOORE Green name JAMES A
	₩ XA99	→ □ Age
## you are on an Indian reserve, go to Question 15. 12. Of what country is this person a citizen? Mark more than one circle, # applicable.	13 o1 Canada, by birth o2 Canada, by naturalization o3 Same as country of birth (other than Canada) o4 Other country	01 Canada, by birth 02 Canada, by naturalization 03 Same as country of birth (other than Canada) 04 Other country
13. Is this person now, or has this person ever been, a sinded immigrant?	08 No - Se to Overtion 15 06 Yes - Continue with Overtion 14	05 No — Ge to Question 15 06 Yes — Continue with Question 14
14. In what year did this person first become a landed immigrant in Canada? If exact year is not known, enter best estimate.	O7 1	Year o7 1
15. To which cultural group(s) did this person's ancestors • being, for example, North American Indian, Métis, Innst, English, French? More than one answer is acceptable. Note: White most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 190° Census to reflect the changing composition of the Canadan population and is needed to ensure that everyone, regardless of his her ethnic or cultural background. has equal oponiumly to share fully in the economic, social, cultural and political life of Canada Therefore, this question reters to the origins of this person's ancestors.	20 (S) North American Indian 21 O Metrs 22 O Invo! 00 O English 00 O French 13 O Invish 11 O Comman 19 O Datch (Metherlands) Dither ethnic or curliural group(1) — Specify 23	20 🔀 North American Indian 21 O Metis 22 O Paul 09 Ø French 13 O Intah 11 O Scottish 10 O German 18 O Dutch (Netherlands) 0 therefore or cultural processor. 22
16. (a) is this person a registered Indian as defined by the Indian Act of Canada?	28 ○ No 28 Ø Yes, registered Indian	28 No 28 X Yes, registered Indian
(b) is this person a member of an Indian Band?	X Yes - Which ene? Specify Indian Band or First Nation 17 GOD'S LAKE ○ No	Yes – Which one? Specify Indian Band or First Hation 27 No

TRAINER: IF YOU ARE IN AN INDIAN SETTLEMENT: instruct the CR to follow all "If you are on an Indian reserve" instructions such as the one in Question 12.

Person 2, Question 16(b)

MARY DUNCAN: We don't know. My daughter adopted him when he was two years old.

THE CR SHOULD write the person number, question number and reason for no answer in the "Comments" section on the back of the questionnaire.

PERSON 4

PERSON 3

O No

O No

PERSON 6

PERSON 5

Family name	Family name	Family name	Family name
Given name India	Given name Initial	Given name brital	Given name (nital)
→ □ A0	- Age	₩ □ Age	→ □ Age
15.	18.	17.	18.
en () Canada, by birth	01 Canada, by birth	01 Canada, by birth	01 O Canada, by birth
62 Canada, by naturalization	02 O Canada, by naturalization	02 O Canada, by naturalization	02 O Canada, by naturalization
es Same as country of birth (other than Canada)	os O Same as country of birth (other than Canada)	03 Same as country of birth (other than Canada)	os Same as country of birth (other than Canada)
64 Other country	64 Other country	64 Other country	04 Other country
96 No — Go to Question 15 96 Yes — Continue with Question 14	06 No — Se to Question 15 06 Yes — Centinue with Question 14	06 No - Ge to Question 15 06 Yes - Continue with Question 14	05 No - Ge to Question 15 06 Yes - Continue with Question 14
Year or 1 .	07 1 1	Year 07 1	07 1 07 1 07 1 07 1 07 1 07 1 07 1 07 1
20 O North American Indian	20 O North American Indian	20 O North American Indian	20 O North American Indian
21 O Métis	21 O Métis	21 O Métis	21 O Métis
23 O Inuit	22 O Inuit	22 O Muit	22 O Inuit
06 O English	06 O English	09 C English	09 O English
08 O French	08 O French	08 O French	08 O French
13 O Irish	13 O Irish	13 O Irish	13 O Irish
11 O Scottish	11 O Scottish	11 O Scottish	11 O Scottish
10 O German	10 German	10 German	10 German
18 O Dutch (Netherlands)	16 O Dutch (Netherlands)	16 O Dutch (Netherlands)	18 O Dutch (Netherlands)
Other ethnic or cultural group(s) — Specify	Other ethnic or cultural group(s) - Specify	Other ethnic or cultural group(s) — Specify	Other ethnic or cultural group(s) — Specify
n	22	23	23
		24	24
24	24	"	
25 () No	26 () No	28 () No	25 () No
26 Yes, registered Indian	26 Yes, registered Indian	26 Yes, registered Indian	26 Yes, registered Indian
Yes - Which one? Specify Indian Band or Fir Mation	Yes — Which one? Specify Indian Band or First Nation	Yes - Which ene? Specify Indian Band or First Mation	Yes — Which ene? Specify Indian Band or First Mation
27	27	27	27

O No

O No

2. BAME

Capy the names in the same order as your list in Stay 5.

DUNCAN

Government

MARY

MARY

Ave

PERSON 2

Family name

MOORE

MARY

JAMES

Ave

Ave

Ave

Ave

Ave

Ave

Ave

PARSON 2

17.	What is this person's religion?	1	9.	20	0.
	Indicate a specific denomination or religion even if this person is not currently a practising member of that group.		Specify one denomination or religion only		Specify one denomination or religion only
	For example, Roman Catholic, Ukrainian Catholic, United	01	ROMAN CATHOLIC	01	ROMAN CATHOLIC
	Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Winesses, Salvation Army, Islam, Buddhist, Hindu, Sikh, Longhouse, Shamanist, Manitou.	02	No religion	02	O No religion
18.	Because of a long-term physical condition or health problem, that is, one that is expected to last six months as more, is this person limited in the kind or amount of activity be/she can do				
	(a) at home?	03	No, not limited	03	X No, not limited
		04	Yes, limited		Yes, limited
	(b) at school, at work or supporting himself/herself by	05	No, not limited	05	⊠ No, not limited
	such activities as fishing, trapping or crafts?	06	Yes, limited		Yes, limited
		07	No, not applicable	07	No, not applicable
	(c) in other activities such as travel, sports or leisure?	08	X No, not limited	08	No, not limited
	4	09	Yes, limited	08	Yes, limited
19.	Does this person have any long-term disabilities or	10	₩ No	10	5€ No
_	handicaps?		O Yes		Õ Yes
_		_		_	

Answer Questions 20 to 45 for each person aged 15 and over.

20. Where did this person live 1 year ago, that is, on June 4, 1990?

Mark one circle only.

12 © Uned in the same house as now to see the same house as now to see the same house as now to see the same house to see the same house to see the same house to be seen the same house to see the same of province/ sentings.

18 Used outside Canada Phint name of country.

THE CR SHOULD check the age box to see if he/she should continue and END HERE for Person 2.

Family name	Family name	Family name	Family name
Given name Initial	Given name Initial	Given name trittal	Given name Initial
→ □ Age	→ □ Age	→ □ Age	→ □ Age
Specify one denomination or resigion only	Specify one denomination or radigion only	Specify ane denomination or nation only	Specify one denomination or seligion only
02 No religion	02 No religion	02 No religion	02 No religion
03 No, not limited 04 Yes, limited	os No, not limited	05 No, not limited 04 Yes, limited	03 No. not limited 04 Yes, Winted
06 No, not limited 06 Yes, limited 07 No, not applicable	06 No. not limited 06 Yes, limited 07 No. not applicable	06 No. not limited 06 Yes, limited 07 No. not applicable	05 No. not limited 08 Yes, limited 07 No. not applicable
08 No, not limited 09 Yes, limited	08 No. not limited	0a No, not limited 06 Yes, limited	02 No, not limited 09 Yes, limited
10 () No 11 () Yes	10 O No 11 O Yes	10 () H0 11 () Yes	10 () No 11 () Yes
STEP 10 Answer Question	ons 20 to 45 for each person a	nged 15 and over.	
12 Uved in the same house as now 13 Uved in the same province/territory, but not in the same house	12 C Lived in the same house as now 13 C Lived in the same province /terntory, but not in the same house	12 CLived in the same house as now 13 CLived in the same province/tentiory, but not in the same house	12 C Lived in the same house as now 13 C Lived in the same province/territory, but not in the same house
14 Cived in a different province/territory in Canada Print name of province/ territory.	14 Cived in a different province/territory in Canada Print name of province/ territory.	14 Uved in a different province/territory in Canada Print name of province/territory.	14 Lived in a different province/territory in Canada Print name of province/ territory.
16 Lived outside Canada Print name of country.	16 Lived outside Canada Print name of country.	16 Lived outside Canada Print name of country.	18 Lived outside Canada Print name of country.

Copy the names in the same order as your list in Step 5.

1. NAME

PERSON 1
mily name
DUNCAN
WAT NAME
MARY

PERSON 2

MOORE

		→ ××	→ □ w:
<u>21</u> .	Did this person live in this house 5 years ago, that is, on June 4, 1986?	25. 01 20 Yes - Se to Question 23 02 No	26. 01 () Yes — Se to Overtion 23 02 () No
22.	Where did this person live 5 years ago, that is, on June 4, 1986?	03 Cilved in the same city, town, village, township, municipality or Indian reserve	CS Uved in the same city, town, village, township, municipality or incian reserve
	The following instruction should be read only if "different city, town, village, etc." is checked off.	OR .	OR .
	Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Monriela, Scarborough and Toronto, Burnaby and	O4 Cheed in a different city, town, village, township, municipality or Indian reserve in Canada Print below. City, town, village, township, municipality or Indian reserve. O5	O4 Ched in a different city, town, vitage, township, municipality or indian reserve in Canada Print below. City, town, vitage, township, municipality or indian reserve.
	Mark one circle only.	County (if known) Province/territory	County (if known) Province / sentrory
		OR OB C Lived existing Canada Print name of country. O7	OR OF Lived extrade Canada Print name of country.
23.	For WOMEN only: How many children were ever born to this person?	OS () None	DS () None
	Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillbirths.	OR OB 3 Number of children	OR OB Number of children
24.	What is the highest grade of elementary or high school that this person ever went to? Enter highest number (1 to 13) of grades or years, excluding kindergarten.	10 10 a Enter number (1 to 13) of grades or years of secondary and/or elementary school	10
		11 Never went to school or attended kindergarten only	11 Never went to school or attended kindergarten only
25.	(a) Has this person ever been to university?	12 XX No — Se to Question 26	12 No — Se to Question 26 O Yes
	(b) How many years did this person complete at university?	13 O Less than 1 year (of completed courses)	13 C Less than 1 year (of completed courses)
		14 Number of completed years at university	14 Number of completed years at university

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name Initial	Given name Initial	Given name Initial	Given name Initial
D Apr	JL Age	D Age	☐ Age
•		•	·
27.	28	29.	30.
01 () Yes - So to Guestion 23	01 O Yes - Go to Question 23	01 O Yes - Go to Question 23	01 O Yes - Ge to Question 23
62 () No	02 () No	02 O No	02 O No
BS O Lived in the same city, town, village, township, municipality or indian reserve	03 Cived in the same city, town, village, township, municipality or Indian reserve	os C Lived in the same city, town, village, township, municipality or indian reserve	os C Lived in the same city, town, village, township, municipality or indian reserve
OR	OR OF THE PROPERTY OF THE PROP	OR	OR 04 O Lived in a different city, town,
64 Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below.	village, township, municipality or Indian reserve in Canada Print below.	04 Uved in a different city, town, village, township, municipality or Indian reserve in Canada Print below.	village, township, municipality or Indian reserve in Canada Print below.
City, town, village, township, municipality or Indian reserve	City, town, village, township, municipality or Indian reserve	City, town, vitage, township, municipality or indian reserve	City, town, village, township, municipality or indian reserve
05	05	06	0.6
County (if known)	County (if known)	County (if known)	County (if known)
Province / territory	Province/territory	Province/territory	Province/territory
OR .	OR .	OR .	OR
os C Lived setside Canada Print name of country.	06 Cived autside Canada Print name of country.	06 C Lived outside Canada Print name of country.	06 C Lived existing Canada Print name of country.
or	or Frant Name of Cooliny.	07	07
06 () None	08 () None	GB O None	os O None
OR .	OR OR	OR OR	OR .
99 ■ Number of children	09 Number of children	09 Number of children	09 Number of children
10 I Enter number (1 to 13) or oracles or years of sec	10 Enter number (1 to 13) of grades or years of sec-	10 Enter number (1 to 13) of grades or years of sec-	10 ☐ < Enter number (1 to 13) of grades or years of secondary and /or elementary
grades or years of sec ondary and/or elementary school	ondary and for elementary school OR	ondary and for elementary school OR	ondary and for elementary achool OR
11 Never went to school or attended kindergarten only	11 Never went to school or attended kindergarten only	11 Never went to school or attended kindergarten only	11 Never went to school or attended kindergarten only
12 O No — Se to Overtian 28 O Yes	12 O No — Se te Question 28 O Yes	12 O No — Be to Question 26 O Yes	12 O No — So to Question 26 O Yes
13 C Lass than 1 year (of completed courses)	15 Cless than 1 year (of completed courses)	13 Cless than 1 year (of completed courses)	13 Cless than 1 year (of completed courses)
14 Number of completed years at university	14 Mumber of completed years at university	14 Number of completed years at university	14 Alumber of completed years at university
	·		Page 13

	PERSON	100	PERSON 2	
	Femily name		Family name	
1. NAME Copy the names in the same order as your list	DUNCA	N	MOORE	
in Step 5.	Given name	initial	Given name	Initial
er step 5.	MARY	L	JAMES	Α
		X Apr	_	☐ Age

26. (a) Has this person ever been to a school such as a trade school, a school of nursing, a school of hairdressing or a community college?	01 No - Se to Question 27 Yes	32. 01 No — Se to Question 27 Yes
(b) Now many years has this person completed there?	02 Cless than 1 year (of completed courses) 3 Number of completed years at community colleges, trade schools, CEGEPs, etc.	02 Less than 1 year (of completed courses) 03 Mumber of completed years at community colleges, trade schools, DEGEPs, etc.
27. In the past nine months (that is, since last September), was this person attending a school, college or university? Include attendance at elementary or secondary schools, business or that schools, or schools, business or that schools, courses which can be used as credit towards a certificate, diploma or degree. Mark one circle only.	04 M, did not attend in past nine months 06 Yes, full time 06 Yes, part time, day or evening	04 No. did not attend in past nine months 06 Yes, full time 06 Yes, part time, day or evening
28. (a) Does this person have a high school certificate or diploma?	07 (XX) No 08 (○ Yes	07
(b) Has this person obtained any other certificates or diplomas?	No − Go to Overtion 30 Yes	○ No — Se to Overtion 30 ○ Yes
(c) What would they be?	06 O Trades certificate or diploma	08 O Trades certificate or diploma
Mark as many circles as applicable.	10 Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of technology, etc.)	Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) Other non-university certificate or diplomatical distributions of the community college, and the community college.
	11 O University certificate or diploma below bachelor level	11 O University certificate or diploma below bachelor level
	12 O Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	12 O Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
	1\$ O University certificate or diploma above bachelor level	1\$ O University certificate or diploma above bachelor level
	14 Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)	14 Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
	16 O Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.Y.M., D.D.)	16 O Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.)
	16 C Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	16 C Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

1	·		
Given name Initial	Given name Initial	Given name Initial	Given name Initial
→ Age	→ □ Age	→ □ Age	→ □ Age
33.	34.	35.	36.
01 O No - Ge to Question 27	01 O No - Se to Question 27	01 O No - Se te Question 27	01 O No - Se to Question 27
O Yes	O Yes	O Yes	O Yes
02 Cless than 1 year (of completed courses)	02 C Less than 1 year (of completed courses)	02 Cless than 1 year (of completed courses)	02 Cless than 1 year (of completed courses)
os Number of completed years at community colleges, trade schools, DEGEPs, etc.	o3 Humber of completed years at community colleges, trade schools, DEGEPs, etc.	02 Mumber of completed years at community colleges, trade schools, DEGEPs, etc.	O3 Number of completed years at community colleges, trade schools, DEGEPs, etc.
04 No, did not attend in past nane months	04 O No, did not attend in past nine months	04 O No, did not attend in past nine months	04 No, did not attend in past nine months
05 O Yes, full time	os O Yes, full time	05 O Yes, full time	05 O Yes, full time
OB Yes, part time, day or evening	08 Yes, part time, day or evening	06 Yes, part time, day or evening	06 Yes, part time, day or evening
07 () No	07 () No	07 () No	07 O NO
08 O Yes	08 ○ Yes	06 O Yes	06 O Yes
○ No - Go to Overtine 30	○ No — Se to Question 30	○ No — Ge to Overtion 30	○ No - Se te Question 30
○ Yes	O Yes	○ Yes	○ Yes
09 O Trades certificate or diploma			
10 Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of technology, etc.)	10 Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of technology, etc.)	10 Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of technology, etc.)	10 Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of tachnology, atc.)
11 O University certificate or diploma below bachelor level	11 O University certificate or diploma below bachelor level	11 O University certificate or diploma below bachelor level	11 O University certificate or diploma below bachelor level
12 Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	12 O Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	12 O Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	12 O Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
13 O University certificate or diploma above bachelor level	13 O University certificate or diploma above bachelor level	13 University certificate or diploma above bachelor level	13 O University certificate or diploma above bachelor level
14 Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)			
18 O Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.)	16 Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.)	18 Degree in medicine, dentistry, veternary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.)	16 Degree in medicine, dentistry, veternary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.)
16 Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	16 Eamed doctorate (e.g., Ph.D., D.Sc., D.Ed.)	16 Eamed doctorate (e.g., Ph.D., D.Sc., D.Ed.)	16 C Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

	PERSON 1	PERSON 2	2
1. NAME Copy the names in the same order as your list	DUNCAN Given name Into	Family name MOORE Given name	Inte
in Step 5.	MARY L	JAMES	A
	₩ ₩		_ A

29. What was the major field of study or training of this person's highest degree, certificate of diplama (excitding secondary or high atthough graduation certificates)? For example, curring assistant, native studies, hadrosters, heavy equipment operator, mechanic, accounting, civil angionering, welding.	37. Major field of study or training 01	Major field of study or training OR OR	
In the next tew questions, when talking about work, we meal: we meal: - making to pay, tips or commission; - making, setting or taxing arts and crafts; - running a buttens or westing in a family business; - tayping, busing and fabring (except as a sport); - tayping, possible and a fabring to the stayping, possible and the set are set of busin, fish or tayping, the setting and their great used to bunt, fish or tayping, the setting are setting to the setting and the setting are setting to the setting and the setting are setting as a guide. Don't include volunteer work, unpaid bussework or maintenance on your own burne.			THE CR SHOULD read the definition of work aloud, then ask question 30.
30. Last week, bow many hours did this person work?	03 20 Number of hours (to the nearest hour) Se in Question 36 OR OA O None Continue with the sext question	O3	
31. Last week, was this person on temporary lay-off or absent from bis faer job or business? Mark one circle only.	OB No OB Yes, on temporary lay-off from a job to which this person expects to return OT Yes, on vacation, III, on strike or locked out, or absent for other reasons	os No Ne, on temporary lay off from a job to which this person expects to return O7 Yes, on vacation, iii, on strike or locked out, or absent for other reasons	
32. Last week, did this person have definite arrangements to start a new job within the next four weeks?	06 O Ho 09 O Yes	08 () H0 09 () Yes	
33. Did this person look for work during the past four weeks? For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads? Mark one circle only.	10 No Re to Question 35 11 Yes, looked for full-time work 12 Yes, looked for part-time work (less than 30 hours per week)	10 No Be to Overtice 35 11 Yes, looked for full-time work 12 Yes, looked for part-time work (less than 30 hours per week)	,

Page 16

Given name Initial	Given name Initial	Given name Initial	Given name Initial
→ □ Age	→ □ Age	→ □ Age	→ □ Age
Major field of study or training of	Major field of study or training of OR Training OR OR Department of the person's highest qualification a secondary //high school graduation certificate.	41. Major field of study or training 10. OR OR OR OR OR OR OR OR OR O	Major held of study or training of On Price person's highest qualification is a secondary/high school graduation certificate.
03	es ■ Number of hours (to the nearest hour) Ge is Owerser 35 OR ON Once Continue with the sext	03 4 Number of hours (0 the nearest hour) 6e to Overston 35 OR 04 Once Costilize with the east	es — Number of hours (to the nearest hour) Ge to devision 35 On 4 Once Ceptines with the next
question 06 No 09 Yes, on temporary lay-off from a jub to which this person expects to return 07 Yes, on vacation, it, on strike or locked out, or absent for other reasons	question 05 No 06 Yes, on temporary tay-off from a job to which this person appects to return 07 Yes, on vacation, if, on strike or locked out, or absent for other reasons.	question 65 No 66 Yes, on temporary lay off from a job to which this person aspects to return 77 Yes, on vacation, II, on strike or locked out, or absent for other reasons	question 06 No 06 Yes, on temporary lay off from a job to which this person expects to return 07 Yes, on vacation, III, on strike or locked out, or absent for other reasons.
06 No	08 O No 09 O Yes	D4 NO D4 Yes	04 No 04 Yes
10 No Go to Oversion 35 11 Yes, looked for full-time work 12 Yes, looked for part-time work (fess than 30 hours per week)	10 No 60 to OverSen 35 11 Yes, looked for hull-time work 12 Yes, looked for part-time work (less than 30 hours per week)	10 No Se in Overtice 35 11 Yes, looked for full-time work 12 Yes, looked for part-time work (less than 30 hours per week)	10 No Be to Question 35 11 Yes, looked for full-time work 12 Yes, looked for part-time work (less than 30 hours per week)

Copy the names in the same order as your list in Step 5.

Α

	→ ¤•	→ □ Apr
34. Could this person have started work last week had a jub been available? Mark one circle only.	43. 10 Yes, could have started work 10 No, elready had a pb 10 No, temporary illness or disability 10 No, personal or stemly responsibilities 10 No, poing to school	ST Yes, could have started work D2 No, already had a job O3 No, temporary timess or disability O4 No, personal or family responsibilities O6 No, going to school
35. When did this person last work, even for a few days (not including volunteer work, housework, maintenance or repairs for his/her own home)?	06 No, other reasons 07 In 1991 Continue with the sext question 00 In 1990 Continue with the sext question 00 Before 1990 So to Duestion 45 10 Never worked in lictime	De No, other reasons To in 1991 Centians with the next question De in 1990 Centians with the next question De Series 1990 Before 1990 Be to Buestion 45 10 Never worked in Retime
Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which be/she worked the most hours.	Ge to Question 45	Ge to Question 45
36. For whom did this person work?	Name of business, firm, growments reprive Youghal, woo, indicate bender 20 F LOCAL STORE Department, branch, division, section or plant	Name of business, frem, government agreem, respective, tracket bendy, atto. Solden bendy, atto. Department, branch, division, section or plant
 What kind of business, industry or service was this? Give but description. For example, house construction, trapping, indian band police, guide for fishing parties, secondary school. 	Kind of business, industry or service GENERAL STORE	Kind of business, industry or sennoe

Given name Initial	Given name Initial	Given name Initial	Given name Initial
→ □ Age	→ □ Age	→ □ Age	→ □ Age
	1	1	1
45.	46.	47.	48.
01 O Yes, could have started work	01 O Yes, could have started work	01 O Yes, could have started work	01 O Yes, could have started work
02 O No, already had a job	02 O No, already had a job	02 O No. stready had a job	02 O No, already had e job
03 O No, temporary itiness or disability	03 No, temporary lilness or disability	03 O No, temporary ittness or disability	03 No, temporary illness or disability
04 O No, personal or tamity responsibilities	04 No, personal or family responsibilities	04 No, personal or family responsibilities	04 No, personal or family
05 () No, going to school	05 () No, going to school	05 () No, going to school	05 () No, going to school
08 O No. other reasons	08 O No, other reasons	06 O No, other reasons	08 O No, other reasons
07 O in 1991 Continue with the mext	07 O in 1991 Continue with the next appendion	07 Om 1991 Continue with the next	07 O in 1991 Continue with the next
08 O in 1990 Continue with the next	05 O in 1990 Continue with the next	08 O in 1990 Continue with the next question	os on 1990 Continue with the next
09 O Before 1990	09 O Before 1990	09 O Betore 1990	00 O Before 1990
10 Never worked in lifetime Se to Question 45	10 Never worked in lifetime Go to Question 45	10 Never worked in lifetime So to Question 45	10 Never worked in lifetime Se to Question 45
Name of business, frm, government spency, hospital, store, Indian bend, etc.	Name of business, frm, government agency, hospital, eticre, indian band, etc.	Name of business, firm, government agency, hospital, store, inden band, etc.	Name of business, frm, government spancy, hospital, store, index band, stc.
Department, branch, division, section or plant	Department, branch, division, section or plant	Department, branch, division, section or plant	Department, branch, division, section or plant
Kind of business, industry or service	Kind of business, industry or service	Kind of business, industry or service	Kind of business, industry or service
"	"	" 🗆 🗆	"[]]
	JL	·	Page 19

1 NAME

C.	py the names in the same order as your list Step 5.	DUNCAN GOVEN TEUTRE MARY MARY MARY MARY	MOORE Given name bytel JAMES A
39 (5	Did this person usually work at home?	•	50
30 . (a	We turn person subunity work at numer If yes, mark "Worked at home" and go to Question 39. include persons who worked on the farm where they lived.	01 Worked at home (including farms)	01 (Worked at home (including farms)
6	Where did this person usually went? Give as complete and precise an address as possible (for example, St. Andrew's partit or St. Andrew's tame). St. Andrew's tame). It storet address is unknown, print the name of the building or nearest street intersection. See instructions in the Procedures Annual for persons who had no usual place of work or who were away temperanly.	22 O Worked oxiside Canada 30 O Worked at the address systematic Bulletins Breat address Service Breat B	08
— Fi	hat kind of work was this person doing? re example, trapper, hunding guide, logger, construction bourer, high school teacher, baby-sitter, bairdresser, tist, band administrator.	Kind of work STORE CLERK	Kind of work
Fi str	hat were this person's most important duties or tivities? or example, skinning animals, guiding butting parties, sking log booms, teaching history, caring for children, ritting hair, carving soapstone sculptures, managing and affairs.	Most important duties or activities CASHIER	Most Important duties or activities

Person 1, Question 38(a)

PERSON 2

MARY DUNCAN: No.

THE CR SHOULD continue with Question 38(b).

Family name	Family name	Family name	Family name
Given name thital	Given name Initial	Given name Initial	Given name Inital
→ □ Age	→ □ Age	▼ □ Age	₩ □ Age
5 1.	52.	53.	54.
en Worked at home (including farms)	01 O Worked at home (Including farms)	01 Worked at home (including tarms)	01 O Worked at home (including farms)
82 Worked outside Canada 83 Worked at the address specified below	02 Worked outside Canada 03 Worked at the address specified below	02 Worked outside Canada 03 Worked at the address specified below	02 Worked outside Canada 03 Worked at the address specified below
Street address	Street address	Street address	Street address
City, town, village, township, municipality or Indian reserve	City, town, village, township, municipality or Indian reserve	City, town, village, township, municipality or Indian reserve	City, town, village, township, municipality or Indian reserve
County (if known)	County (if known)	County (if known)	County (if known)
Province / territory	Province/territory Postal code	Province/territory Postal code	Province/territory
			Postal code
*	05 III III III	05	05
Kind of work	Kind of work	Kind of work	Kind of work
Most important duties or activities	Most important duties or activities	Most important duties or activities	Most Important duties or activities
			•

	PERSON 1	PERSON 2	
NAME Copy the names in the same order as your list in Step 5.	Emily name DUNCAN Given name MARY L	MOORE Over name JAMES	A
		Age	□ 4

	65.	56.
41. (a) In this job, was this person mainly working for pay, working for bimself/herself or working without pay for a relative in a family farm or business?	01 🂢 Pay So to Overtion 43	01 O Pay Se to Question 43
	02 Working without pay for a relative Se to Question 43	02 Working without pay for a relative Se to Question 43
*	Working for self Centinue with Question 41 (b)	O Working for self Continue with Question 41 (b)
For all persons who were WORKING FOR SELF:		
(b) Did this person have any paid beip?	03 O No Gentinue with Question 42	03 O No Continue with Question 42
	04 () Yes Continue with Question 42	04 O Yes Continue with Question 42
42. Was this person's farm or business incorporated?	05 () No	05 () No
	06 O Yes	06 ○ Yes
The next few questions are about the weeks worked in 1990. Remember this includes working for pay, bunting, fishing or running a business. All work done in 1990 should be included.		
43. In how many weeks did this person work in 1990?	07 None 6e to Question 45	07 None Ge te Duestien 45
include those weeks in which this person: was on vacation or sick leave with pay;	OR OR	OR
 worked full time or part time; worked for wages, salary, tips or commission; was self-employed or an unpaid worker in a family farm or business. 	08 /2 Number of weeks Continue with the mext question	Continue with the next question
44. During most of those weeks, did this person work full a time (30 hours or more per week) or part time (less than 30 hours per week)?	09 Full time (30 hours or more per week)	os O Full time (30 hours or more per week)
Mark one circle only.	10 X Part time (less than 30 hours per week)	10 O Part time (less than 30 hours per week)

Family name	Family name :	Family name	Family name
Given name Initial	Given name Initial	Given name Initial	Given name Initial
→ □ Age	→ □ A90	→ □ Age	→ □ Age
57.	58	59.	60.
01 O Pay So to Duestion 43	01 O Pay Se to Question 43	01 O Pay Se to Duestion 43	01 O Pay Se to Question 43
02 Working without pay for a relative So to Overtion 43	02 Working without pay for a relative Se to Question 43	02 Working without pay for a relative Se to Question 43	02 Working without pay for a relative Se to Question 43
Working for self Continue with Question 41 (b)	Working for self Continue with Question 41 (b)	O Working for self Centinue with Question 41 (b)	Working for self Cantinue with Question 41 (b)
03 () No Continue with Question 42	03 () No Gentinue with Question 42	03 No	03 () No Cantinue with Question 42
04 O Yes Continue with Question 42	04 O Yes Continue with Question 42	04 Yes Continue with Question 42	04 Yes Continue with Question 42
05 () No	05 () No	05 () No	05 () No
06 () Yes	06 🔾 Yes	06 () Yes	os ○ Yes
Ŀ.			
07 None So to Question 45	67 None Ge te Question 45	07 None So to Ducation 45	07 None Se to Duestion 45
OR OR Mumber of weeks	OR ≪ Number of weeks	OR OB ⊸ Number of weeks	OR OR ✓ Number of weeks
Continue with the next question	Continue with the next question	Continue with the next question	Continue with the next question
es C Full time (30 hours or more per week)	09 Full time (30 hours or more per week)	oe Full time (30 hours or more per week)	ee Full time (30 hours or more per week)
10 O Part time (less than 30 hours per week)	10 Part time (less than 30 hours per week)	10 Part time (less than 30 hours per week)	10 Part time (less than 30 hours per week)

Interviewer Instruction:

	PERSON 1	PERSON 2	2
NAME Copy the names in the same order as your list in Step 5.	DUNCAN	MOORE	
	MARY L	JAMES	A
	₩ XA	_	□ A9

61.

For	each source:		
	If "Yes", mark "Yes" and ask "How much?" Enter the amount against the appropriate source. If the respondent is unsure of an amount, ask for the best estimate. In case of a loss, also mark "Loss". If "No", mark "No" and proceed to the next source.	at .	
<u>5</u> ? (a)	Did this person receive any wages or salaries in 1990?	How much? Dotars Cents 01 Yes ► 2,400 00	How much? Dollars Cents 01 O Yes =
	Did this person make a profit or loss from non-farm self-employment activities in 1990, such as trapping, making handicrafts or running a business?	03	03 ○ Yes ► 06 ○ No
(c)	Did this person make a profit or loss from farm self-employment in 1990?	06	06 ○ Yes ► 08 ○ No
٠,	Did this person receive any old age security pension or guaranteed income supplement benefits from the federal government in 1990?	00 ○ Yes ►	06 ○ Yes ►
(e)	Did this person receive any benefits from the Canada or Quebec Pension Plan in 1990?	11 ○ Yes ►	11 ○ Yes ► 12 ○ No
(1)	Did this person receive any unemployment insurance benefits in 1990?	13 ○ Yes ►	13 ○ Yes ►
-	Did this person receive any other government income in 1990, such as welfare payments, provincial income supplements, veterans' pensions or workers' compensation? (Do not include Family Allowances and Child Tax Credits)	15 Ø Yes ► 7,200 Ø	16 O Yes > 16 O No
(h)	Did this person receive any income from dividends, interest on bonds, deposits and savings certificates or any other investment income in 1990?	17 ○ Yes ►	17 ○ Yes ►
Ø	Did this person receive any income from retirement pensions, superannuation or annuities in 1990?	20 XX Yes ► 2,500 ∞ 21 ○ No	20 O Yes > 21 O No
0	Did this person receive any other money income in 1990, such as treaty money, alimony or scholarships?	22 ○ Yes ►	22 O Yes > 23 O No
(k)	What was this person's total income in 1990?	24 X Yes > 12,100 00	24 ○ Yes ►
		26 O No 28 O Loss	26 O No 28 O Loss

Person 1, Question 45(i)

MARY DUNCAN: I get part of my husband's pension.

62

Family name	Family name	Family name	Family name
Given name Initial	Given name Initial	Given name tribal	Given name Initial
→ □ Age	→ □ Age	→ Age	→ □ Age
63 ,	64	65	66.
How much? Dolars Cents 01 Yes > 20 No	How much? Oders Cents Of O Yes a	How much? Dolars Cents O1 Yes be	How much? Dollars Cents 01 Yes be
03	03	03	03
08	08	06	08 O Yes > 10 O NO
11 () Yes > 12 () No	11 ○ Yes ►	11 () Yes > 12 () No	11 () Yes > 12 () No
13 (Yes > 14 () No	13 ○ Yes ► 14 ○ No	13 O Yes ►	13 O Yes > 14 O No
18 Yes > 18 No	15 () Yes In 15 () No	15 () Yes > 15 () No	15 () Yes > 15 () No
17 ○ Yes ►	17 Yes >	17 ○ Yes ►	17
20 O Yes > 21 O No	20 O Yes > 21 O No	20 () Yes > 21 () No	20 O Yes >
22 O Yes >-	22 O Yes > 23 O No	22 O Yes ► 22 O No	22 O Yes > 23 O No
24 () Yes >	24 ○ Yes ►	24 O Yes > 25 O Loss	24 O Yes > 25 O Loss
Turn the page and answer the que	stions about this dwelling.		Page 25

PERSON 5

***	The following questions are about this dwelling.	0	
STEP 11	A dwelling is a separate set of living quarters with a private entrance (that is not through someone else's living quarters) such as a single house, a row house, a trailer.	Family name Other name of DUNCAN MARY	
<u>₩1</u> .	Could you tell me who in this household pays the expenses for this dwelling?	02	(
		a 🗍	ě
		m T	1
		•	
	Note: If no one living here makes such payments, mark here	# O	1
<u>H2</u> .	Only ask Question H2 (a) if you are on an Indian reserve. Otherwise, go to Question H2 (b).		
	(a) is this dwelling band housing, rented or owned by you or a member of this household?	23 💆 Band housing — <u>60 to Question H3</u> es () Owned — <u>60 to Question H3</u> es () Retited — <u>60 to Question H3</u>	
	(b) Is this dwelling rented or owned by you or a member of this household?	os O Owned	
нз.	(a) How many rooms are there in this dwelling?	10 4 Number of rooms	
	Include kitchen, bedrooms and living- rooms. Do not count bathrooms, halls and attached sheds.		
	(b) How many of these rooms are bedrooms?	11 2 → Number of bedrooms	
H4.	When was this dwelling originally built?	18 🔾 1920 or before 18 🔾 1971-1980	
	This means when it was completed, not the time of any remodelling, additions or	19 🔾 1921-1945 17 🔾 1981-1985	
	conversions. If year is not known, get best	14 🔾 1946-1960 10 🔾 1986-1990	
	estimate.	16 🔀 1961-1970 19 🔾 1991	
H5.	Would you say that this dwelling is in need of major repairs, minor repairs or	20 Only regular maintenance is needed (painting, chimney cleaning, window washing, etc.)	
	only regular maintenance?	21 Minor repairs are needed (missing or loose floorboards, missing shingles, defective steps, railing or siding, etc.)	
		22 Major repairs are needed (structural repairs to walls, floors or ceilings, etc.)	

Question H2

TRAINER: If in an Indian settlement, remind the CR (if necessary) to follow all "If on reserve" instructions.

01 ○ Yes — Go to Step 12 No

Are you a farm operator living on the farm yau operate?

H6.	For this dwelling, it is 12 months for		id over the	•							
1	(a) electricity?				02 ()	Nothing					
1	-					Included in			Dollars	Cents	
					_	rent or other payments	O R	04	260		year year
	(b) oil, gas, coal,	wood or other fue	is?			Nothing		_	Dollers	Centa	
						included in rent or other payments	O R	07			per year
	(c) water and other	er municipal servi	ces?			Nothing Included in rent or other			Dollars	Cents	per
						payments	OR	10		ш	year
# "Re	and housing" was d ented" was checked whed" was checked	ed in Question H2 (ed in Question H2 ((a) or H2 (b	o), Continue	with	Question H7. H8.					
H7.	For RENTERS only: What is the month dwelling?		for this		"0	Rented without payment of	0R	12	Dolers	Cents	per month
					cash rent Go to Step 12						
H8.									Dollars	Cents	
•	(a) What are the to or loan paymen	ge 	"O	None Go to part (c)	OR	14			per month		
	(b) Are the proper included in the	rty taxes (municipa e amount shown in			15 O 16 O	Yes — Go to pa	ert (d)	_			
	(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?				170	None	0R	18	Dollars	Cents	per year
	(d) If you were to much would yo		Dolars 19								
	(e) is this dwelling condominium?		20 Yes - Continue with part (1) 21 No - Ge to Step 12								
1	(f) What are tha i	monthly condomin	lum fees?					_	Dollers	Cents	
					= 0	None	OR	28		\square	per month
1	Thank the respondent asks,	ou've given will be t you've told me. i tell you where to , give the address:	securely si It takes abo write.	tored at Sta out six mon	tistics ths fo	Canada. It will or your question	remain naire to	be 1	processed. If	you wa	ent to
	number: STC/P-PU	+005. 						_			
OFFICE USE O	INLY				_			_			
» [□ cost.	25 🗌 4A 25 🗎 Ref.	27 🗌 DF 23 🗎 M	R liss./Other		n III.	JIC-A		30	JIC-E	3
		<u> </u>									Page 27
										•	-y- 2/

COMMENTS
PERSON 2, QUESTION 16 (6) : RESPONDENT DOESN'T KNOW
BECAUSE PERSON 2 IS ADOPTED.
DOCKAGO TORREN, A TORREN, DE

Role-play No. 1 Occupied Private Dwelling (Continued) Once you have asked all the questions, what must you remember to do?

The CR should:

- check the questionnaire for completeness:
- check the "Comments" Section to see if any questions were refused (none);
- check Step 7 for number of temporary residents (none);
- complete Columns 10 to 20 in Section I of the role-play VR;
- thank the respondent and read the statement in Step 12.
- ask about the next dwelling:
 - . is anyone likely to be home?
 - . if not, when?
 - any dwellings nearby that are hard to locate or easy to miss?

Mary Duncan:

That's Ronald Williams' house. It's easy to find. I think Elizabeth's at home today.

The CR should:

- thank the respondent and leave.

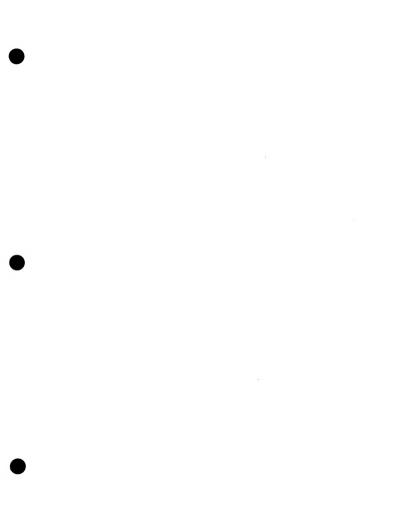
Take a few minutes to make any final entries on the questionnaire and in the VR, then we will correct the exercise.

* * * * * *

Role-Play No. 1 Occupied Private Dwelling (Concluded)

REVIEW THE ROLE-PLAY:

- ASK A TRAINEE TO READ THE ENTRIES IN THE VR. (SEE PAGE 64 OF THIS TEXT.)
- ASK THE TRAINEES TO TAKE TURNS READING THE ENTRIES THEY MADE ON THE QUESTIONNAIRE. BEGIN WITH THE COVER PAGE. (SEE PAGE 31 OF THIS TEXT.)
- Point out that it is important that for every applicable question that was not answered, the person number, question number and reason (refused or doesn't know) must be entered in the comments Section. This is the easiest way to tell if a Form 4B for a partial refusal is required.
- ANSWER ANY QUESTIONS.



- 2 -

SECTION I

PRIVATE OWELLINGS

		I			T					
25			T LOCATION OF THIS DWE		NAME OF PERSON 1 IN THIS HOUSEHOLD	-	t	_	ğ	.
UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	(Give a (Give a (2) For oth (a) lot: rou (b) sec	 For cities towns and villages, enter street and crick number (Give apt No. if any). For other areas give (a) for concession and township, and rural route number in Quebec and Ontaino, (b) sect. Hip, ange and meridian in the Prairies. (c) pairsh. Hop, etc. in other provinces. 		Pents surame given name and initials of Person 1 Person 1 is one of the following persons - either the husband or the wile or common-law partner of a couple living together or - the parent, where one parent only lives with his/her never-married sons) or daughter(s). If neither of the above applies, any adulf living in the deeling may be chosen.	CONTACT AT DROP-OFF		NUMBER OF USUAL RESIDENTS	LANGUAGE PREFERENCE OF HOUSEHOLD	
1	2		3		4	5	(X)	6	7	X)
		Civic No	Street	Apt No		Yes	No		Eng	Fr
	001	NAME	OF LOCAL RO	AD	DUNCAN, MARY L.			2	X	
	002									
	003									
	004									
	005									
	006			<u> </u>						
	007			<u> </u>						
	008									
	009			1						
	010									
	011									
	012									
	013									
	014									
	015									
	016									
	017			Ī						
	018									
	019									

OCCUPIED

- 3 -

SECTION I

	, ž	è			MAI	L - BACK O	NLY							
HOUSEHOLD NUMBER	DOES ANYONE LIVING HERE OPERATE A FARM.	RANCH OR OTHER AGRICULTURAL HOLDIN	FORM & NUMBER	FORM 2A/2B	RECEIVED BY MAIL	NUMBER OF TELEPHONE FOLLOW UP ATTEMPTS	NUMBER OF FIELD FOLLOW-UP ATTEMPTS	NUMBER OF TEMPORARY RESIDENTS	20	COMPLETED HOUSEHOLDS			.0s	REMARKS
8			10	1		12	13	14	15	16	17	18	19	50
	Yes	No	<u> </u>	2A	28			3	×	×	4A	34,48	36 48	
00 1		X							X	ž.				
002								_	L					*
003										Sales Sales				
004													1,0	
005									Ŷ,					
006										10 Th			100	
007														
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014														
015														
016				Γ										
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018														
219													di Ok	
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Role-play No. 2, Occupied Private Dwelling Now we're going to do another practice interview. Again, you should record the answer the respondent gives in your copy of the questionnaire and the practice VR. Use the interview check list as much as you wish.

...(NAME TRAINEE)... will you please be the Census Representative while I act as the respondent?

THE RONALD WILLIAMS HOUSEHOLD CONSISTS OF:

- Ronald Williams, who is away guiding a party of tourists;
- Ronald's common-law partner, Elizabeth Raymond, who is at home with their daughter Lucy;
- Elizabeth's aunt, Sarah Taylor, lives here too;
- a cousin, Marianne Raymond, has been visiting for several weeks.

READ ALOUD THE BACKGROUND INFORMATION AND THE RESPONDENT'S ANSWERS FROM THE FOLLOWING PAGES.

Interview at the Ronald Williams Household

BACKGROUND

It is the afternoon of June 4 when you call at the second dwelling in your EA. This is the home of Ronald Williams on name of local road. The Williams family lives in a single detached house: it has open space on all sides and no other dwellings are attached to it.

The CR should:

- introduce him/herself;
- show the census ID card;
- explain the purpose of the visit.

Role-play No. 2, Occupied Private Dwelling (Cont'd)

Elizabeth Raymond:

Well, Ron's away right now guiding some tourists. They won't be back for about two weeks.

The CR should:

- explain that any adult can answer;
- ask if Elizabeth is willing to do the interview.

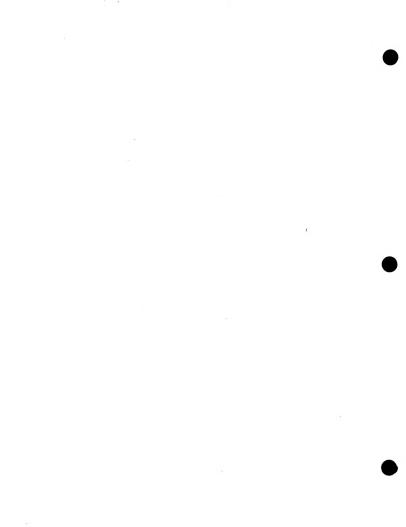
Elizabeth Raymond:

I guess that's OK. I'm not too busy right now.

The CR should:

- complete Section I of the role-play VR, Columns 1 to 9;
- on the front cover of the Form 2D:
 - . enter the Hhld number (002) from Col. 1 of the VR;
 - enter the dwelling type code (1) in the "TD" box (refer to the back of the VR for codes if necessary);
- offer Elizabeth Raymond a questionnaire to follow along;
- begin the interview with Step 1.

PROVIDE ANSWERS TO THE CR'S QUESTIONS FROM THE QUESTIONNAIRE ON THE FOLLOWING PAGES.



										Thus info	meton is rt (R.S.C	CONF coAected un 1985, c. \$1	der the au	WHEN CO thorny of the of the provide	e Sutrate
OFFIC	E USE	ONLY	Prov.	FED No).	EA	No.	VN	1					1.	1
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1 9	9	1	С	E N	S	U	S	0	F	С	Α	Z	Α	D	A
			TO	BEC	OM	PL	ETED	LUN	E 4.	19	9 1				

	A Message from the Chief Statistician of Canada The information collected by the 1991 Census is essential to planning Canada's future as we prepare for the twenty-first century. Your answers will be less strictly condicional — but when combined with the register of all other	
	Canadians, they will provide the information necessary for a better understanding of our country store offerest communifier. The results of the spaces are used in making informed decisions at a national, provincial and local level. Your help is vital in this national endeavour.	
	Thank you for your co-operation.	
	Chief Statistician of Canada	
	BEGIN HERE STEP 1 by printing the address	
,	No. and street or fol and concession NAME OF LOCAL ROAD City, town, village, Indian reserve Province/ferritary	
	THIS COMMUNITY THIS PROV.	

Batstos Statesque Canada Canada Canadä

STEP 2	To answer the	mber in a box		=) P FAMILY NAME
STEP 3	Foreign resid governmen embassy, b in Canada, members a stationed in	t representatives of anoth	er country attached to the plomatic body of that country who are es;		No — Continue with Step 4 Yes — Do not complete this questionnaire
STEP 4	That is, they		staying here temporarily? arily, but have a waual hom	e 🄉	No — Continue with Step 5 Yes — How many persons? Do not complete this questionnaire
STEP 5	June 4, 19: include pers	91, even if they were t	s who were living here of emporarily away. Do not ay for six months or more a prison.		
	husband and OR a lone parent OR any other ad Now I would	wife, or common-law part living here with his / her ne uit. (PAUSE) like to list the other mer me the names of any oth	es of a couple, that is the Iners, who live here (PAUS ever-married children (PAUS mbers of the family. (PAUS her persons living here as (E)	
	tuesusy, su				
		Family name	Given name	Initial	1
	Person 1	WILLIAMS	RONALD	G.	1
	Person 3	RAYMOND	ELIZABETH LUCY	Α.	ELIZABETH:
	Person 4	TAYLOR	SARAH	J.	There's my
	Person 5	IAILUA	200011		daughter Lucy. And my cousin's
	Person 6				here, but she's from Winnipeg.
	Person 7				irom winnipeg.

TRAINER: Do not mention Sarah Taylor until Step 6.

THE CR SHOULD

ask for the names

of persons who usually live here.

Person 8

Person 9

Person 10

STEP 6:

ELIZABETH: My aunt lives with us. Her name is Sarah Jane Taylor.

THE CR SHOULD add Sarah Taylor to the list and check to see that Elizabeth Raymond is on the list.

STEP 7:

ELIZABETH: My cousin is staying with us until next month. Her name is Marianne Raymond.

THE CR SHOULD not add Marianne Raymond to the list.



Read list of names back to respondent, then ask:

Did I miss anybody who usually lives here, for example:

- · children, relatives, room-mates, boarders and live-in employees; (PAUSE)
- . anyone temporarily away on June 4, including students away at school, persons on a hunting trip, or a husband, wife or others working away from home: (PAUSE)
- . anyone who stayed here overnight between June 3 and June 4, who has no usual home somewhere else: (PAUSE)
- · anyone who is now in an institution, such as a hospital, a home for the aged or a prison, but only if that person was admitted after December 4, 1990. (PAUSE)



E How many persons who have a usual home somewhere else in Canada staved here overnight between June 3 STEP 7 and 4, 1991?

O None

ΩR

Number of persons

-STEP 8

Does anyone in this household OPERATE a farm, ranch or other agricultural holding?

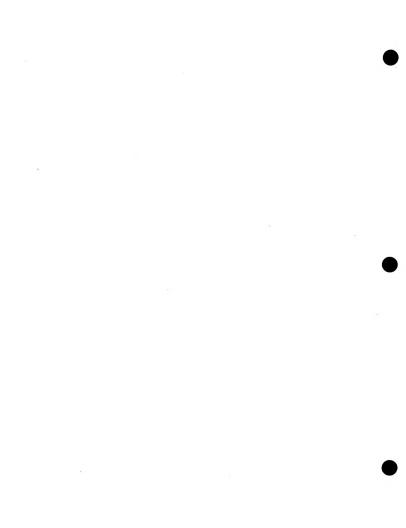
os 🕱 No M () Yes

Other agricultural holdings include, for example: feedlots; greenhouses; mushroom houses; nurseries; fur farms; and beekeeping, sod, berry and maple syrup operations.

SHEET

Turn the page and copy the names from Step 5 into the spaces across the top of the page.

Note: If there are more than six persons in this household, enter the first six on this questionnaire and continue on a second questionnaire. Remember to list the 7th person in the column marked "PERSON 2".



Role-play No. 2, Occupied Private Dwelling (Cont'd)

The CR should:

- complete Steps 1 to 9;
- in Step 6, the CR should probe for all residents and determine that:
 - . the aunt is a usual resident,
 - . the cousin is a temporary resident.

Now that you have discovered that Marianne Raymond is a temporary resident, what questionnaire must you remember to complete for her?

- Form 3, Individual Census Questionnaire.

If you think it will help you to remember, take out a Form 3 questionnaire and have it ready for when you have finished the 2D questionnaire. You can enter the person's name in question 1 on the front cover of the Form 3 if you wish.

* * * * * *

CHECK TO SEE THAT, ON THE TRAINEE'S 2D QUESTIONNAIRE, MARIANNE RAYMOND IS INCLUDED IN STEP 7 ONLY.

Let's continue with the interview.

The CR should:

- copy the names across the top of the questionnaire in the same order as in Step 5;
- ask all appropriate questions for each member in turn; then
- ask the appropriate questions on housing (H1 to H8).

GIVE THE INFORMATION SHOWN IN THE QUESTIONNAIRE ON THE FOLLOWING PAGES.

	PERSON 1	PERSON 2
1. NAME Copy the names in the same order as your list	WILLIAMS	RAYMOND
in Step 5.	RONALD G	ELIZABETH NEW
	▼ 🔀 A00	₩ X Age
AMARIE		
		r
Enter name of PERSON 1	01.	02.
2. How is this person related to RONALD WILL IAMS ?		92 O Husband/wife of Person 1
Mark one circle only.	01 Ø PERSON 1	03 Common-law partner of Person 1
If you mark the circle "Other", use the box provided to indicate this person's relationship to Person 1.		64 Son/daughter of Person 1 66 Son-th-law/daughter-th-law of
Examples of "Other" persons related to Person 1:		Person 1
• cousin		06 Grandchild of Person 1 07 Grandchild of Person 1
grandfather/grandmother son's common law partner nephew/niece		08 C Father-in-law/mother-in-law of Person 1
<i>'</i>		09 O Brother/sister of Person 1
Examples of "Other" persons not related to Person 1: • Indoor's husband/wife or common-law partner		10 O Brother-in-law/sister-in-law of
lodger's son/daughter room-mate's son/daughter		11 O Lodger/boarder
• employee		12 O Room-mate
		Other - Specify
	14 🗆 🛤	
	13 0 ER 13 0 A	12 T3 D A
3. What is this person's date of birth?		
Example: If this person was born on the 10th of February 1945, enter	17 20 02 1954	17 / 2 / 2 1 9 5 6
# exact date is not known, enter best estimate.		
If born before June 4, 1976, mark "X" in the age box which is below each person's name.		
4. Is this person male or female?	10 🔀 Main	18 O Majo
	18 O Female	18 🔯 Female
§. Is this person	20 C Legally married (and not appareted)?	20 Cegally married (and set
	21 O Legally married and	21 O Legally married and
	separated? 22 O Diverced?	separated? 22 🔯 Diverced?
•	22 O Widowed?	22 O Widowed?
	24 🔀 Never married (single)?	24 O Never married (single)?
A A DI CONTRACTOR DE LA		-

Page 5

WILLIAMS	TAYLOR		
Given name Initial	Given name Initial	Given name Initial	Given name shittel
LUCY A	SARAH J		
→ □ Age	₩ XAQE	→ □ Age	₩ □ Age
[1	[06.]
03	04	05.	106.1
1	1	B	
		li .	
ex Son/daughter of Person 1	04 () Son/daughter of Person 1	04 () Son /daughter of Person 1	04 () Son/daughter of Person 1
as O Son-in-law/daughter-in-law of	05 O Son-in-law/daughter-in-law of	06 O Son-in-law/daughter-in-law of	08 O Son-in-law/daughter-in-law of
Person 1	Person 1	Person 1	Person 1
es O Grandchild of Person 1	06 Grandchild of Person 1	66 Grandchild of Person 1	66 Grandchild of Person 1
87 O Father/mother of Person 1	07 O Father/mother of Person 1	07 O Father/mother of Person 1	07 O Father/mother of Person 1
as O Father-in-law/mother-in-law of Person 1	oa C Father-in-law/mother-in-law of Person 1	06 C Father-in-law/mother-in-law of Person 1	08 Father-in-law/mother-in-law of Person 1
es O Brother/sister of Person 1	os O Brother/sister of Person 1	08 O Brother/sister of Person 1	06 O Brother/sister of Person 1
18 O Brother-in-law/sister-in-law of Person 1	10 O Brother in law / sister in law of Person 1	10 O Brother-in-law/sister-in-law of Person 1	10 O Brother-in-law/sister-in-law of Person 1
11 O Lodger/boarder	11 O Lodger/boarder	11 O Lodger/boarder	11 O Lodger/boarder
12 O Room-mate	12 O Room-mate	12 O Room-mate	12 O Room-mate
Other - Specify	Other - Specify	Other - Specify	Other - Specify
	ELIZABETH'S AUNT		
	CCT DOCK O MANY		
13 ∐ 10 □ A	13 L 16 D A	13 LL 18 D A	13 LL 16 D A
	l		
Day Month Year	Day Month Year	Day Month Year	Day Month Year
1701 06 1983	17 25 07 1924	"	
	ll .	H	
1			
		40 0 1111	18 () Male
10 O Male	18 O Male	18 O Male	H -
19 💢 Female	16 🂢 Female	18 O Female	18 O Female
20 C Legally married (and out	20 C Legelly merried (and not	20 O Legelly merried (and not	20 C Legelly married (and agt
sepusted)?	seperated)?	seperated)?	separated)?
21 C Legally married and separated?	21 C Legelly merried and separated?	21 C Legally married and separated?	21 C Legally married and separated?
22 O Diverced?	22 O Diverced?	22 O Diverced?	22 O Diverced?
23 O Widewed?	23 X Widowed?	23 O Widowed?	23 O Widowed?
24 X Never merried (single)?	24 O Never married (single)?	24 O Never married (single)?	24 O Never morried (single)?
20 O Yes	25 O Yes	20 O Yes	25 O Yes
20)SS No	28 XX No	26 O No	25 O No

PERSON 2

1. NAME Copy the names in the same order as your list	WILLIAMS	RAYMOND
in Step 5.	RONALD G	ELIZABETH
*	▼ X A01	₩ Açe
7. Can this person speak English or French well enough to conduct a conversation? Mark one circle only.	07. 1 Capilish only 2 French only 3 Soft English and French 4 Neither English nor French	08 01 Canglish only 02 French only 03 Stath English and French 04 Mether English nor French
What language(s), other than English or French, can this person speak well enough to conduct a conversation?	os None OR Specify other language(s) os os	Specify other language(s) Specify other language(s) OB OB OB OB OB OB OB OB OB O
What language does this person speak most often at bome?	es English 10 French Native language — Specify 11 Other — Specify	es
10. What is the language that this person first learned at bome in chilchood and still understands? If this person no longer understands the first language learned, indicate the second language learned.	12 C English 13 St French Native language — Specify 14 Other — Specify	12 X English 13 O French Native language — Specify 14 Other — Specify
Where was this person born? Mark or specify one only, according to present boundaries.	b Canade 16 ○ Mtd. 21 ○ Man. 16 ○ F£L 22 ○ Seak. 17 ○ N.S. 22 ○ Ala. 18 ○ N.B. 20 ○ Ala. 18 ○ N.B. 20 ○ N.W.T. Outside Canada 27 ○ United Kngdom 28 ○ U.S.A. 30 ○ West Germany 31 ○ Est Germany 32 ○ Paland Other — Specify	B Canads 16 ○ Md. 21 ○ Man. 19 ○ P.E.I. 22 ○ Sask. 17 ○ N.S. 23 ○ Alta. 11 ○ N.S. 24 ○ B.C. 11 ○ Dec. 22 ○ Yukon 29 ○ N.W.T. Outside Canads 27 ○ United Kngdom 28 ○ U.S.A. 30 ○ West Germany 31 ○ East Germany 31 ○ Fatand Other – Specify

WILLIAMS	TAYLOR		
Given name Initial	SARAH J	Given name Initial	Given name Initial
LUCY A	SARATI C	Age	→ □ Age
→ □ AQ:	→ A**		- 2.4.
00.	10.	11.	12.
01 C English enly	on (X English only	01 O English enly	01 () English only
82 O French only	92 O French only	02 O French enly	02 O French enly
es Soth English and French	03 O Both English and French	03 O Both English and French	03 O Both English and French
04 O Heither English nor French	04 O Neither English nor French	04 O Heither English nor French	04 O Neither English nor French
es 💢 Nane OR	06 () None OR	06 () Nona OR	06 O None OR
Specify other language(s)	Specify other language(s)	Specify ather language(s)	Specify other language(s)
06	SWAMPY CREE	08	06
07	07	07	07
04	0.8	06	0.0
oo 💢 English	09 💢 English	06 O English	00 O English
10 O French	10 O French	10 O French	10 O French
Native tanguage — Specify	Native language - Specify	Native language — Specify	Hative language — Specify
Other - Specify	Other - Specify	Other - Specify	Other - Specify
Giller - Speciny	United Specify	J	
12 💢 English	12 O English	12 O English	12 O English
13 O French	13 O French	13 O French	13 O French
Mative language — Specify	Native language - Specify 14 SWAMPY CREE	Native language — Specify	Native language — Specify
Other - Specify	Other - Specify	Other - Specify	Other - Specify
United — Specify	Union — Apriliary		G
in Canada	In Canada	In Canada	in Canada
16 O MSd. 21 O Man.	16 O Hftd. 21 💢 Man. 16 O P.E.I. 22 O Sask.	18 O Nfld. 21 O Man. 18 O P.E.I. 22 O Sask.	18 O Nffd. 21 O Man. 18 O P.E.I. 22 O Sask.
18 O P.E.L. 22 O Sask 17 O N.S. 23 O Atta.	17 O H.S. 23 O Atta.	17 O N.S. 23 O Alla.	17 O N.S. 23 O Alta.
10 O N.B. 24 O B.C.	10 O N.B. 24 O B.C.	18 O N.B. 24 O B.C.	10 O N.B. 84 O B.C.
18 Que. 28 Yuken	18 Oue. 25 O Yuken	18 Oue. 28 O Yukon	18 Oue. 28 O Yukon
20 💢 Orst. 26 🔾 N.W.T.	20 Ont. 29 N.W.T.	20 Ont. 26 N.W.T.	20 Ont. 25 O H.W.T.
Betside Canada	Outside Canada	Outside Canada	Outsida Canada
27 O United Kingdom	27 O United Kingdom	27 O United Kingdom	27 O United Kingdom
28 O Rady	26 O Raily	26 C Raly 29 C U.S.A.	26 () Raby 29 () U.S.A.
28 O U.S.A. 20 O West Germany	29 O U.S.A. 30 O West Germany	30 () West Germany	30 West Germany
at O East Germany	31 C East Germany	31 C East Germany	31 C East Germany
32 O Potand	32 O Poland	32 O Poland	32 O Poland
Other - Specify	Other - Specify	Other - Specify	Other - Specify

	PERSON 1		PERSON 2	
1. NAME	Family name WILLIAMS	3	RAYMON	D
Copy the names in the same order as your fist in Step 5.	RONALD	G	ELIZABET	H
		X 400		X 400

If you are on an Indian reserve, go to Question 15.	13	14
12. Of what country is this person a citizen?	01 O Canada, by birth	01 O Canada, by birth S
Mark more than one circle, if applicable.	02 O Canada, by naturalization	02 Canada, by naturalization 1
	es Same as country of birth (other than Canada)	03 Same as country of birth (other than Canada)
	04 Other country	04 Other country
13. Is this person now, or has this person ever been, a • landed immigrant?	06 No - Ge to Question 15 06 Yes - Continue with Question 14	OS No - Se to Avertion 15 OS Yes - Continue with Question 14
14. In what year did this person first become a landed immigrant in Canada? If exact year is not known, enter best estimate.	O7 1	07 1 Year
15. To which cultural group(s) did this person's ancestors belong, for example, North American Indian, Métis,	20 North American Indian	20 Metis North American Indian 21 Metis
Inut, English, French? More than one answer is acceptable.	22 O huit	22 O Inuit
	os (XÓ English	09 () English
Note: While most people of Canada view themselves as Canadian,	es (X) French	06 O French
information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition	111 ~	13 O Irish
of the Canadian population and is needed to ensure that	11 O Scottish	11 O Scottish
everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the	10 C German	10 German
economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's	11 7	16 O Dutch (Netherlands)
ancestors.	Other ethnic or cultural	Other ethnic or cultural
	group(s) - Specify	group(s) - Specify
	29	23
× .	24	24
16. (a) is this person a registered Indian as defined by the	26 💢 No	24 💢 No
mused ACT OF Canaday	26 O Yes, registered Indian	26 Yes, registered Indian
(b) is this person a member of an Indian Band?	Yes - Which one? Specify Indian Band or First Mation	Yes - Which ene? Specify Indian Band or First Nation
	27 NOT APPLICABLE	NOT APPLICABLE
	Ø №	Ø №

TRAINER: If in an Indian settlement, remind the CR (if necessary) to follow all "If on reserve" instructions.

Question 16(a)

TRAINER: Tell the CR that there is a special instruction in chapter VIII of the manual.

THE CR SHOULD read Ch. VIII, section H and enter "NOT APPLICABLE" in the box as shown.

PERSON 3	PERSON 4		PERSON	5	PERSON	6
Family name WILLIAMS	TAYLOR		Femily name		Family name	
LUCY A	SARAH	C	Given name	hite	Given name	inte
→ □ Age	_	X Age	_	☐ Age	_	☐ Age

15	16	17)	18.
	01 Canada, by birth		01 Canada, by birth
es Canada, by birth es Canada, by naturalization	02 Canada, by naturalization	01 Canada, by birth 02 Canada, by naturalization	oz Canada, by naturalization
es C Same as country of birth	es () Same as country of birth	03 Camada, by naturalization	03 () Same as country of birth
(other than Canada)	(other than Canada)	(other than Canada)	(other than Canada)
94 Other country	04 Other country	94 Other country	64 Other country
05 O No - Se to Overtice 15	05 O No - Ge to Question 15	05 O No - Se to Question 15	05 O No - Se to Question 15
06 Yes — Continue with Suestion 14	06 Yes - Continue with Question 14	06 Yes — Centinue with Question 14	06 Yes — Continue with Question 14
O7 1	O7 1	O7 1 1	o7 1
20 X North American Indian	20 🔀 North American Indian	20 O North American Indian	20 O North American Indian
21 O Métis	21 O Métis	21 O Métis	21 O Métis
22 O Inuit	22 O Inuit	22 O Inuit	22 O Inuit
04 X English	06 O English	09 O English	os O English
08 XX French	08 O French	08 O French	06 O French
13 O Irish	13 O Irish	13 O krish	13 O Irish
11 O Scottish	11 O Scottish	11 O Scotlish	11 O Scottish
10 German	10 O German	10 German	10 German
16 O Dutch (Netherlands)			
Other ethnic or cultural group(s) — Specify			
22	20	23	23
24	24	24	24
25 KO No	25 () No	28 () No	25 () No
26 O Yes, registered Indian	26 X Yes, registered Indian	26 O Yes, registered Indian	26 O Yes, registered Indian
Yes — Which one? Specify Indian Band or First Nation	Yes — Which one? Specify Indian Band or First Nation	Yes — Which ane? Specify Indian Band or First Nation	Yes — Which one? Specify Indian Band or First Nation
NOT APPLICABLE	# HOLLOW WATER	27	27
X 100	O No	O No	O No
	·		Page 9

	PERSON 1	PERSON 2
1. NAME Copy the names in the same order as your list in Step 5.		Family name RAYMOND Given name Initial
ar step s.	RONALD G	ELIZABETH
	₩ Age	₩ Age

17. What is this person's religion?	19.	20.
indicate a specific denomination or religion even if this person is not currently a practising member of that group.	Specify one denomination or religion only	Specify one denomination or religion only
For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist,	on ANGLICAN	01 ANGLICAN
Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh, Longhouse, Shamanist, Manitou.	es O No revision	ez O No religion
18. Because of a long-term physical condition or health problem, that is, one that is expected to last six months ar more, is this person limited in the kind or amount of activity he/she can do		
(a) at home?	03 🔀 No. not limited	03 X No. not fimited
	G Ves. minde	G 14, 411460
(b) at school, at work or supporting himself/herself by	os 🔀 No, not limited	DS 🔀 No, not limited
such activities as fishing, trapping or crafts?	06 Yes, limited 07 No, not applicable	06 Yes, limited 07 No, not applicable
(c) in other activities such as travel, sports or leisure?	06 X No. not limited 09 Yes, limited	06 X No. not limited 09 Yes, limited
19. Does this person bave any long-term disabilities or bandicaps?	10 💢 No 11 🔘 Yes	10 🕱 No 11 🔾 Yes

STEP 10 Answer Questions 20 to 45 for each person aged 15 and over.

20. Where did this person live 1 year ago, that is, en June 4, 1990?

Mark one circle only.

12 Kived in the same house es now	12 X Lived in the same house
15 O Lived in the same province/territory, but not in the same house	15 O Lived in the same province/territory, but not in the same house
14 C Lived in 8 different province/territory in Canada Print name of province/ territory.	14 Clived in a different province/territory in Canada Print name of province/ serritory.
13	16
18 O Lived outside Canada Print name of country.	18 C Lived outside Canada Print name of country:
17	17

THE CR SHOULD refer to the age box.

PERSON 3	PERSON 4	1	PERSON	5	PERSO	N 6
Family name WILLIAMS	TAYLOR		Family name		Family name	
LUCY A	SARAH	J	Given name	Initial	Given name	Inite
→ □ A9		X Age		☐ Age	_	- □ Aşı

Specify one denomination or religion only on IANGLICAN ED No religion	Specify one denomination or religion only or UNITED CHURCH or No religion	Specify one denomination or religion only of 10 10 10 10 10 10 10 10 10 1	Specify one denomination of milipoin only of Control only No religion
83 🔀 No, not limited 84 🔿 Yes, limited	os XX No. not kmited o4 ○ Yes, limited	03 () No. not limited 04 () Yes, limited	03 No, not limited 04 Yes, limited
08 X No. not limited 06 Yes, fimited 07 No. not applicable	os 🔯 No. not limited os O Yes, limited or O No. not applicable	06 No, not lamited 08 Yes, limited 07 No, not applicable	05 No, not limited 06 Yes, limited 07 No, not applicable
os ⊠ No, not limited os ○ Yes, limited	os 💢 No, not limited	DB No, not limited DB Yes, limited	06 No. not limited 09 Yes, limited
10) ⊗ No 11 ○ Yes	10 🔀 No 11 🔘 Yes	10 O No 11 O Yes	10 () No 11 () Yes

THE CR SHOULD end here for Person 3.

	H .		
os X No, not limited	os XX No, not limited	95 No, not limited	05 O No, not limited
04 Yes, fimited	06 Yes, limited	08 Yes, limited	06 O Yes, limited
07 O No. not applicable	07 No, not applicable	07 O No, not applicable	07 O No, not applicable
os XX No, not limited	OS XX No. not limited	os () No, not limited	06 O No. not limited
06 Yes, limited	00 O Yes, limited	08 O Yes, limited	09 O Yes, limited
10 🗭 №	10 180 No	10 () No	10 () No
11 🖯 Y65	11 O Yes	11 O Yes	11 O Yes
STEP 10 Answer Question	ons 20 to 45 for each person a	ged 15 and over.	
12 O Lived in the same house	12 80 Lived in the same house	12 O Lived in the same house	12 O Lived in the same house
SIRAL	· · · · · · · · · · · · · · · · · · ·	J	12 Lived in the same house as now 19 Uved in the same province/ferriory, but not in the same same house.
12 Lived in the same house as now	12 K Lived in the same house as now 13 Lived in the same province/territory, but not	12 Cived in the same house as now 12 Cived in the same province/tartitory but not	as now 13 O Lived in the same province/territory, but not
12 Ured in the same house as now 13 Ured in the same province/ferritory, but not in the same house 14 Ured in a different	12 Lived in the same house 13 ○ Lived in the same province/lerritory, but not in the same house 14 ○ Lived on a different	12 Lived in the same house as now 13 Lived in the same province/luminoy, but not in the same house 14 Lived in a different	as now 13 Uved in the same province /territory, but not in the same house 14 Uved in a different
12 Used in the same house as now 18 Used in the same province flexiflery, but not in the same house 14 Used in a different province flexiflery in Canada Print name of province/	12 Cived in the same house as now 18 Cived in the same province/ferritory, but not in the same should be cived in a different province/ferritory in Canada Print name of province/	12 Used in the same house as now 13 Used in the same province/famility, but not in the same house femines 14 Used in a different province/feminey in Canada Print name of province/	as now 13
12 Uved in the same house its now 13 Uved in the same province flerings, but not in the same house 14 Uved in a officerent province flerings in Grands Print name of province/ semilory.	12 X Lived in the same house 13 C Lived in the same 19 C Lived in the same 19 C Lived in the same 19 C Lived in the same house 14 C Lived in a different 19 C Lived in set of privince / 18 C Lived outside Canada 16 C Lived outside Canada	12 C Uved in the same house as now 19 C Uved in the same pronoce (sample, sample, samp	as now 19
20 Used in the same house it how to some house it how to some province free index, but not in the same house in the same of province/ same province/ same index.	12 X Lived in the same house as flowing as flowing to the same provide literality, but not in the same provide literality, but not flow a same house the United in a different flowing in Canada Print name of province/ senting.	12 C Lived in the same house as how a how a live with the same province funitory, but not in the same house 14 C Lived in a different province funitory in Canada Print name of province / saminory.	as now 19 O Lived in the same province/lenting, but not in the same house 14 O Lived in a different province/lenting in Canada Print name oil province/ senting/. 18

26.

	PERSON 1	PERSON 2
MAME Copy the names in the same order as your list in Step 5.	Family name WILLIAMS Given name PONALD G	Family name RAYMOND Given name ELIZABETH
	▼ MAge	₩ Age

22. Where is this person Rve 5 years ago, that is, en Jane 4, 1986? The following instruction should be read only if "different city, four, village, ic." is checked off. Some large cities are made up of smaller cities or thems called municipalities. Where applicable, or themselves a should be smaller cities or themselves as a should be smaller sometimes of the sound of the should be smaller to the should be smaller	No Ves - Se is devisited 23 O No O	10 M Yes — Se is diversion 23 CO No CO Union the same city, town, video, township, municipally or bedan reserve when the same city, town, video, township, municipally or bedan reserve in Canada Print Below. Country (if I wown) Country (if I wown) Frownse / writing / if I wown) OR OR OUT Market Canada / Print name of country, or
23. For WOMEN only:		
How many children were ever born to this person?	06 O None	06 O None
Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillibirths.	OR O9	OR OS Number of children
24. What is the highest grade of elementary or high school • that this person ever went to? Enter highest number (1 to 13) of grades or years, excluding kindergarten.	10 12 = Enter number (1 to 13) of grades or years of secondary and for elementary school	10 /2 = Enter number (1 to 13) or grades or years of secondary and for elementary school
	11 O Never went to school or attended kindergarten only	11 O Never went to school or attended kindergarten only
25. (a) Has this person ever been to university?	12 XX No - Se to Question 25	12 XX No - Ge to Overtice 28 O Yes
(b) How many years did this person complete at university?	13 C Less than 1 year (of completed courses)	13 C Less than 1 year (of completed courses)
	years at university	years at university

(DO NOT ASK FOR MEN)

WILLIAMS	TAYLOR		
LUCY A	SARAH J	Given name tritial	Given name Initial
→ □ Age	₩ Age	□ Apt	□ Age
•	• • • •	•	•
27.	28.	29.	30.
01 O Yes - Se to Overtion 23	01 O Yes - Bo to Question 23	01 O Yes - So to Question 23	01 O Yes - Se to Question 23
02 () No	02 XX №	02 O No	02 () No
es C Lived in the same city, town, willage, township, municipality or Indian reserve	os C Lived in the same city, town, village, township, municipality or indian reserve	63 Cilved in the same city, town, village, township, municipality or Indian reserve	03 CLived in the same city, town, village, township, municipality or indian reserve
OR	OR	OR	OR
04 Uved in a different city, town, village, township, municipality or Indian reserve in Canada	04 Clived in a different city, town, village, township, municipality or indian reserve in Canada	04 Ched in a different city, town, village, township, municipality or Indian reserve in Canada	64 Lived in a different city, town, village, township, municipality or lindian reserve in Canada
Print below.	Print below. City, town, village, township.	Print below. City, town, vilage, township, municipality or Indian reserve	Print below. City, town, village, township, municipality or Indian reserve
City, town, village, township, municipality or Indian reserve	municipality or Indian reserve		
06 County (if known)	OS ANOTHER RESERVE	County (if known)	Gounty (if known)
Carry (** *******)			
Province / territory	Province/territory	Province/terntory	Province/territory
	ANOTHER PROV.		
OR OR	OR .	OR OR	OR .
06 C Lived autside Caneda Print name of country.	06 Cived outside Canede Print name of country.	06 Cived autistic Canada Print name of country.	08 O Lived sutside Canade Print name of country.
07	67	07	07
es () None	DS () None	08 () None	08 () None
OR OR	OR I	OR OR	OR OR
99	es 4 = Number of children	09	09
10 ☐ ← Enter number (1 to 13) of grades or years of secondary and/or elementary school	10 5 Enter number (1 to 13) of grades or years of sacondery and/or elementary school	10 Settler number (1 to 13) of grades or years of sac- ondary and/or elementary school	10 ☐ ◄ Enter number (1 to 13) of grades or years of secondary and/or elementary school
OR 11 Never went to school or attended kindergarten only	OR 11 Never went to school or attended kinderparten only	OR 11 O Never went to school or attended kinderperten only	OR 11 O Never went to school or stronged kinderparten only
12 No - Se to Question 28	12 X No - Se to Question 28 O Yes	12 No - Se to Overtion 25	12 O No — Be to Overtion 26 O Yes
13 Cless than 1 year (of completed courses)	13 C Less than 1 year (of completed courses)	13 C Less than 1 year (of completed courses)	13 Cless than 1 year (of completed courses)
14 Humber of completed years at university	14 Number of completed years at university	14 Number of completed years at university	14 Number of completed years at university

	PERSON 1	* ×	PERSON	2
NAME Copy the names in the same order as your list in Step 5.	WILLIAM Green name RONALD		RAYMON Gren name ELIZABET	anits.
		X 400		X Apr

26.	(a) Has this person ever been to a school such as a trade school, a school of nursing, a school of balrdressing or a community college?	31. 01 ○ No — Se to Question 27	32 01 ○ No - Se to Guestion 27	
	(b) How many years has this person completed there?	02 K Less than 1 year (of completed courses)	02 Cless than 1 year (of completed courses)	
	÷	o3 Number of completed years at community colleges, trade schools, ŒGEPs, etc.	03 Number of completed years at community colleges, trade schools, (EGEPs, etc.	
27.	la the past nine months (that is, since last September), was this person attending a school, college or subversity? Include attendance at elementary or secondary schools, business or trade schools, community colleges, intillutes of technology, CEGEPs, etc., for courses which can be seed as credit once as the schools and the seed as credit once of the schools and the seed as credit once of the schools and the seed as credit once only.	04 No, did not attend in past nine morths 05 X Yes, full time 06 Yes, part time, day or evening	04 🔀 No, did not attend in past nine months 06 🔷 Yes, full time 06 🔾 Yes, part time, day or evening	Person 1, Question 28(c) ELIZABETH: He got a certificate
<u>28</u> .	(a) Does this person have a high school certificate or diploma?	07 ○ No 08 🂢 Yes	07 () No 08 (20) Yes	from the course on operating heavy equipment.
	(b) Has this person obtained any other certificates or diplomas?	○ No — Se to Overtion 30	○ No Se to Questien 30	THE CR SHOULD mark circle 09.
	(c) What would they be?	09 X Trades certificate or diploma	04 O Trades certificate or diploma	_
	Mark as many circles as applicable.	10 Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)	10 Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, atc.)	Person 2, Question 28(c) ELIZABETH: It's
		11 O University certificate or diploma below bachelor level	11 O University certificate or diploma balow bachelor level	a Nurse's Aide Certificate from
		12 O Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	12 Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	(Name of com- munity college).
		13 University certificate or diploma above bachelor level	13 O University certificate or diploma above bachelor level	THE CR SHOULD
		14 Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)	14 Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)	mark circle 10
		15 O Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.)	18 O Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., 0.D.)	

PERSON 3	PERSON 4	1	PERSON 5	PERSON 6
Family name WII LIAMS	TAYLOR		Family name	Family name
Green name brital LUCY A	SARAH	J	Green name this	al Given name Initial
→ □ Age	_	₩ Age	▼ □ A	Age 🔷 Age

F	r		
33	34.	35.	36.
01 O No - Be to Doestlee 27	01 X No - Se to Guestina 27	01 O No - Se to Question 27	01 O No - Se to Question 27
O Yes	O Yes	O Yes	O Yes
ez () Less than 1 year	02 () Less than 1 year	02 () Less than 1 year	02 () Less than 1 year
(of completed courses)	(of completed courses)	(of completed courses)	(of completed courses)
as Number of completed years at community colleges, trade schools, CEGEPs, etc.	at community colleges, trade schools, DEGEPs, etc.	os Mumber of completed years at community colleges, trade schools, ŒGEPs, etc.	Number of completed years at community colleges, trade schools, DEGEPs, etc.
84 No. did not attend in past name months	04 X No, did not attend in past nine months	04 No, did not attend in past nane months	04 No, did not attend in past nine months
05 O Yes, full time	05 O Yes, full time	06 O Yes, full time	06 O Yes, full time
08 (Yes, part time, day or evening	06 Yes, part time, day or evening	06 Yes, part time, day or evening	06 Yes, part time, day or evening
07 () No	07 💥 No	07 () No	07 () No
as O Yes	as O Yes	as O Yes	oa ○ Yes
1-012	- 0.5	12 0 12	
O No — Se to Overtion 30	₩ No — Se to Overtice 30	○ No — Se to Question 30	○ No — Se to Overtion 30
O No — Se to Overtion 30 O Yes	X No — Go to Guestion 30 ○ Yes	No — Se to Question 30	○ No — Se to Question 30 ○ Yes
1 -			11 -
O Yes	O Yes	O Yes	O Yes
Trades certificate or diplome Trades certificate or diplome Other non-university certificate or diplome (cblened at community college, CECP, satisfus of	O Yes O O Trades certificate or diplome 10 O Other non-university certificate or diplome (obtened at commonly college, CECP) statute of	O Yes O O Trades certificate or diploma 10 O Other non-university certificate or diplome (obtained at commonity college, CECE) institute of	O Yes Trades certificate or diploma O Other non-university certificate or diplome (obteined at community collect. CEGE) institute of the collect. CEGEP institute of the collect. CEGEP institute of the collect. CEGEP institute of the collect.
Trades cartificate or diplome To Other non-university certificate or diplome (collened at community college, CECEP, matitude of technology, stc.) University certificate or diploma before backelor level	Yes 00 Trades certificate or diplome 10 Other non-university certificate or diplome (circlened at commu- nity college, CECEP institute of technology, etc.) 11 O University certificate or diplome	Yes OF Trades certificate or diploma 10 Of the non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 11 O University certificate or diploma belief to bischolor feve	O Trades certificate or diploms O Other non-university certificate or diplome (obtained at community college, CECEP) institute of technology, etc.) O University certificate or diploms
O Yes Trades certificate or diplome Trades certificate or diplome Other non-university certificate or diplome (othered at common by coding to CEGF, activities of technology, etc.) The Children of oplome tables backelor in or diplome tables backelor in open (a), E.A., Sachiel's depress) (e.g., E.A.,	Ves Trades certificate or diplome Trades certificate or diplome Other non-investilly certificate or diplom (detained at community collings, CECIP) institute of technology, stc.] University certificate or diplome before bacholor level	O Yes O Trades cartificate or diploma 10 Other non-university certificate or diploma (oxisined at community policy, CEC), seathed at community policy, etc.) 11 O University certificate or diploma tallet bacholor level 12 O Bacholor (a.g., B.A., B.Sc., L.B.)	Trades certificate or diploma Trades certificate or diploma To Other non-university certificate or diploma (oberied at commu- technology, etc.), statistice of technology, etc.), statistice of technology, etc.) The communication of the comm
O Yes Traces certificate or diplome To Other non-university certificate or deported at community certificate or deported at community certificate, and the certificate or deported at the certificate or deploma later backdor level 12 O backdor's deported (e.g. B.A., B.Sc., LLS) To University certificate or deploma steve to backdor level 13 O biversity certificate or deploma steve to backdor level 14 O biversity certificate or deploma steve to backdor level 15 O biversity certificate or deploma steve to backdor level 15 O biversity certificate or deploma steve to backdor level 15 O biversity certificate or deploma steve to backdor level 15 O biversity certificate or deploma steve to backdor level 15 O biversity certificate or deploma to the certi	O Yes O Trades conflicate or diplome O Other non-investity certificate or diplome (declared of common hy college, CECEP, setture of technology, etc.) 11 O behangty certificate or deplome below backetor level 12 Declaret's depress() (e.g., B.A., B.S., L.L.B.) 13 O behangty certificate or debras	O Yes O Trades certificate or diploma 19 O the non-university certificate or diplome continued a community certificate or diplome certificate or diplome certificate or diplome certificate or diplome television certificate or diplome state to backetor lavel.	O Yes OF O Trades cardificate or diploma To O There non-investible certificates or diploma (expended a community politicate) or diploma technology, etc.) This Observation certificate or diploma to the community certificate or diplomate the community certificate or diplom
O Yes De O Trades cartificate or diplome 10 O Obser non-viviently certificate or diplome (observed in community college, C. C.C.E.P. assistue of technology, C.C.E.P. assistue of technology, certificate or diploma tales to Exclude level 12 O Bachelor's depressor (object, B.A., 13 O University certificate or diploma tales to Exclude level 14 O Matter's depressit (i.e., M.A.	O Yes OF Trades certificate or diplome 10 O the non-investly certificate or diplome decimend a community college, CCCEP, estatue of suchnology, certificate or diplome ablete subclook level 11 O binvestly certificate or deplome ablete subclook level 12 O Schoology of depression (a. g. B.A., 13 O binvestly certificate or deploma above tacchook level	O Yes O Trades certificate or diploma 10 O then non-volvestly certificate or diplome diplome diplome or diplome dipl	O Yes O Trades cartificate or diploms O Other non-miresthy certificate or diploms described accommentation of plome (desented accomment yeologic, CECE) sustatue of schonlogy, etc.) 11 O Inhversity certificate or diploms deser backelor level 12 O Bachelor's degree(s) (e.g., B.A., B.C., L.B.S.) 13 O University certificate or diploms dever backelor level
O Yes Trades cartificate or dyborne Trades backeto level Bachalor's depotent (see, B.A., Buthanne, partificate or dyborne Trades backeto level Bachalor's depotent (see, B.A., Buthanne, partificate or dyborne Trades backeto level Martine depotent (see, B.A., M.K.S., BER) Trades backeto level Martine depotent (see, B.A., M.K.S., BER) Trades depotent (see, B.A., Trades	O Yes O Trades certificate or diptome to O the non-university certificate or diptome de commune to considerate all commune to commune the considerate all commune to commune the considerate and considerat	O Yes O Yrades certificate or diploma 10 O Other non-university certificate or diplome diplomed a commun- technology, etc.) 11 O Other non-university certificate or diploma siere bacholor level 12 O Bachelory, certificate or diploma siere bacholor level 13 O Secretificate or diploma siere bacholor level 14 O Marcari, dogregol (e.g., M.A., M.Sc., M.E.) 15 O Depoce in modicine, demistry, 16 O Secretificate, demistry, 17 O Secretificate, demistry, 18 O Depoce in modicine, demistry, 18 O Depoce in modicine, demistry, 18 O Secretificate, demistr	O Yes O Trades certificate or diploma 10 O Other non-university certificate or diploma 10 O Other non-university certificate or diploma decommently content of comments of the content of comments of the content of

PERSON 2

	Family name	Family name
1. NAME	WILLIAMS	RAYMOND
Copy the names in the same order as your list in Step 5.	RONALD G	ELIZABETH INTEL
	₩ 🂢 Age	→ ⊠ ∧ ₀
29. What was the major field of study or baining of this spersan's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)? For example, busing assistant, active studies, badderstee, beavy equipment operator, mechanic, accounting, civil engineering, weeding.	ST Major field of study or training of HEAVY EQUIPMENT OPERATOR OR O2 On the person's highest qualification is a secondary high school gradulation certificate.	Major field of study or training 15 HEALTH CARE 08 00 00 10 10 10 10 10 10 10 10 10 10 10
In the next few questions, when talking about work, we mean: • working for pay, tips or commission; • making, selling or trading arts and craft; • maning a besiness or working in a family business; • trapping, busines and dishing (except as a sport); • kining acts, guns and other gear used to bunt, fish or buy; • working as a guide. Dea't include volunteer work, unpaid bousework or maintenance on your own bome. 90. Last week, how many bours did this person work?	03 400 4 Number of bours (to the naisest bour) 6 to the Gentler 36	as 4 Number of hours (it the nearest hour) de in Oversion 36
31. Last week, was this person on temporary lay-off or absent from bis/ber job or business?	04 None Continue with the sext question 05 No 04 Yes, on temporary lay-off from	O4 X None Continue with the next question O5 X No O4 Yes, on temporary lay-off from
Mark one circle only.	B job to which this person expects to return 07 Yes, on vacation, B, on strike or locked out, or absent for other reasons	B job to which this person expects to return 7 Yes, on vacation, IR, on strike or locked out, or absent for other reasons
32. Last week, did this person have definite arrangements to start a new job within the next four weeks?	06 O No 09 O Yes	06 XX NO 09 ○ Yes
33. Did this person look for work during the past four weeks For example, 6id this person contact a Canada Employmen Contec, check with employers, place or answer newspape ads? Mark one circle only.	Ge to Overtion 35	10 No Se to Question 35 11 Yes, tooked for full-time work 12 Yes, tooked for part-time work (less than 30 hours per week)

TAYLOR

10 XX No Se to Overtice 35

11 O Yes, looked for full-time work

12 Yes, looked for part-time work (less than 30 hours per week)

PERSON 3

WILLIAMS

10 () No

11 O Yes, looked for full-time work

12 Yes, looked for part-time work (less than 30 hours per week)

PERSON 6

LUCY A	SARAH J	3.0.1.2.2	
→ □ Age	₩ Age	→ □ A00	□ Age
·	•	•	•
39.	40.	[41]	42
Major field of study or training	Major field of study or training	Major field of study or training	Major field of study or training
01	01	01	01
OR .	OR .	OR	OR .
62 This person's highest qualifica- tion is a secondary / high school graduation certificate.	02 This person's highest qualifica- tion is a secondary/high school eraduation certificate.	02 This person's highest qualifica- tion is a secondary/high school graduation certificate.	02 This person's highest qualifica- tion is a secondary/high school graduation certificate.
03 Number of hours (to the nearest hour)	03 Number of hours (to the nearest hour)	03 Number of hours (to the nearest hour)	03 - Number of hours (to the nearest hour)
Se to Question 35	Ge to Question 35	Se to Question 36	Go to Question 36
OR 64 (None	OR 04 (XX) Name	OR ON None	DR 04 () None
Continue with the wext	Continue with the next	Continue with the next	Continue with the next
question	question	Question	question .
06 O No	05 XX No	08 Q No	08 () No
oe Yes, on temporary lay-off from a job to which this person	e Yes, on temporary lay-off from a job to which this person	a job to which this person	99 Yes, on temporary lay-off from a job to which this person
expects to return 87 () Yes, on vacation, III, on strike	expects to return	expects to return 07 O Yes, on vacation, M. on strike	expects to return or O Yes, on vacation, III, on strike
er locked out, or absent for other	or locked out, or absent for other	or locked out, or absent for other	or locked out, or absent for other
			19800
00 O No	08.250 No	03 O No	00 O No
OF O Yes	OF O Yes	00 O Yes	00 O Yes

10 () No

Ge to Overtice 35

11 O Yes, looked for full-time work

12 O Yes, looked for part-time work (less than 30 hours per week)

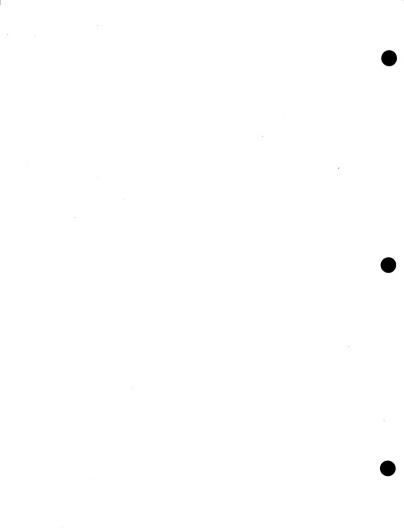
PERSON 5

10 () No

Go to Overties 35

11 O Yes, looked for full-time work

12 Yes, looked for part-time work (less than 30 hours per week)



Page 19

WILLIAMS	TAYLOR Given name and/ul		
Given name Initial	SARAH J	Grven name Initial	Given name Initial
→ □ Apr	▼ XAge	Age	→ □ Age
·	•	•	
45.	46	47.	46.
01 () Yes, could have started work	01 O Yes, could have started work	01 O Yes, could have started work	01 O Yes, could have started work
82 O No, already had a job	02 O No, already had a job	02 O No, already had a job	02 O No, already had a job
83 (No, temporary illness or disability	03 No, temporary liness or disability	03 O No, temporary illness or disability	03 No, temporary Miness or disability
84 O No, personal or tamily	04 O No, personal or tamily	04 O No, personal or family responsibilities	64 O No, personal or family responsibilities
96 () No, going to school	05 () No, going to school	06 () No, going to school	05 () No, going to school
86 () No, other reasons	06 O No. other reasons	06 O No, other reasons	06 O No, other reasons
67 in 1991 Cactions with the next goes too	07 O in 1991 Continue with the next question	07 On 1991 Continue with the next question	07 O in 1991 Continue with the next exection
on in 1990 Continue with the next question	OB O In 1990 Continue with the next question	08 in 1990 Centinue with the next question	os in 1990 Continue with the next question
Before 1990 Ge to Question 45	09 Before 1990 60 to Overtion 45	09 O Before 1990 Se to Question 45	09 O Before 1990 Se to Question 45
10 Never worked in lifetime So to Question 45	10 Never worked in lifetime 60 to Question 45	10 Never worked in Retime 60 to Question 45	10 Never worked in Herime Se to Question 45
Name of bysiness for, powers of bysiness for, powers of bysiness for, bear band, etc. Department, branch, division, section or plant	Memo of business, firm, comment repairs, Descriptions and States, Indian band, etc. Department, branch, division, section or pair!	Name of brainess, fem, new order of the property of the proper	Name of overhead, firm, the store, indian band, etc. Department, brench, division, exciton or plant
Kind of business, industry or service	eGnd of business, industry or service	Kind of business, industry or service	Kind of business, industry or service

1.	NAME Copy the names in the same order as your list	WILLIAMS	RAYMOND
	in Step 5.	RONALD G	ELIZABETH WE
		▼ X 400	₩ 📈 Age
38.	(a) Did this person usually work at home?	49	50.
	If yes, mark "Worked at home" and go to Question 39. Include persons who worked on the farm where they lived.	on O Worked at home (including terms)	91 O Worked at home (including farms)
	(b) Where did this person usually work?	02 O Worked outside Canada	02 O Worked outside Canada
	Give as complete and precise an address as possible (for example, St. Andrew's parish or St. Andrew's town).	03 Worked at the address specified below Street address	03 Worked at the address specified below Street address
	If street address is unknown, print the name of the building or nearest street intersection.	100 LOCAL ROAD	125 LOCAL ROAD
_	See instructions in the Procedures Manual for persons who had no usual place of work or who were away temperanty. What kind of work was this person doing? For example, trapper, bunting guide, logger, construction labourer, high achool teacher, baby-aitter, bairdreaser, artist, band administrator.	City, bown, vidage, bownship, monocolety of notion reserved. THIS COMMUNITY County (If from) THIS COUNTY Photocol famility THIS PROVINCE Posteriors AI IS ZICIS 64 City of work DRIVING HEAVY EQUIPMENT	City, bown, village, boundarie, moroclosity of indian nature. THIS COMMUNITY County (if troom) THIS COUNTY Province/serricy THIS PROVINCE Posts code A
	What were this person's most important duties or activities? For example, skinning animais, guiding hunting parties, making jog booma, teaching history, caring for children, cutting hist, carving soapatone sculptures, managing band affairs.	Most important duties or activities MOVING LOGS	Most important duties or activities HELPING NURSES
		os	

PERSON 6

WILLIAMS	TAYLOR	Femily name	Family name
LUCY A	Gren name Initial SARAH J	Given name Initial	Given name trittal
→ □ Age	₩ X Age	→ □ Age	→ □ Age
	\		
51.	52	63.	54.
et O Worked at home (including tarms)	01 Worked at home (including farms)	01 Worked at home (including tarms)	01 Worked at home (including farms)
az O Worked outside Canada	02 O Worked outside Canada	02 O Worked outside Canada	02 () Worked outside Canada
82 Worked at the address specified below	03 Worked at the address specified below	03 Worked at the address specified below	03 O Worked at the address specified below
Street address	Street address	Street address	Street address
			L
City, town, village, township, municipality or Indian reserve	City, town, village, township, municipality or Indian reserve	City, town, village, township, municipality or Indian reserve	City, town, village, township, municipality or inclan reserve
County (if known)	County (if known)	County (if known)	County (if known)
Province / territory	Province/territory	Province/territory	Province/territory
		rionici i minory	- Provide / Service y
Postal code	Postal code	Postal code	Postal code
a 🗆	ω D	ou 🗆	o4 🗆
	05 🔲 🔲 🔛		05
Kind of work	Kind of work	Kind of work	Kind of work
			L
		· · · · · · · · · · · · · · · · · · ·	
Most important duties or activities			
l			l
			L
•	04 TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT	04	•

PERSON 5

	PERSON 1	1.55	PERSON 2	
NAME Copy the names in the same order as your list in Step 5.	Family name WILLIAM Given name RONALD		Family name RAYMON Green name ELIZABET	Inite
		X Age		X Apr

55.

66.

		- - - - - - - - -
41.	(a) to this job, was this person mainly working for pay, working for himself/herself or working without pay for a relative in a family farm or business?	01 🂢 Pay So in Question 43 On 🂢 Pay So in Question 43
ł		02 Working without pay for 02 Working without pay for a relative
J		Se to Question 43 Se to Question 43
		Working for self Working for self Continue with Question 41 (b) Continue with Question 41 (b)
	For all persons who were WORKING FOR SELF:	
	(b) Did this person have any paid help?	03 O No
		Continue with Question 42 Continue with Question 42
		O4 \(\times\) Yes Continue with Question 42 O4 \(\times\) Yes Continue with Question 42
42.	Was this person's farm or business incorporated?	05 () No
		04 🔾 Yes 04 🔾 Yes
	The next few questions are about the weeks worked in 1990. Remember this includes working for pay, bunting, fishing or running a business. All work done in 1990 should be included.	
43.	In how many weeks did this person work in 1990?	07 None 07 None 6e to Docation 45
•	Include those weeks in which this person:	08 00
	• was on vacation or sick leave with pay;	
	worked full time or part time; worked for wages, salary, tips or commission;	08 23 < Number of weeks 08 52 < Number of weeks
	was self-employed or an unpaid worker in a family farm or business.	Continue with the mext question the mext
44.	During most of those weeks, did this person work full time (30 hours or more per week) or part time (less than 30 hours per week)?	09 XX Full time (10 hours or one per week) 10 Part time (less than 30 hours per week)
	Mark one circle only.	

Person 1, Question 43 ELIZABETH:

He started work around the 1st of August. (23 weeks in 1990)

PERSON 3	PERSON 4		PERSON 5		PERS	ON 6	and the second
Family name WILLIAMS	TAYLOR		Femily name		Family name		
Given name histal LUCY A	SARAH	J	Given name	brittal .	Given name		Intial
→ □ Age	_	X 400	▼ □	Age		•	☐ Age

57.	58.	59.	(BO.)
81 O Pay So to Overtion 43	01 O Pay Se to Occasion 43	01 O Pay Se to Ducation 43	01 O Pay Se to Desction 43
82 Working without pay for a relative Se to Question 43	02 Working without pay for a relative Se in Question 43	02 Working without pay for 8 relative Se to Ducation 43	92 Working without pay for a relative Se to Guestice 43
O Working for self Continue with Question 41 (b)	Working for self Continue with Question 41 (b)	O Working for self Continue with Question 41 (b)	Working for self Gentlaue with Question 41 (b)
83 No Captions with Oversion 42 84 Yes Captions with Oversion 42	03 Mo Centious with Question 42 04 Yes Centious with Question 42	03 No Continue with Question 42 04 Yes Continue with Question 42	03 No Continue with Overtion 42 04 Yes Continue with Overtion 42
06 () No 06 () Yes	05 () No 06 () Yes	05 () No 06 () Yes	05 () No 06 () Yes
87 None	07 ◯ Hons	07 () Hone	67 () None
Se to Overtine 45 OR	Se to Overtien 45 OR	Se to Overtice 45 OR	Se to Question 45 OR
06	OS Humber of weeks Gentinue with the next question	06	O6
es O Full time (30 hours or more per week) 10 O Part time (less than 30 hours per week)	OP OF Full time (30 hours or more per week) 10 OPart time (less than 30 hours per week)	08 Full time (30 hours or more per week) 10 Part time (less than 30 hours per week)	os Full time (30 hours or more per week) 10 Part time (less than 30 hours per week)
L		IL	l

_		Family name	Family name
1.	NAME Copy the names in the same order as your list	WILLIAMS	RAYMOND
	in Step 5.	Given name Initial	Gren name Initial
		RONALD G	ELIZABETH
		₩ X Aqe	₩ Ø Age
	Interviewer instruction: For each individual, ask all the questions below. For each source:	61.	62.
	 If "Yes", mark "Yes" and ask "Now much?" Enter the amount against the appropriate source. If the respondent is unsure of an amount, ask for the best estimate. In case of a loss, also mark "Loss". If "No", mark "No" and proceed to the next source. 		
4 5:	(a) Did this person receive any wages or salaries in 1990?	Hew much? Dollars Cents 01	New much? Dollars Cents
	(b) Did this person make a profit or loss from non-farm aelf-employment activities in 1990, such as trapping, making handicrafts or running a business?	03 ○ Yes ► 05 🔯 No	03 ○ Yes ► 08 🔀 No
	(c) Did this person make a profit or loss from farm self-employment in 1990?	06 ○ Yes ►	06 ○ Yes ► 08 0 NO 87 ○ Loss
	(d) Did this person receive any old age security pension or guaranteed income supplement benefits from the federal government in 1990?	00 ○ Yes ► 10 XX No	09 ○ Yes ► 10 💢 Ho
	(e) Did this person receive any benefits from the Canada or Quebec Pension Plan in 1990?	11 ○ Yes ►	11 ○ Yes ►
	(f) Did this person receive any unemployment insurance benefits in 1990?	13 XX Yes ► 5,600 00 14 O No	13 ○ Yes ►
	(g) bid this person receive any other government income in 1990, such as welfare payments, provincial income supplements, veterans' pensions or workers' compensation? (Do not include Family Allowances and Child Tax Credits)	18 ○ Yes ► 18 XX No	15 ○ Yes ► 10 X No
	(h) Did this person receive any income from dividends, interest on bonds, deposits and savings certificates ar any other investment income in 1990?	17 ○ Yes ►	17 ○ Yes ►
	Did this person receive any income from retirement pensions, superannuation or annuities in 1990?	20 ○ Yes ► 21 🔯 No	20 () Yes > 21 (%) No
	Did this person receive any other money income in 1990, such as treaty money, alimony or scholarships?	22 ○ Yes ►	22 ○ Yes ► 25 💢 No
	(k) What was this person's total income in 1990?	24 00 YES 15 (-00 00)	24 XX YES 1/2 000 00

WILLIAMS BYTON	TAYLOR Given name Initial	Governmente Initial	Given name Initial
LUCY A	SARAH J	Given name thitsel	Cover harms
→ □ Age	→ X400	→ □ Age	→ □ Age
Feet .		(m)	86.
63	64	65.	166.1
			Hew much?
New much? Dolars Cents	Hew much? Dollars Cents	New much? Dollars Cents	Dollars Cents
01 () Yes > 02 () No	01 ○ Yes ► □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	01 () Yes > 02 () No	01 ○ Yes ► 02 ○ No
SO YES P	03 () Yes >	03 () Yes >	03 () Yes >
08 O No 04 O Loss	05 X No O4 O Loss	05 O No 94 O Loss	OB O No O4 O Loss
00 O Yes >	06 () Yes >	08 ○ Yes ►	08 ○ Yes ►
OS O No O7 O LOSS	00 ⊠ No 07 O Loss	08 O No 07 O Loss	08 O No 07 O Loss
09 () Yes >		09 () Yes >	09 ○ Yes ►
10 O No	00 XX Yes > 8,000 00	10 O No	10 O No
11 () Yes >	11 XX Yes ► 4,000 00	11 ○ Yes ►	11 () Yes >
12 O No		12 O No	12 O No
13 O Yes > 14 O No	13 () Yes > 14 XX No	13 O Yes >	13 O Yes ►
10 O Yes >	10 O Yes >-	15 O Yes >-	18 O Yes > 18 O No
17 O Yes >	17 O Yes >	17 O Yes >	17 O Yes >
19 O No 19 O Loss	19 XX No 18 O Loss	18 O No 18 O Loss	18 O No 18 O Loss
20 O Yes >	20 () Yes >	20 () Yes >	20 O Yes >
21 O No	21 🔯 No	21 O No	21 0 100
20 Yes	22 () Yes >	22 () Yes >	22 () Yes >
23 O No	23 💢 №	23 O No	23 O No
24 () Y65 >	24 X YES /2,000 00	24 () Yes >	24 () Yes >
26 () Ho 25 () LOSS	26 O No 25 O Loss	29 O No 25 O Loss	26 No 25 Loss

Turn the page and answer the questions about this dwelling.

STEP ST	The following questions are about this dwelling.					
67.	A dwelling is a separate set of living quarters with a private entrance (that is		Family name		Given name	_
	not through someone else's living quarters) such as a single house, a row house, a	0 1	WILLI	AMS	RONALD	
	trailer.	02	RAYMO	DND	ELIZABETH	
HJ.	Could you tell me who in this household pays the expenses for this dwelling?	63				٦
						٦
		06				╡
						ᅥ
	Note: If no one living here makes such		L			_
	payments, mark here	67 🔾				
<u>H2</u> .	Only ask Question H2 (a) if you are on an Indian reserve. Otherwise, go to Question H2 (b).					_
	(a) Is this dwelling band housing, rented or owned by you or a member of			So to Overtion	N3	
	this household?		ned - So to C			
	(b) is this dwelling rented or owned by you or a member of this household?	08 () 0w				
	Joo or a member of this household?	es O Rei	nted			
КЗ.	(a) How many rooms are there in this dwelling?		Number of roc			_
	Include kitchen, bedrooms and living- rooms. Do not count bathrooms, balls and attached sheds.	[6]	100000			
	(b) How many of these rooms are bedrooms?	113	Number of bed	drooms		_
H4.	When was this dwelling originally built?		20 or before	18 💢 1971		
	This means when it was completed, not the time of any remodelling, additions or	18 () 19:		17 () 1981- 12 () 1986-		
	conversions. If year is not known, get best estimate.	18 () 19		19 () 1991		
H5.	Would you say that this dwelling is in	20 🂢 Oni	y regular mainte	nance is needed	(painting, chimney cleaning, windo	
	need of major repairs, minor repairs or only regular maintenance?		shing, etc.) Ingrenalis are no	nadad (missinn n	r loose floorboards, missing shingle	
		def	ectivė steps, ra	illing or siding,	etc.)	•
		22 () Maj	or repairs are ne	eded (structural i	repairs to walls, floors or ceilings, etc	:.)
						_

Question H2

TRAINER: If in an Indian settlement, remind the CR (if necessary) to follow all "If on reserve" instructions.

68		you a farm operato aperate?	r living on the fa	rm		Yes - 60 to 1	Step 12				
	H6.	For this dwelling, last 12 months fo		paid over the							
		(a) electricity?				Nothing Included in rent or other payments	OR	64	5/0		per year
		(b) et, gas, coal,	wood er ether fu	iels?		Nothing Included in rent or other payments	0R	67	Dollars		per year
		(c) water and oth	er municipal serv	ices?		Nothing Included in rent or other payments	· OR	10	Dollars	Cents	per year
	H "R	and housing" was ented" was checke wned" was checke	ed in Question Ha	(a) or H2 (b), C	ontinue with						
	H7.	For RENTERS only What is the mont dwelling?		d for this	"0	Rented without payment of cash rent	OR to Step	12	Dollars		per month
	H8	For OWNERS only	ask parts (a) th	rough (f):					Dollars	Cents	
	•	(a) What are the		thly mortgage	130	None So to part (c)	OR	14	525		per month
		(b) Are the proper included in the	rty taxes (munici e amount shown		11 X	Yes - 60 to 1	ent (d)				
		(c) What are the (municipal and	estimated yearly school) for this		17 O	None	OR.	18	Dollars		per year
		(d) If you were to much would y	sell this dwelling ou expect to sell			19,000]				
		(e) is this dwelling condominium?	g part of a regist	ered		Yes — Continu		eri (f)			
		(f) What are the	monthly condomi	nium fees?	= 0	None	OR	23	Dollars		per month
STEP	Œ	Thank the respo The information you get a copy of what get a copy, I can if respondent asks number: STC/P-PL	u've given will be t you've told me. tell you where to oive the address	securely stored It takes about s write.	at Statistics Ix months fo	Canada. It will r your question	l remain	be p	rocessed. If y	ou wa	nt to
OFFICE	USE C	NLY									
	. [D ‱.	26 🗆 4A 26 🗀 Ref.	27 DR 28 Mass./0			JIC-A		20	ac-a	

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	. Arram of Mills		

Role-play No. 2 Occupied Private Dwelling (Concluded)

The CR should:

- check the questionnaire for completeness;
- check the "Comments" Section to see if any questions were refused (none);
- check Step 7 for number of temporary residents (one);
- complete Columns 10 to 20 in Section I of the role-play VR (verify that the trainees enter "1" in Column 14 for temporary resident);
- thank the respondent and read the statement in Step 12;
- remember that the Form 3 must be completed for Marianne Raymond.

If any of these steps are left out, remind the trainees and check to see that they understand the reason for the step.

REVIEW THE ROLE-PLAY:

- ASK A TRAINEE TO READ THE ENTRIES IN THE VR. (SEE PAGE 100 OF THIS TEXT.)
- ASK THE TRAINEES TO TAKE TURNS READING THE ENTRIES THEY MADE ON THE QUESTIONNAIRE. BEGIN WITH THE COVER PAGE. (SEE PAGE 69 OF THIS TEXT.)
- ANSWER ANY QUESTIONS.

- 2 -

SECTION I

SECTIO	N I						Ρ	RIVA	TE DW	ELLI	NGS
UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	(1) For cities civic hu (Give at (2) For other (a) lot. (b) sect Prairies	ot No if any.) ar areas give concession and township. e number in Quebec and twp, range and meridiar	er street and and rural Ontario. s in the	Print surname given name Person 1 is one of the follo	owing persons the wife or common-law ng together or parent only lives with son(s) or daughter(s)	CONTACT AT DROP-OFF		NUMBER OF USUAL RESIDENTS	LANGUAGE PREFERENCE	OF HOUSEHOLD
1	2		3			4	5	(X)	6	7	(X)
ļ		Civic No	Street	Apt No			res	No		Eng	Fr
	001	NAME	OF LOCAL RI	AD	DUNCAN, WILLIAMS	MARY L.			2	×	
	002	NAME	OF LOCAL	ROAD	WILLIAMS	RONALD G.	L		4	X	Щ
	003										Ц
	004			<u> </u>							Ш
	005	*			,						Ш
	006			<u> </u>							Щ
	007			<u> </u>				_			
	008			ļ			_	Ц			Ш
	009	<u> </u>		<u> </u>							Ш
	010			<u> </u>							Н
	011			<u> </u>							Н
	012			<u> </u>							Н
	013										Н
	014			<u> </u>			H	\vdash			Н
-	015			<u> </u>		,	\vdash				Н
	016						-				Н
-	017		•								Н
	018			1							Н
	019				1		1				i 1

OCCUPIED

- 3 -SECTION I

-000	UPIED													SECTION I
	. 2	ğ			MAI	L - BACK C	MLY	2						
HOUSEHOLD NUMBER	DOES ANYONE LIVING HERE OPERATE A FARM	RANCH ON OTHER AGRICULTURAL HOLDING?	FORM 6 NUMBER	FORM 2A/28	RECEIVED BY MAIL	NUMBER OF TELEPHONE FOLLOW UP ATTEMPTS	NUMBER OF FIELD FOLLOW-UP ATTEMPTS	NUMBER OF TEMPORARY RESIDENTS	20	2D	TED HO	USEHOI	.0 3	REMARKS
8		•	10		1	12	13	14	15	16	17	18	19	20
	Yes	No		2A	28			3	×	>4	4A	34 ,48	34 48	
001		X							X					
002		X						1	X					
003										The State of the S				
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Role-play No. 3, Temporary Resident For our third practice interview we will complete the Form 3 for the temporary resident, Marianne Raymond, who is staying with the Williams family.

First, please turn to page 39 in your manual for the procedures for temporary residents. Please read Section 11, down to the end of part (a)(iv) (NAME TRAINEE).

* * * * * *

When enumerating a temporary resident, you should always explain that some information is required to ensure that the person is counted at his or her usual home.

...(NAME TRAINEE)...will you please be the Census Representative while I act as Marianne Raymond?

Interview with Marianne Raymond

The CR should:

- use the blank Form 3 begun in the former role-play (or obtain a blank Form 3);
- enter the household number (002) from Column 1 of the VR in the space provided on the front cover of the Form 3;
- explain to Marianne Raymond that some information is required to ensure that the census counts her at her usual home:
- complete the Form 3, Questions 1 to 10;

PROVIDE ANSWERS TO THE CR'S QUESTIONS FROM THE QUESTIONNAIRE ON THE FOLLOWING PAGE.

FRANI	ÇAf	S au	verse												This into	rmation Act (A.S.	is collected	under the	AL WHEN authority of must be pro	the Statisti
	OF	FICE	USE	ONL	.Y								_			_				
	3	1	Prov.		FED No.		EA No.		V	1	HN	d No.	E	ြင့	ol. pe		Π	Perso No.	n	□ TR
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	1	9	9	1	c	E	N	s	υ	s		o	F		С	A	N	A	D	A
					ΤO	ВЕ	СС	м	PLE	T E	D	Jυ	N E	4,	1 9	9 1				

21 O Legally married and separated 22 O Divorced В To answer the questions: 23 O Widowed 24 X Never married (single) 7. Are you currently living with a common-law partner? OR Print In a box FAMILY NAME 25 (Yes 26 X No 1. What is your name? 8. fa this your usual home? Family name Yes - Ge te Question 11 RAYMOND O No, but at the moment, I have no other home -Given name Initial MARIANNE D. No, it is somewhere else in Canada — Continue with Questions 9 and 10 only 2. What is your room or unit number (if applicable)? 9. What is the exact address of your usual home? For rural areas, give the legal land description. to, and street, or lot and concession 3. If you are visiting Canada temporarily from another country, 3A 10 BIRCH ST. or if you are a representative of a foreign government or a member of the Armed Forces of another country. City, town, village, Indian reserve Province or territory mark the circle MAN/TOBA WINNIPEG and STOP here All other persons, continue with Question 4. Postel code RC3 0 K4 Area code 204 233-4578 4. What is your date of birth? 17 /5 /0 1960 10. Please give the name of another adult (if any) living at your usual bome 3 5. SEX 18 O Male X No other adult

6. What is your legal marital status?

20 C Legally married (and not separated)

If your usual home is somewhere else in Canada, STOP HERE

Mark one circle only.

Ouestion 2:

TRAINER: explain that this applies to dwellings such as rooming houses. This is your Individual Census Questionnaire.

After you answer the questions, please follow the return instructions on the envelope. Role-play No. 3, Temporary Resident (Concluded)

The CR should:

- ask one of the usual residents about the next dwelling;

Elizabeth Raymond:

There's one house down the road about a half a mile. I don't think you will find anyone there. The family moved out last month and I haven't seen anyone move in yet.

The CR should:

- thank the respondents and leave.

REVIEW THE ROLE-PLAY.

ENSURE THAT ALL THE INFORMATION IS ENTERED ON THE QUESTIONNAIRE AND IN THE VR CORRECTLY. (SEE PAGES 100 AND 101 OF THIS TEXT FOR THE VR ENTRIES.)

Role-play No. 4, Unoccupied Private Dwelling It is later on the afternoon of June 4 when you arrive at the dwelling that Marianne Raymond described. You find a single detached house that is suitable for occupancy, but appears to be empty.

For the procedures for an unoccupied private dwelling, please turn to page 30 of your manual.

* * * * * *

* * *

Direct the trainees' attention to the part of Section B entitled "Procedures" and read parts 1 and 2 aloud.

First, you should make sure that there is nobody living there.

 $...(\mbox{NAME TRAINEE})...$ please show us (me) what you would do to enumerate this dwelling.

The CR should:

- check that there is in fact nobody living there (knock loudly, call, look in windows, walk around the dwelling, etc.);
- list the dwelling in Section II of the role-play VR:
 - complete Column 1 if the EA map has block numbers.
 (Show the CR how to enter the block number in Col. 1.);
 - . complete Column 3;
 - . enter the date (June 4) in Column 5 of the VR;
 - enter "neighbour" for the source of information in Column 7;
- take a blank Form 2D stamped with PROV, FED, EA and VN:
 - enter the household number (601) from Section II, Column 2 of the VR;
 - . enter the dwelling type code;
 - mark "X" in the "UD" box;
 - . enter the complete address or location of this dwelling.

Role-play No. 4, Unoccupied Private Dwelling (Concluded) CHECK THAT THE CR HAS COMPLETED THE VR AND THE FORM 2D CORRECTLY. REFER TO THE EXAMPLES ON THE FOLLOWING PAGES.

DISCUSS ANY PROBLEMS.

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Information is	cofected	under	De	author!	7 0	De :	Statistic

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				USE	-	STA	MP F	OF.	THIS	EA.	2D						
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1	9	9	1	С	E	N	S	υ	S	0	F	c	A	Ν	A	D	Α
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A Message from the Chief Statistician of Canada The information collected by the 1991 Census is essential to planning Canada's fature are we prepare for the hearthy first centurity. Your arrawes will be kept strictly confidential—but when continued with the replies of all other Canadians, they ill provide the information increasing or a better undestanding of the country and our different communities. The results of the centuries are used in making informed decisions is a national previous and local level.	
Your help is vital in this national endeavour. Thank you for your co-operation.	
Over Statistician of Canada	
BEGIN HERE STEP 1 by printing the address	
No. and street or lot and concession Api No. NAME OF LOCAL ROAD City, lown, village, Indian reserve Provincenterritory	
THIS COMMUNITY THIS PROV. Postal code Area code Telephone number A I B 2 2 3	

- 32 -

SECTION II

PRIVATE DWELLINGS - UNOCCUPIED

ECTION	-	EVACT	LOCATIO	N OF THIS ON	VELLING	т-		Τ	_		PRIVATE DWELLINGS - UNO	· · · · · ·
UNINCORPORATED PLACE AND/OR BLOCK NUMBER (4 applicable)	HOUSEHOLD NUMBER	(1) For citing civic nu (Give a) (2) For oth (a) lot, rout (b) seci	es towns a imber pt No if a er areas g concession le number t twp. ran ries.	and villages en inv t tive in and township in Quepec and	e and township, and rural i Quebec and Ontario e and meridian in the			institute and ordation in the Control of Con		18	TGAV REMARKS	HOUSEHOLD NUMBER FROM SECTION I
,	2	(c) par	31. THE C	3		\vdash	1	5	-	6	7	8
		Civic No		Street	Apt No	0	ate	Date	0	ate		
6	101	NAME	OF	LOCAL	ROAD			04/06			NEIGHBOUR	
6	02											
6	103											
6	04				1							
6	05						L					
6	06											
6	07						·					
64	08										0	
64	09											
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6	11											
6	12										·	
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6	16											
6	17											
6	18	İ										
6	19	1			1		Г					

WHEN THE ROLE-PLAYS ARE FINISHED, COLLECT ALL COPIES OF THE ROLE-PLAY QUESTIONNAIRES. IF A TRAINEE WISHES TO KEEP ONE OR MORE FOR REFERENCE, ENSURE THAT THE WORDS "FOR TRAINING ONLY" ARE WRITTEN DIAGONALLY ACROSS THE COVER PAGES. ENSURE THAT YOU DESTROY THE COLLECTED COPIES ONCE THE CLASS IS OVER.

CHAPTER VI

A. Payment for Your Services (page 41) Now let's a look at payment for your services and the account forms you will have to complete in order to claim payment.

Please turn to page 41 in your manual.

Please read Section A.1, (NAME TRAINEE).

???

ANSWER ANY QUESTIONS THE TRAINEES HAVE THROUGHOUT THIS CHAPTER.

Please read Section A.2, part (a) and part (b), (NAME TRAINEE).

???

You will receive the same hourly rate for attending the training class and for enumeration. Your hourly rate will be (ENTER THE RATE AS PER THE INSTRUCTION BELOW.)

- FOR CENSUS REPRESENTATIVES IN CANVASSER AREAS, THE RATE IS \$8.75.
- FOR INDIAN RESERVE CO-ORDINATORS, THE RATE IS \$9.25.

During enumeration, you must keep a daily record of the hours you work.

CHAPTER VI

A. Payment for Your Services (page 41) (Concluded) Please read part (c), (NAME TRAINEE).

* * *

Please read part (d), (NAME TRAINEE).

999

Read part A.3 aloud.

? ? ?

- B. Census
 Representative
 Claim Forms
- You will have two types of claims: one claim for time spent in training and enumeration, and one claim for travel expenses.
- 1. Form 35 (pages 43 and 44)

First, let's look at the Form 35 (SHOW). This is the form you will use to claim expenses.

Distribute two Forms 35 to each trainee.

Read Section B.1 and have the trainee(s) complete one Form 35 for the period up to and including the end of training (even if no expenses have been incurred).

???

On the second Form 35, have the trainee(s) complete the identification entries for the Form 35 to be submitted at the end of enumeration.

???

Review the instructions with the trainee(s) and make sure they know how to complete the form.

CHAPTER VI

1. Form 35 (pages 43 and 44) (concluded) Today, I will take the Form 35 you filled out for expenses up to the end of training. You will submit the other Form 35 when you have finished enumeration.

Remember to make the entries on the Form 35 every day that you have expenses. This is important for two reasons: first, so that you don't forget any claims and second, because you must occasionally report your total kilometrage to me.

Always double check your entries to be sure they are right. Any errors that are on the form when you send it in will delay your payment.

Collect the completed Forms 35 for training expenses.

2. Form 34 (pages 45 and 46) The other pay form is the Form 34. (SHOW) This is the form used for claiming your salary for the hours spent in training and enumeration.

Distribute a Form 34 to each trainee.

Read Section B.2 to the end of part (e) and have the trainee(s) complete the Form 34 to the end of Part 1. Verify that the following items are completed correctly and legibly:

Item 1 - social insurance number:

Items 2

to 5 - identification entries: telephone number, complete

name and complete address;

Item 6 - methodology of area: enter "X" in box 2, Canvasser;
 Item 7 - position of employee: for CRs, enter "X" in box D, for Co-ordinators, enter "X" in box N and print "INDIAN

RESERVE COORDINATOR" in the space provided; Item 9 - enter \$8.75 or \$9.25 as applicable;

Item 12 - enter the total number of hours spent in training;

- enter the hourly rate:

- enter the result on line 4:

Item 13 - enter the amount claimed for training on line 5.

ASSIST THE TRAINEES AS NECESSARY.

CHAPTER VI

2. Form 34 (pages 45 and 46) (concluded) Read Section B.2, parts (f) to (k).

Show the Census Representative how hours are to be recorded in Part 2 for days worked during enumeration.

Explain how totals for expenses and kilometrage are to be transferred from the Form 35 and how the total or Gross Claim is to be calculated.

Be sure to record your hours every day, just as you did your kilometrage. This way, you can be sure to be paid for the exact hours that you worked and you will be able to report your hours to me.

Again, always double check your entries to be sure they are right because errors on the form will delay your payment.

When you have finished enumeration, sign and date your Form 35 for expenses and Form 34 for your hours.

222

Tell the trainee(s) how the account forms are to be returned to you.

???

Supplies

DISTRIBUTE THE APPLICABLE SUPPLIES AS PER THE FORMS 14B AND 14C.

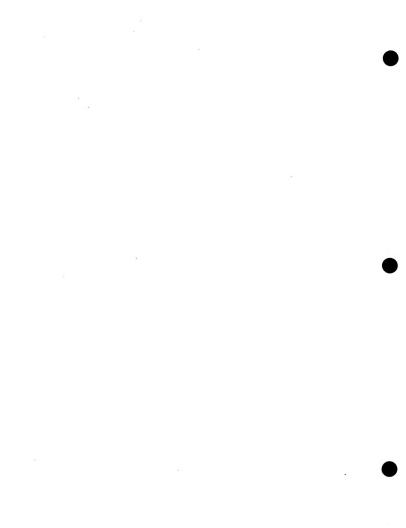
TRAINERS IN SASKATCHEWAN ONLY:

IF YOUR TRAINEES ARE RESPONSIBLE FOR CONDUCTING THE FSIN HOUSING NEEDS ASSESSMENT SURVEY, BEGIN THE FSIN HOUSING NEEDS ASSESSMENT SURVEY TRAINING GUIDE NOW.

ALL OTHER AREAS:

END OF CR TRAINING

ATTACHMENT NO. 1 SELF-STUDY EXERCISE



SELF-STUDY EXERCISE

PROCEDURES MANUAL, FORM 42A, CHAPTER VIII, ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

you a	are done, correct your own exercise using the answer key that follows.
1.	You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires.
	You should list them in Step 5.
	Answer: True or False
	SEE SECTION A, PAGE 51.
2.	In Step 6, you discover that two more people should be listed on the questionnaire. You should add the \underline{a} \underline{n} to the list in Step $\underline{}$.
	SEE SECTION A, PAGE 51.
3.	Grandmother Green has been away in a hospital for a year.
	She should be listed in Step 5.
	Answer: True or False
	SEE SECTION A, PAGE 51.
4.	Grandfather Green is not sure of his date of birth. You can estimate this by asking the s of his birth and how o he is.
	SEE SECTION C, PAGE 52.

5.	Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.
	In Question 2, you should mark Jessie's relationship as s or d of Person 1.
	SEE SECTION B, PAGE 51.
6.	For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".
	You should ask her to give a s language.
	SEE SECTION F, PAGE 53.
7.	For question 15, Mrs. Green says her parents are treaty Indians, and tells you they
	both belong to the Swiftfoot Band.
	You should mark "X" in c and print "S in the first write-in space, box 23.
	SEE SECTION G, PAGE 53.
8.	Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he is not a member of a band or first nation. You should mark the " circle and print "N A " in the write-in space provided for the Band name.
	SEE SECTION H, PAGE 53.
9.	The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.
	You should enter \$100 in Question H6(b).
	Answer: True or False
	SEE SECTION X, PAGE 59.

10.	For Question $H2(a)$, Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.
	You should mark \underline{m} \underline{t} \underline{o} circle, as applicable, and write her \underline{c} in the "Comments" Section on the back of the questionnaire.
	SEE SECTION W, PAGES 58 and 59.
11.	For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".
	You should ask her to give a specific language such as \underline{Ca} , \underline{Ch} , \underline{Ch}
	SEE SECTION F, PAGE 53.
12.	Mrs. Green has completed a 6-month academic upgrading course sponsored by Canada Employment and Immigration.
	In Question 26(b), you should mark "L t o y ", (circle).
	SEE SECTION M(ii), PAGE 56.
13.	For Question 22, Mrs. Green tells you she lived in the same house as she does now,
	but the name of the settlement has been changed.
	You should mark answer circle, "Lived in the s city, town, village, township, municipality or Indian reserve."
	SEE SECTION J, PAGE 54.
14.	Peter Daniels supports his family by hunting and fishing but he does not get a cash income. $ \\$
	You should count this as work and get answers for Questions 30 to 44.
	Answer: True or False
	SEE SECTIONS N TO R, PAGES 56 and 57.

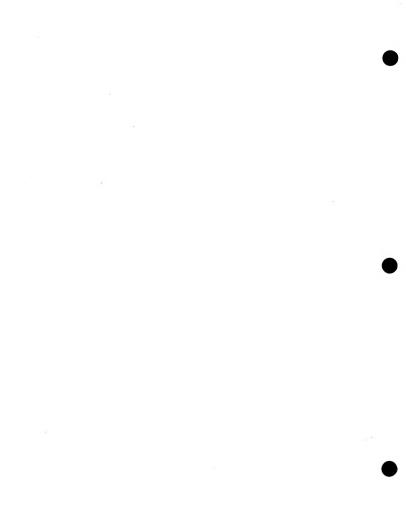
15.	Dan Martin works a trapline by himself using only his own equipment.
	In Question 41(a) you should mark "w f s ", and in question 41(b), you should mark " ".
	SEE SECTION S, PAGE 57.
16.	For Question 45 you should ask each part to find out if the person had income from any of the sources mentioned.
	Answer: True or False
	SEE SECTION U(i), PAGES 57 AND 58.
17.	Dan Martin had \$15,000 profit from his trapline in 1985.
	You should enter \$15,000 in Question 45, Part
	SEE SECTION U(iii), PAGE 58.
18.	John Green received \$5,000 from his band trust fund.
	You should enter \$5,000 in Question 45, Part
	SEE SECTION U(v), PAGE 58.

SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks
1.	True	This house is their usual residence.
2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months.
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent. $ \\$
5.	son, daughter	
6.	specific	Enter the specific language in the write-in space next to box 32. $ \label{eq:language} % \begin{array}{c} \text{ and } & \text{ on } 100000000000000000000000000000000000$
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chilcotin Chipewyan	Enter the specific language in the write-in space next to box 48.
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13.	circle 03, same	This person has not moved, even though the name of the place may be different now.
14.	True	This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count as work.
15.	"working for self", "No"	
16.	true	For each part:
		 check "Yes" if income is received and enter the amount if it is known; or
		(2) check "No" if no income was received.
17.	45(b)	
18.	45(h)	

ATTACHMENT NO. 1 SELF-STUDY EXERCISE



SELF-STUDY EXERCISE

PROCEDURES MANUAL, FORM 42A, CHAPTER VIII, ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

you a	re done, correct your own exercise using the answer key that follows.				
1.	You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires.				
	You should list them in Step 5.				
	Answer: True or False				
	SEE SECTION A, PAGE 51.				
2.	In Step 6, you discover that two more people should be listed on the questionnaire. You should add the a n_to the list in Step				
	SEE SECTION A, PAGE 51.				
3.	Grandmother Green has been away in a hospital for a year.				
	She should be listed in Step 5.				
	Answer: True or False				
	SEE SECTION A, PAGE 51.				
4.	Grandfather Green is not sure of his date of birth. You can estimate this by asking the s of his birth and how o he is.				
	SEE SECTION C, PAGE 52.				

5.	Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.
	In Question 2, you should mark Jessie's relationship as s or \underline{d} of Person 1.
	SEE SECTION B, PAGE 51.
6.	For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".
	You should ask her to give a s language.
	SEE SECTION F, PAGE 53.
7.	For question 15, Mrs. Green says her parents are treaty indians, and tells you they
٠.	both belong to the Swiftfoot Band.
	You should mark "X" in <u>e</u> and print <u>"S</u> in the first write-in space, box 23.
	SEE SECTION G, PAGE 53.
8.	Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he
8.	so warter, a load or first nation. You should mark the " "circle and print "N A " in the write-in space provided for the Band name.
	SEE SECTION H, PAGE 53.
9.	The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.
	You should enter \$100 in Question H6(b).
	Answer: True or False
	SEE SECTION X, PAGE 59.

10.	For Question $\mathrm{H2}(a)$, Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.
	You should mark m t o circle, as applicable, and write her min the "Comments" Section on the back of the questionnaire.
	SEE SECTION W, PAGES 58 and 59.
11.	For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".
	You should ask her to give a specific language such as \underline{Ca} , \underline{Ch} ,
	SEE SECTION F, PAGE 53.
12.	Mrs. Green has completed a 6-month academic upgrading course sponsored by
12.	Canada Employment and Immigration.
	In Question 26(b), you should mark "L t o y ", (circle _).
	SEE SECTION M(ii), PAGE 56.
13.	For Question 22, Mrs. Green tells you she lived in the same house as she does now, but the name of the settlement has been changed.
	You should mark answer circle $_$, "Lived in the \underline{s} city, town, village, township, municipality or Indian reserve."
	SEE SECTION J, PAGE 54.
	•
14.	Peter Daniels supports his family by hunting and fishing but he does not get a cash income.
	You should count this as work and get answers for Questions 30 to 44.
	Answer: True or False
	SEE SECTIONS N TO R, PAGES 56 and 57.

15.	Dan Martin works a trapline by himself using only	his own	ı equipmer	nt.
	In Question 41(a) you should mark "w question 41(b), you should mark "".	<u>f</u>	<u>s</u>	, and in
	SEE SECTION S, PAGE 57.			
16.	For Question 45 you should ask each part to find of any of the sources mentioned.	out if the	e person h	ad income from
	Answer: True or False			
	SEE SECTION U(i), PAGES 57 AND 58.			
17.	Dan Martin had \$15,000 profit from his trapline in	ı 1985.		
	You should enter \$15,000 in Question 45, Part			
	SEE SECTION U(iii), PAGE 58.			
18.	John Green received \$5,000 from his band trust fu	ınd.		
	You should enter \$5,000 in Question 45, Part	_•		
	SEE SECTION U(v), PAGE 58.			

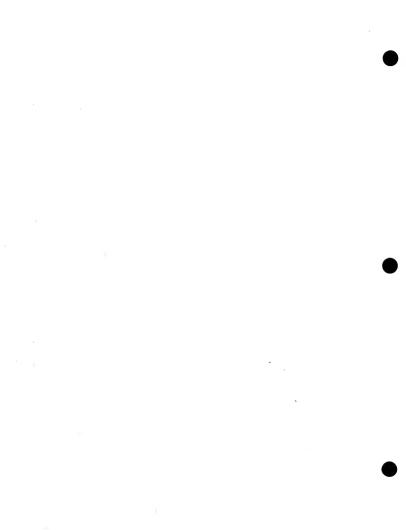
SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks
1.	True	This house is their usual residence.
2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months.
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent.
5.	son, daughter	
6.	specific	Enter the specific language in the write-in space next to box 32.
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chilcotin Chipewyan	Enter the specific language in the write-in space next to box 48.
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13.	circle 03, same	This person has not moved, even though the name of the place may be different now.	
14.	True	This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count as work.	
15.	"working for self", "No"		
16.	true	For each part:	
		(1) check "Yes" if income is received and enter the amount if it is known; or	
		(2) check "No" if no income was received.	
17.	45(b)		
18.	45(h)		

ATTACHMENT NO. 1

SELF-STUDY EXERCISE



SELF-STUDY EXERCISE

PROCEDURES MANUAL, FORM 42A, CHAPTER VIII,

ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

1.	You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires. $ \\$
	You should list them in Step 5.
	Answer: True or False
	SEE SECTION A, PAGE 51.
2.	In Step 6, you discover that two more people should be listed on the questionnaire. You should add the \underline{a} \underline{n} to the list in Step $\underline{}$.
	SEE SECTION A, PAGE 51.
3.	Grandmother Green has been away in a hospital for a year.
	She should be listed in Step 5.
	Answer: True or False
	SEE SECTION A, PAGE 51.
4.	Grandfather Green is not sure of his date of birth. You can estimate this by asking the \underline{s} of his birth and how \underline{o} he is.
	SEE SECTION C, PAGE 52.

5.	Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.
	In Question 2, you should mark Jessie's relationship as s or d of Person 1.
	SEE SECTION B, PAGE 51.
6.	For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".
	You should ask her to give a s language.
	SEE SECTION F, PAGE 53.
7.	For question 15, Mrs. Green says her parents are treaty indians, and tells you they both belong to the Swiftfoot Band.
	You should mark "X" in <u>e</u> and print "S in the first write-in space, box 23.
	SEE SECTION G, PAGE 53.
8.	Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he is not a member of a band or first nation. You should mark the " " circle and print "N A " in the write-in space provided for the Band name.
	SEE SECTION H, PAGE 53.
9.	The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.
	You should enter \$100 in Question H6(b).
	Answer: True or False
	SEE SECTION X, PAGE 59.

10.	For Question $H2(a)$, Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.
	You should mark \underline{m} \underline{t} \underline{o} circle, as applicable, and write her \underline{c} in the "Comments" Section on the back of the questionnaire.
	SEE SECTION W, PAGES 58 and 59.
11.	For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".
	You should ask her to give a specific language such as <u>Ca</u> , <u>Ch</u> , <u>Ch</u>
	SEE SECTION F, PAGE 53.
12.	Mrs. Green has completed a 6-month academic upgrading course sponsored by
	Canada Employment and Immigration.
	In Question 26(b), you should mark ${^{{\text{!!}}}}$ \underline{t} \underline{o} \underline{y} ", (circle $\underline{\hspace{0.2cm}}$).
	SEE SECTION M(ii), PAGE 56.
13.	For Question 22, Mrs. Green tells you she lived in the same house as she does now, but the name of the settlement has been changed.
	You should mark answer circle $_$, "Lived in the \underline{s} $_$ city, town, village, township, municipality or Indian reserve."
	SEE SECTION J, PAGE 54.
14.	Peter Daniels supports his family by hunting and fishing but he does not get a cash income. $ \\$
	You should count this as work and get answers for Questions 30 to 44.
	Answer: True or False
	SEE SECTIONS N TO R, PAGES 56 and 57.

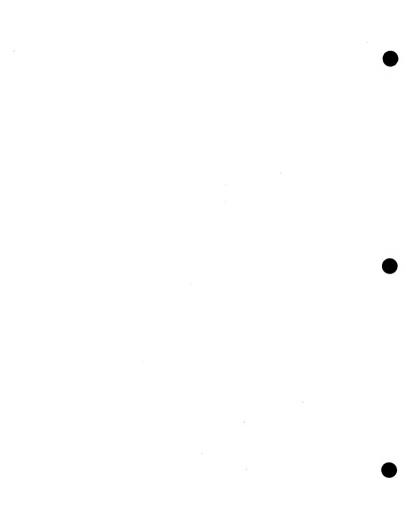
15.	Dan Martin works a trapline by himself using only his own equipment.
	In Question 41(a) you should mark "w f s ", and in question 41(b), you should mark " ".
	SEE SECTION S, PAGE 57.
16.	For Question 45 you should ask each part to find out if the person had income from any of the sources mentioned.
	Answer: True or False
	SEE SECTION U(i), PAGES 57 AND 58.
	4
17.	Dan Martin had \$15,000 profit from his trapline in 1985.
	You should enter \$15,000 in Question 45, Part
	SEE SECTION U(iii), PAGE 58.
18.	John Green received \$5,000 from his band trust fund.
	You should enter \$5,000 in Question 45, Part
	SEE SECTION U(v), PAGE 58.

SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks	
1.	True	This house is their usual residence.	
2.	additional names Step 5		
3.	False	Only list family members in institutions if they have been away less than 6 months. $ \\$	
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent.	
5.	son, daughter		
6.	specific	Enter the specific language in the write-in space next to box 32 .	
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.	
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".	
9.	True	Enter only the amount the householder pays.	
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.	
11.	Carrier, Chilcotin Chipewyan	Enter the specific language in the write-in space next to box $48. \label{eq:constraint}$	
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.	

13.	circle 03, same	This person has not moved, even though the name of the place may be different now.
14.	True	This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count as work.
15.	"working for self", "No"	
16.	true	For each part:
		(1) check "Yes" if income is received and enter the amount if it is known; or
		(2) check "No" if no income was received.
17.	45(b)	
18.	45(h)	

ATTACHMENT NO. 1 SELF-STUDY EXERCISE



SELF-STUDY EXERCISE

PROCEDURES MANUAL, FORM 42A, CHAPTER VIII,

ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

SEE SECTION C, PAGE 52.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires.
You should list them in Step 5.
Answer: True or False
SEE SECTION A, PAGE 51.
In Step 6, you discover that two more people should be listed on the questionnaire. You should add the a n to the list in Step
SEE SECTION A, PAGE 51.
Grandmother Green has been away in a hospital for a year.
She should be listed in Step 5.
Answer: True or False
SEE SECTION A, PAGE 51.
Grandfather Green is not sure of his date of birth. You can estimate this by asking the s of his birth and how o he is.

5.	Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.
	In Question 2, you should mark Jessie's relationship as s or \underline{d} of Person 1.
	SEE SECTION B, PAGE 51.
6.	For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".
	You should ask her to give a s language.
	SEE SECTION F, PAGE 53.
	For question 15, Mrs. Green says her parents are treaty Indians, and tells you they
7.	both belong to the Swiftfoot Band.
	You should mark "X" in <u>c</u> and print <u>"S</u> in the first write-in space, box 23.
	SEE SECTION G, PAGE 53.
8.	Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he is not a member of a band or first nation. You should mark the " circle and print "N A " in the write-in space provided for the Band name.
	SEE SECTION H, PAGE 53.
	Constitution of the Consti
9.	The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.
	You should enter \$100 in Question H6(b).
	Answer: True or False
	SEE SECTION X, PAGE 59.

10.	For Question H2(a), Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.
	You should mark \underline{m} \underline{t} \underline{o} circle, as applicable, and write her \underline{c} in the "Comments" Section on the back of the questionnaire.
	SEE SECTION W, PAGES 58 and 59.
11.	For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".
	You should ask her to give a specific language such as <u>Ca</u> , <u>Ch</u> , <u>Ch</u>
	SEE SECTION F, PAGE 53.
12.	Mrs. Green has completed a 6-month academic upgrading course sponsored by Canada Employment and Immigration.
	In Question 26(b), you should mark <u>"L t o y ",</u> (circle).
	SEE SECTION M(ii), PAGE 56.
13.	For Question 22, Mrs. Green tells you she lived in the same house as she does now, but the name of the settlement has been changed.
	You should mark answer circle $_$, "Lived in the \underline{s} city, town, village, township, municipality or Indian reserve."
	SEE SECTION J, PAGE 54.
14.	Peter Daniels supports his family by hunting and fishing but he does not get a cash income.
	You should count this as work and get answers for Questions 30 to 44.
	Answer: True or False
	SEE SECTIONS N TO R, PAGES 56 and 57.

15.	Dan Martin works a trapline by himself using only his own equipment.
	In Question 41(a) you should mark "w f s ", and in question 41(b), you should mark " ".
	SEE SECTION S, PAGE 57.
16.	For Question 45 you should ask each part to find out if the person had income from any of the sources mentioned.
	Answer: True or False
	SEE SECTION U(i), PAGES 57 AND 58.
17.	Dan Martin had \$15,000 profit from his trapline in 1985.
	You should enter \$15,000 in Question 45, Part
	SEE SECTION U(iii), PAGE 58.
18.	John Green received \$5,000 from his band trust fund.
	You should enter \$5,000 in Question 45, Part
	SEE SECTION U(v), PAGE 58.

SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks
1.	True	This house is their usual residence.
2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months. $ \\$
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent.
5.	son, daughter	•
6.	specific	Enter the specific language in the write-in space next to box 32. $ \label{eq:constraint} % \begin{subarray}{ll} \end{subarray} % subarray$
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chilcotin Chipewyan	Enter the specific language in the write-in space next to box 48. $ \\$
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13.	circle 03, same	This person has not moved, even though the name of the place may be different now.	
14.	True	This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count as work.	
15.	"working for self", "No"		
16.	true	For each part:	
		(1)	check "Yes" if income is received and enter the amount if it is known; or
		(2)	check "No" if no income was received.
17.	45(b)		
18.	45(h)		

ATTACHMENT NO. 1 SELF-STUDY EXERCISE

SELF-STUDY EXERCISE

PROCEDURES MANUAL, FORM 42A, CHAPTER VIII, ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

,	
1.	You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires.
	You should list them in Step 5.
	Answer: True or False
	SEE SECTION A, PAGE 51.
2.	In Step 6, you discover that two more people should be listed on the questionnaire. You should add the a n to the list in Step
	SEE SECTION A, PAGE 51.
3.	Grandmother Green has been away in a hospital for a year.
	She should be listed in Step 5.
	Answer: True or False
	SEE SECTION A, PAGE 51.
4.	Grandfather Green is not sure of his date of birth. You can estimate this by asking the \underline{s} of his birth and how \underline{o} he is.
	SEE SECTION C, PAGE 52.

5.	Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.
	In Question 2, you should mark Jessie's relationship as s or d of Person 1.
	SEE SECTION B, PAGE 51.
6.	For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".
	You should ask her to give a s language.
	SEE SECTION F, PAGE 53.
7.	For question 15, Mrs. Green says her parents are treaty Indians, and tells you they both belong to the Swiftfoot Band.
	You should mark "X" in $\ \ \ \ \ \ \ \ \ \ \ \ \ $
	SEE SECTION G, PAGE 53.
8.	Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he is not a member of a band or first nation. You should mark the " "circle and print "N A " in the write-in space provided for the Band name.
	SEE SECTION H, PAGE 53.
9.	The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.
	You should enter \$100 in Question H6(b).
	Answer: True or False
	SEE SECTION X, PAGE 59.

For Question H2(a), Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.
You should mark \underline{m} \underline{t} \underline{o} circle, as applicable, and write her \underline{c} in the "Comments" Section on the back of the questionnaire.
SEE SECTION W, PAGES 58 and 59.
For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".
You should ask her to give a specific language such as \underline{Ca} , \underline{Ch} , \underline{Ch}
SEE SECTION F, PAGE 53.
$\mbox{Mrs.}$ Green has completed a 6-month academic upgrading course sponsored by Canada Employment and Immigration.
In Question 26(b), you should mark ${^{\!$
SEE SECTION M(ii), PAGE 56.
For Question 22, Mrs. Green tells you she lived in the same house as she does now, but the name of the settlement has been changed.
You should mark answer circle $_$, "Lived in the \underline{s} $_$ city, town, village, township, municipality or Indian reserve."
SEE SECTION J, PAGE 54.
Peter Daniels supports his family by hunting and fishing but he does not get a cash income. $ \\$
You should count this as work and get answers for Questions 30 to 44.
Answer: True or False
SEE SECTIONS N TO R. PAGES 56 and 57.

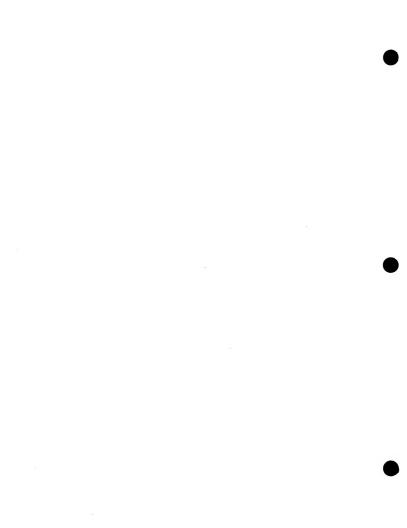
15.	Dan Martin works a trapline by himself using only his own equipment. In Question 41(a) you should mark "w f s ", and in question 41(b), you should mark "". SEE SECTION S, PAGE 57.
16.	For Question 45 you should ask each part to find out if the person had income from any of the sources mentioned. Answer: True or False SEE SECTION U(i), PAGES 57 AND 58.
17.	Dan Martin had \$15,000 profit from his trapline in 1985. You should enter \$15,000 in Question 45, Part SEE SECTION U(iii), PAGE 58.
18.	John Green received \$5,000 from his band trust fund. You should enter \$5,000 in Question 45, Part SEE SECTION U(v), PAGE 58.

SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks
1.	True	This house is their usual residence.
2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months. $ \\$
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent. $ \\$
5.	son, daughter	
6.	specific	Enter the specific language in the write-in space next to box 32. $ \label{eq:constraint} % \begin{array}{c} & & & & & \\ & & & & \\ & & & & \\ & & & & \\ \end{array} $
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chileotin Chipewyan	Enter the specific language in the write-in space next to box 48.
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13.	circle 03, same	This person has not moved, even though the name of the place may be different now.
14.	True	This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count as work.
15.	"working for self", "No"	
16.	true	For each part:
		(1) check "Yes" if income is received and enter the amount if it is known; or
		(2) check "No" if no income was received.
17.	45(b)	
18.	45(h)	

ATTACHMENT NO. 2 INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- . Introduce yourself as the Census Representative.
- . Show your identification card.
- . Explain the purpose of your visit.
- . List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
- Enter the dwelling type code in the "TD" box on the front of the questionnaire. (Dwelling type codes are on the back of the VR.)
- If the household contains more than six members, make the necessary changes to the additional questionnaire(s). (Refer to Appendix D.)
- . Offer the respondent a blank questionnaire to follow along.
- Complete the questionnaire by interview.
- . Check the questionnaire for completeness.
- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- Thank the respondent.

to H8:

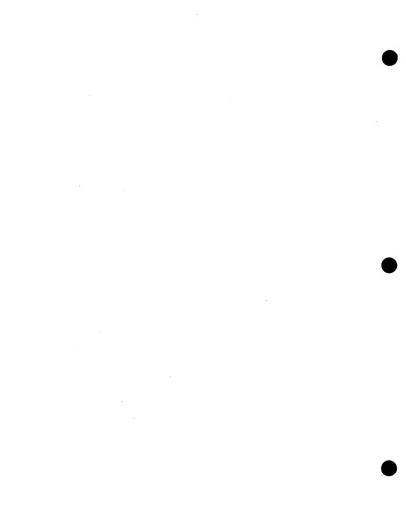
Step 12:

POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

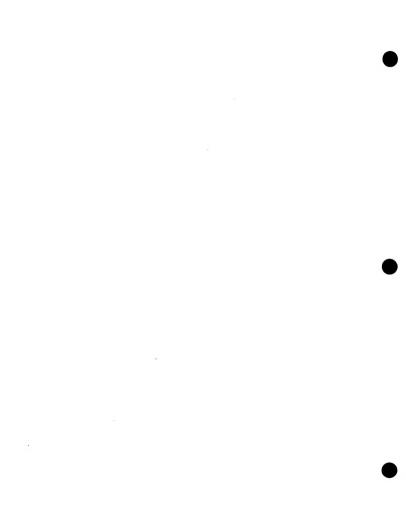
In Step 5:	List all usual residents of the household. Do not include any visitors in Step 5. $\hfill\Box$
In Step 7:	If there are any temporary residents, - complete Questions 1 to 10 of a Form 3 questionnaire, and - enter the number of temporary residents in Column 14 of the VR.
Question 1:	Copy the names from Step 5 in the same order as they are listed.
Questions 2 to 45:	Complete every question that applies for each usual member turn. If the person is less than 15 years old, stop at Question 19.
Questions H1	if the person is less than 10 years old, stop at Question 13.

Thank the respondent. Read the statement in Step 12.

Ask the person who is giving the information for the household.



ATTACHMENT NO. 2 INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- . Introduce yourself as the Census Representative.
- . Show your identification card.
- . Explain the purpose of your visit.
- . List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
- Enter the dwelling type code in the "TD" box on the front of the questionnaire.
 (Dwelling type codes are on the back of the VR.)
- If the household contains more than six members, make the necessary changes to the additional questionnaire(s). (Refer to Appendix D.)
- . Offer the respondent a blank questionnaire to follow along.
- . Complete the questionnaire by interview.
- . Check the questionnaire for completeness.
- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- Thank the respondent.

to H8:

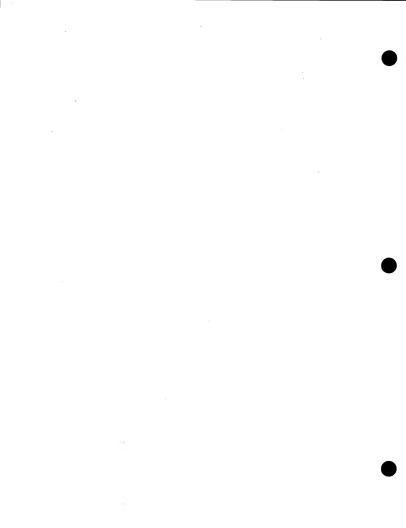
Step 12:

POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

In Step 5:	List all usual residents of the household. Do not include any visitors in Step 5.
In Step 7:	If there are any temporary residents, - complete Questions 1 to 10 of a Form 3 questionnaire, and - enter the number of temporary residents in Column 14 of the VR.
Question 1:	Copy the names from Step 5 in the same order as they are listed.
Questions 2 to 45:	Complete every question that applies for each usual member turn.
	If the person is less than 15 years old, stop at Question 19.
Questions H1	

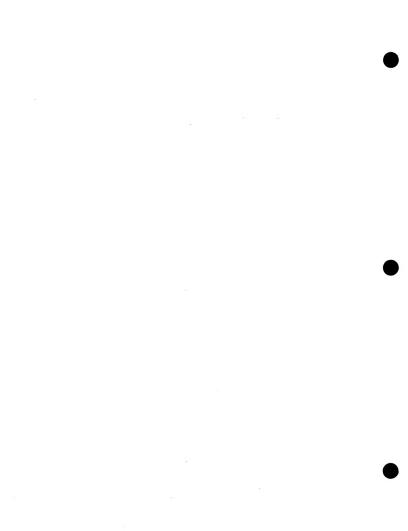
Thank the respondent. Read the statement in Step 12.

Ask the person who is giving the information for the household.



ATTACHMENT NO. 2

INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

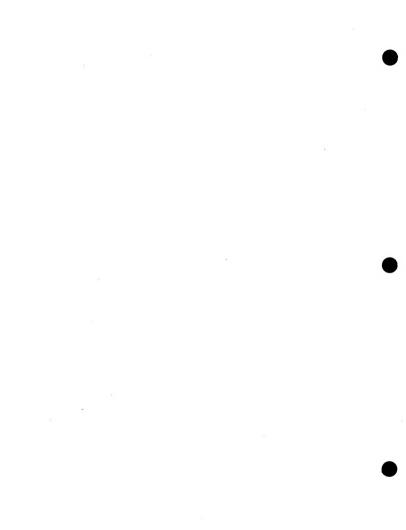
- . Introduce yourself as the Census Representative.
- . Show your identification card.
- . Explain the purpose of your visit.
- . List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
- Enter the dwelling type code in the "TD" box on the front of the questionnaire.
 (Dwelling type codes are on the back of the VR.)
- . If the household contains more than six members, make the necessary changes to the additional questionnaire(s). (Refer to Appendix D.)
- . Offer the respondent a blank questionnaire to follow along.
- . Complete the questionnaire by interview.
- Check the questionnaire for completeness.
- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- Thank the respondent.

Step 12:

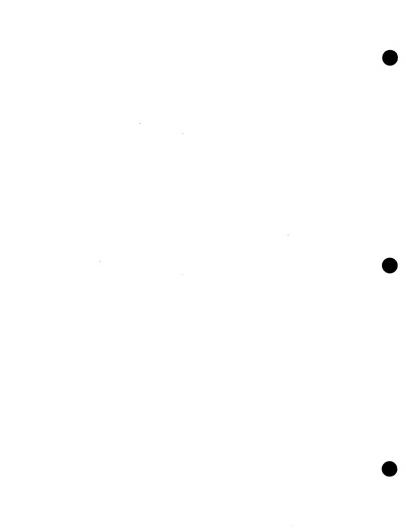
POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

In Step 5:	List all usual residents of the household. Do not include any visitors in Step 5. $$
In Step 7:	If there are any temporary residents, - complete Questions 1 to 10 of a Form 3 questionnaire, and - enter the number of temporary residents in Column 14 of the VR.
Question 1:	Copy the names from Step 5 in the same order as they are listed.
Questions 2 to 45:	Complete every question that applies for each usual member turn. If the person is less than 15 years old, stop at Question 19.
Questions H1 to H8:	Ask the person who is giving the information for the household.

Thank the respondent. Read the statement in Step 12.



ATTACHMENT NO. 2 INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- . Introduce yourself as the Census Representative.
- . Show your identification card.
- . Explain the purpose of your visit.
- . List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
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- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- . Thank the respondent.

In Step 5:

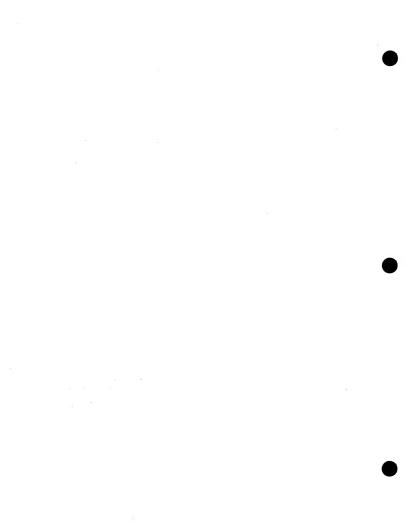
POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

List all usual residents of the household. Do not include any visitors in

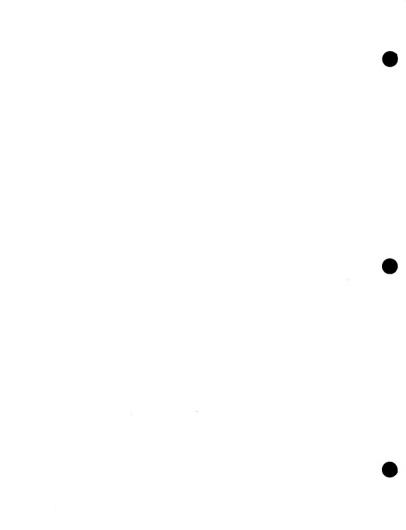
	Step 5.
In Step 7:	If there are any temporary residents, - complete Questions 1 to 10 of a Form 3 questionnaire, and - enter the number of temporary residents in Column 14 of the VR.
Question 1:	Copy the names from Step 5 in the same order as they are listed.
Questions 2 to 45:	Complete every question that applies for each usual member turn.
	If the person is less than 15 years old, stop at Question 19.

Questions H1 to H8: Ask the person who is giving the information for the household.

Step 12: Thank the respondent. Read the statement in Step 12.



ATTACHMENT NO. 2 INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- . Introduce yourself as the Census Representative.
- . Show your identification card.
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- . Complete the questionnaire by interview.
- . Check the questionnaire for completeness.
- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- . Thank the respondent.

POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

In Step 5: List all usual residents of the household. Do not include any visitors in Step 5.

In Step 7: If there are any temporary residents,

- complete Questions 1 to 10 of a Form 3 questionnaire, and

- enter the number of temporary residents in Column 14 of the VR.

Question 1: Copy the names from Step 5 in the same order as they are listed.

Questions 2

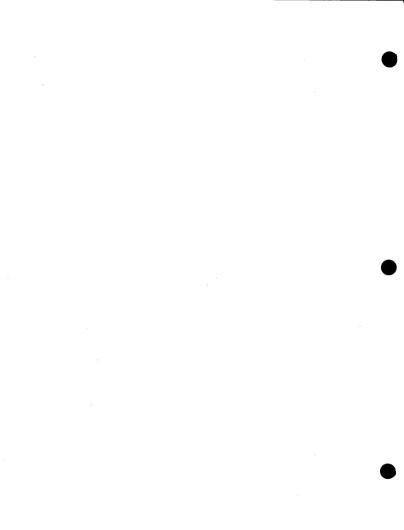
to 45: Complete every question that applies for each usual member turn.

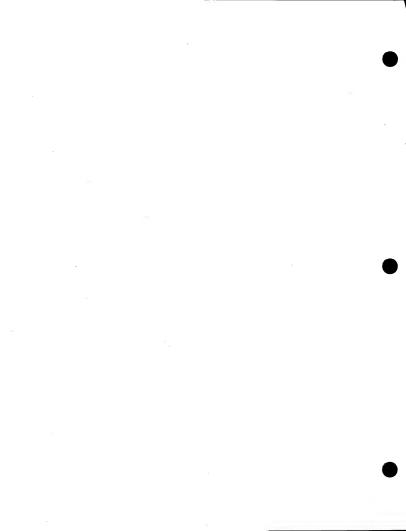
If the person is less than 15 years old, stop at Question 19.

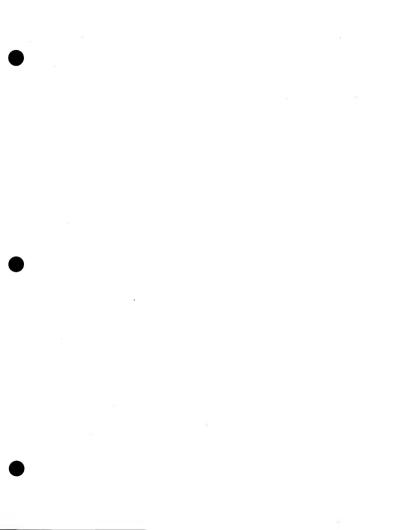
Questions H1

to H8: Ask the person who is giving the information for the household.

Step 12: Thank the respondent. Read the statement in Step 12.



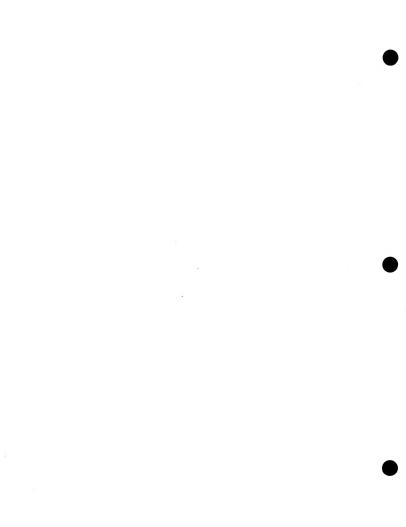


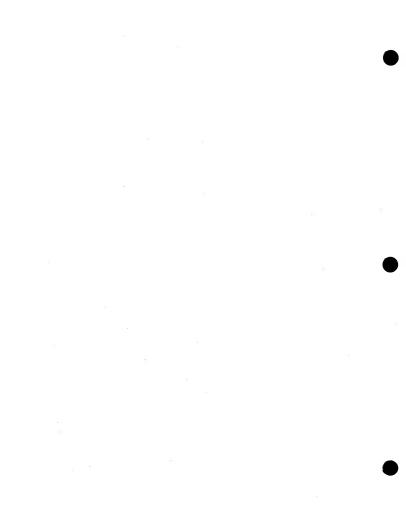


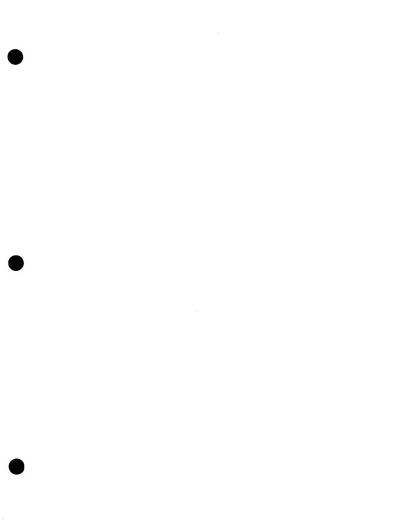
W.c.		EXAC	T LOCATION OF THIS DWE	LLING	NAME OF PERSON 1 IN THIS HOUSEHOLD	,				
UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	(2) For oth (a) lot row (b) see	ies, towns and villages, enter umber apt. No. if any.) ner areas, give concession and township, a ite number in Quebec and C 11. Letp, range and meridian irrish. twp, etc. in other provints.	nd rural ntario, in the	Pent suname, given name and initials of Person 1. Person 1 is one of the following persons — either the husband of the wife or common-faw partner of a couple living together or — the parent, have one peerson only viet with his/her never-married son(s) or daughter(s). If neither of the above applies, any adult living in the develting may be chosen.	220 0000 21 2012000	Course a proper	NUMBER OF USUAL RESIDENTS	LANGUAGE PREFERENCE	
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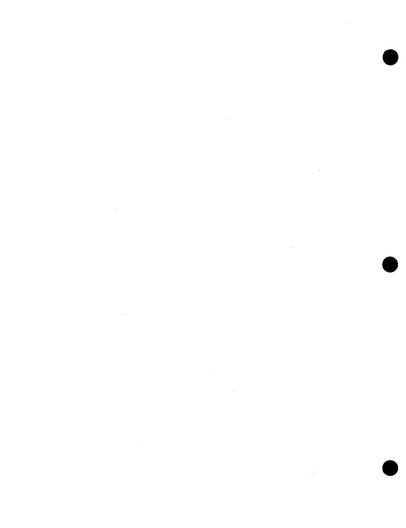




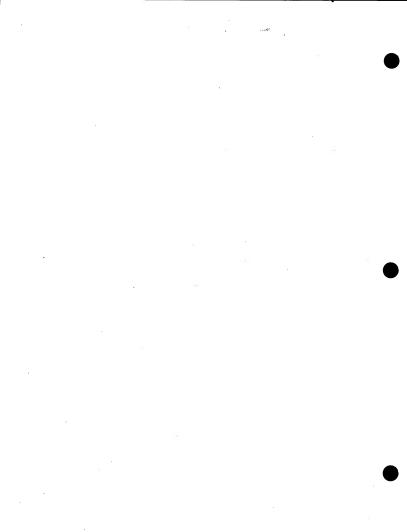
SECTIO	N I					F	RIV	ATE DW	/ELL	INGS
₩.c.	۱.	EXAC	T LOCATION OF THIS DWE	LLING	NAME OF PERSON 1 IN THIS HOUSEHOLD			T	Ι,	ų
UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	(Give (Give (2) For ot (a) lot	ties, towns and villages, enter tumber apt. No. if any.) her areas, give . concession and township, a	and rural	Print surname, given name and initials of Person 1 Person 1 is one of the following persons either the husband or the infe or common-law partner of a couple living together; or the parent, where one parent only lives with		CONTACT AT DROP-OFF	NUMBER OF USUAL RESIDENTS	0.0000000000000000000000000000000000000	OF HOUSEHOLD
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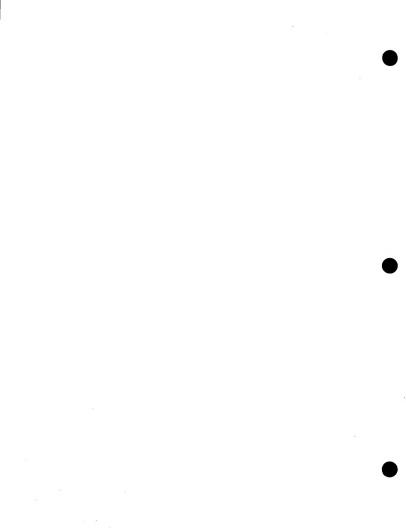


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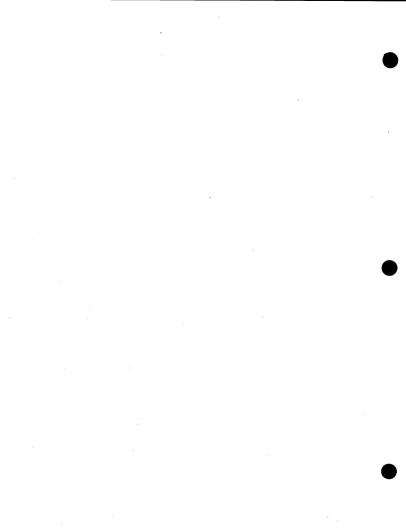


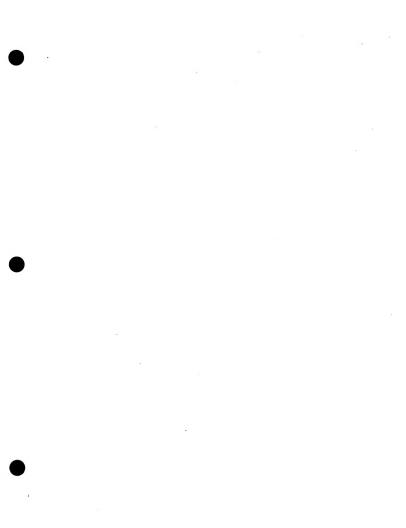
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ACE ACE	5		T LOCATION OF THIS DWE		NAME OF PERSON 1 IN THIS HOUSEHOLD	1		١,	ÿ	
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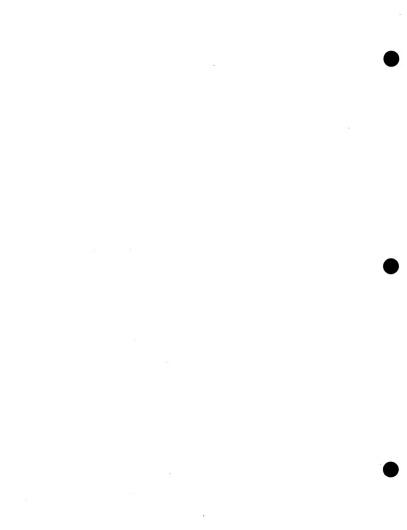
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wa		EXAC	T LOCATION OF THIS DWI	ELLING					
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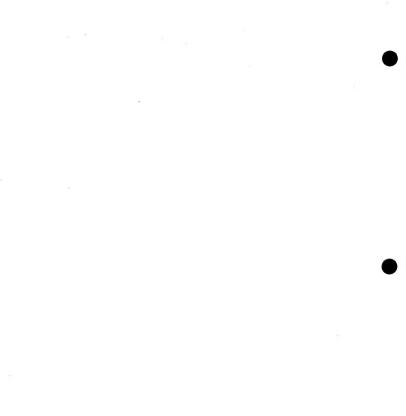


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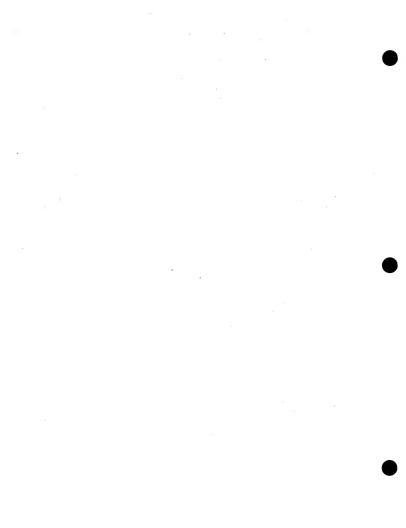
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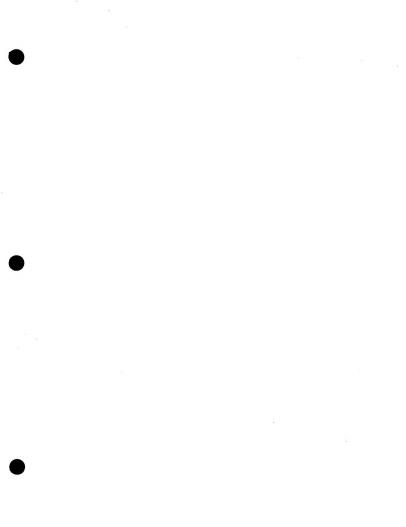


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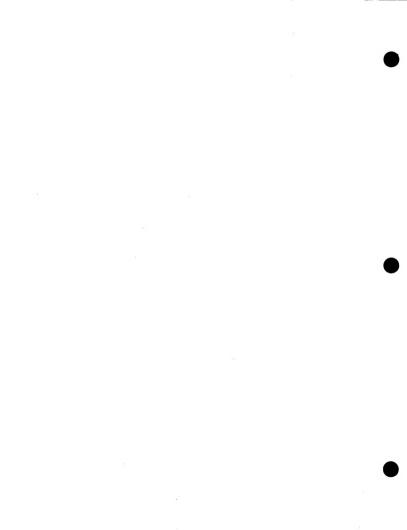
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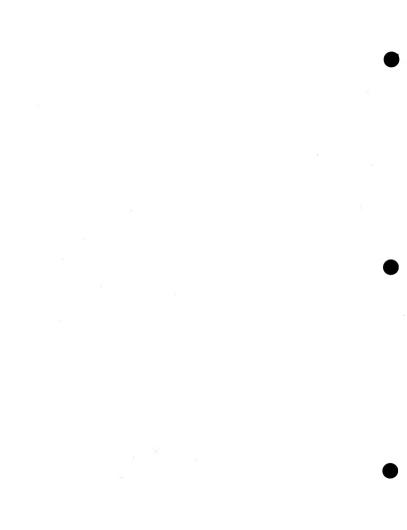


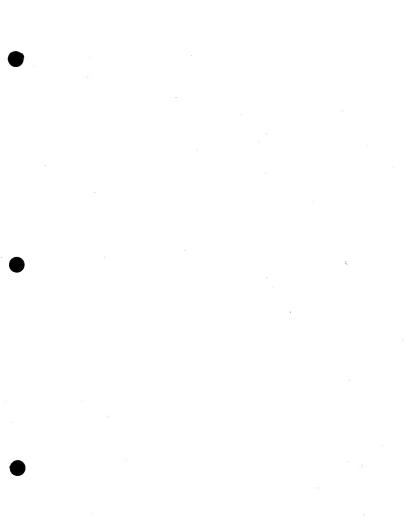
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